

Course Syllabus

I. General Information

Course name	Legal Advocacy
Programme	law
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	long-cycle MA
Form of studies (full-time, part-time)	full-time
Discipline	law
Language of instruction	English

Course coordinator/person responsible	dr Delaine Swenson (prof. KUL), dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			3
tutorial			
classes			
laboratory classes	30	VII	
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Students should have knowledge, skills and social competences in the field of sources of law and use English at a minimum level of B1.
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II. Course Objectives

This course is designed to improve personal presentation techniques and oral advocacy skills through applied theater techniques. These techniques will assist the student to deliver expert, quality and compelling presentations. Emphasis will be on how to give a natural performance whether its in a board room, conference room, class room or courtroom.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional effect reference
KNOWLEDGE		
W_01	He knows and understands the legal terminology in English in the field of Legal advocacy	K_W03
W_02	Has a basic knowledge of the sources of law in the field of Legal advocacy and the hierarchy of legal norms in English. He knows the general principles of creating and applying Legal advocacy.	K_W04
W_03	Has a basic knowledge of various types of legal institutions in the field of Legal advocacy in English and in-depth knowledge of selected institutions of Legal advocacy. Knows and understands the ways of functioning of selected institutions of Legal advocacy.	K_W07
W_04	Has a basic knowledge of relations between structures organizational as well as between social institutions, economic in terms of Legal advocacy. Has in-depth knowledge of selected structures and institutions of Legal advocacy in English.	K_W08
W_05	Has structured knowledge of the types of social ties and their axiological context and impact on Legal advocacy	K_W09
W_06	He knows the methods and tools, including data acquisition techniques appropriate for Legal advocacy.	K_W10
W_07	Has knowledge of the legal norms that organize the structures and institutions of Legal advocacy in English and the regulations governing them. In this regard, he identifies the directions of development of Legal advocacy.	K_W11
W_08	Has structured knowledge of procedural standards and understands the process of their application in Legal advocacy in English.	K_W12
W_09	Knows and understands the normative and practical aspects of entrepreneurship.	K_W13

SKILLS		
U_01	He can observe and interpret social, economic and legal phenomena, and analyze their connection with Legal advocacy.	K_U01
U_02	Can use the basic theoretical knowledge of Legal advocacy in order to analyzing and interpreting specific processes and phenomena legal, economic and social.	K_U02
U_03	Has the ability to use legal concepts in English in order to understand and analyze phenomena in the field of Legal advocacy.	K_U03
U_04	Can independently acquire knowledge and develop professional skills, using various sources (in the native language and in a foreign language), including modern technologies (ICT).	K_U04
U_05	Has research skills including formulating and analysis of legal problems, selection of methods and tools research development and presentation of results allowing to solve problems of Legal advocacy (interpretation, interpretation of regulations, judgments, literature).	K_U05
U_06	Can properly analyze the causes and course of the selected social, economic and political processes and phenomena, and to forecast their legal effects.	K_U06
U_07	Is able to accurately and coherently express himself in speech and in writing on topics related to selected issues in the field of Legal advocacy , using various theoretical approaches, using both the achievements of legal sciences and other disciplines.	K_U07
U_08	Can use a specialized legal language and communicate in a precise and consistent manner using various communication techniques with specialists in the field law and recipients from outside the group of specialists in English.	K_U08
U_09	Has the ability to be substantive independently arguing using the views of other authors, including formulating theses, accurately formulating conclusions and creating synthetic summaries and assessments of selected problems.	K_U09
U_10	Has the ability to use the acquired knowledge of Legal advocacy in various scopes and forms to resolve dilemmas arising at work professional, in particular, critical analysis of	K_U10

	the effectiveness and the suitability of the knowledge applied.	
U_11	Can use the principles and ethical standards in undertaken activity, sees and analyzes dilemmas ethical, anticipates the effects of specific actions in the area of legal advocacy.	K_U12
SOCIAL COMPETENCE		
K_01	Is aware of the level of their knowledge and skills, understands the need for lifelong learning.	K_K01
K_02	Can work in a team performing various roles (speaker, debater, advisor, critical analyst, commentator effects), knows how to accept and assign tasks, has elementary organizational skills allowing for achievement of the assumed goals.	K_K02
K_03	Can properly assess the priorities for implementation a specific or imposed task, takes care of the timely and effective implementation of tasks.	K_K03
K_04	He is convinced of the importance of behaving in a professional manner, reflecting on ethical issues and adhering to the rules of professional ethics .	K_K04
K_05	Is able to participate in the preparation of social projects, civil society taking into account the legal aspects. Can predict the multidirectional social effects of your activities.	K_K05
K_06	He can supplement and improve acquired knowledge and skills.	K_K06
K_07	Prepares responsibly for his work.	K_K07
K_08	He can think and act in an entrepreneurial way.	K_K08

IV. Course Content

Topic 1: Introduction to Legal Advocacy and its importance.
Topic 2: Public Speaking Skills – Establishing a relationship with your audience.
Topic 3: Introduction to the Adversarial Process, Overview of An American Jury Trial.
Topic 4: Jury Selection in the American Trial System.
Topic 5: Developing a Theory of the Case/Opening Statements
Topic 6: Direct Examination of a witness.
Topic 7: Cross Examination of a witness.
Topic 8: Use of Exhibits in the Courtroom.
Topic 9: The Closing Argument
Topic 10: Evidence and it's admission at Trial.
Topic 11: The form and function of the Trial; Professional Responsibility of the Trial Lawyer.
Class 12: Oral Advocacy toward the Court sitting without a Jury. Pre-Trial Arguments.
Topic 13: Final Trials – Review of the Law and Facts in the individual cases.
Topic 14: Preparation for Final Trials

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01- W_09	class discussion, socratic dialogue, small group activities, American case study method, didactic game, problem based learning (hybrid learning, distance and/or stationary)	paper, report, presentation	protocol / paper printout/ paper file
SKILLS			
U_01- U_11	class discussion, socratic dialogue, small group activities, American case study method, didactic game, problem based learning (hybrid learning, distance and/or stationary)	paper, report, presentation	protocol / paper printout/ paper file
SOCIAL COMPETENCIES			
K_01- K_08	class discussion, socratic dialogue, small group activities, American case study method, didactic game, problem based learning (hybrid learning, distance and/or stationary)	paper, report, presentation	protocol / paper printout/ paper file

VI. Grading criteria, weighting factors.....

Final Exercise: Presentation of full Criminal or Civil US Jury Trial in Trial Teams. The class grade will depend on the final exercise, class attendance and participation. Students **must attend at least 65%** of classes to participate in the final trials.

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	60

VIII. Literature

Basic literature
<u>Topic 1</u> : <ul style="list-style-type: none"> <u>In Class Exercise</u>: Introductory Presentations

Topic 2:

- Reading: Legal Advocacy Handbook – Oral Advocacy Skills and Establishing a Relationship with your Audience Sections

Topic 3:

- Reading: Legal Advocacy Handbook – Adversarial System; Overview of an American Jury Trial Sections.
- In Class Exercise: Adversarial vs. Inquisitorial Trial Systems

Topic 4:

- Reading: Article on the US Jury Trial
- In Class Exercise: Jury Selection Fact Pattern

Topic 5:

- Reading: Legal Advocacy Handbook – Developing a Theory of the Case/Opening Statements Section.
- In Class Exercise: Developing a Theory of the Case.
- Homework: Opening Statements

Topic 6:

- Reading: Legal Advocacy Handbook – Direct Examination of a Witness Section
- In Class Exercise: Direct Examination Scenarios
- Homework: Direct Examination

Topic 7:

- Reading: Legal Advocacy Handbook – Cross Examination of a Witness Section
- In Class Exercise: Cross Examination Scenarios
- Homework: Cross Examination

Topic 8:

- Reading: Legal Advocacy Handbook – Using Exhibits Section
- In Class Exercise: Use and Types of Exhibits
- Homework: Direct Examination using Exhibits

Topic 9:

- Reading: Legal Advocacy Handbook – Closing Arguments Section
- In Class Exercise: Identifying Arguments
- Homework: Closing Arguments

Topic 10:

- Reading: Legal Advocacy Handbook - Simplified Rules of Evidence
- In Class Exercise: Objections and Responses

Topic 11:

- In Class Exercise: Lawyer's Professional Responsibility Exercise

Class 12:

- In Class Exercise: Arguments before the Court.

Topic 13:

- Reading: Assigned Case Files

Materials on:

<http://pracownik.kul.pl/delaine.swenson/dydaktyka>