

## COURSE SYLLABUS

### General Information

Name of the course	<i>Religious freedom in the case-law of the European Court of Human Rights</i>
Name of the course in English	<i>Religious freedom in the case-law of the European Court of Human Rights</i>
Field of study	Law
Level of studies (I, II, uniform Master's)	uniform master's studies
Form of studies (full-time, part-time)	Stationary
Discipline	Law
Language of instruction	<i>English language</i>

Course coordinator / responsible person	<i>dr Aneta Abramowicz</i>
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Form of classes ( <i>catalogue closed from dictionary</i> )	Number of hours	semester	ECTS Points
lecture			3
conversational			
exercise			
laboratory classes	30	1	
workshop			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

### Course Objectives

Course pre-requisites	The lecture is intended for students of the fourth year of law studies as a continuation of language learning from the previous stages of education. Students should have knowledge, skills and social competences in the field of constitutional law, public international law and law on religion.
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### Learning objectives for the subject

C1: Acquainting: with legal terminology in English in the field of the jurisprudence of the European Court of Human Rights regarding the protection of the right to freedom of thought, conscience and
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religion.
C2: Transfer of knowledge and development of skills in the field of independent analysis of the sources of law and documents used in legal practice, i.e. legal acts, court decisions, other documents in English in the field of the jurisprudence of the European Court of Human Rights regarding the protection of the right to freedom of thought, conscience and religion.
C3: Providing general knowledge about phrases and terms used in the field of law in the jurisprudence of the European Court of Human Rights on the protection of the right to freedom of thought, conscience and religion in English as well as methodological and workshop preparation for legal translations in relation to speeches and written texts.
C4: Developing legal translation skills: legal act, judgment, document, scientific article on the jurisprudence of the European Court of Human Rights on the protection of the right to freedom of thought, conscience and religion.
C5: Enriching the knowledge of legal English with professional phrases and expressions used in legal practice through written translation exercises, developing the ability to interpret legal texts in English, developing the ability to prepare a pleading, opinions, positions, etc. in English.

#### Course learning outcomes with reference to programme learning outcomes

symbol	Description of the objective effect	Reference to directional effect
KNOWLEDGE		
W_01	He knows and understands legal terminology in English in the field of the jurisprudence of the European Court of Human Rights regarding the protection of the right to freedom of thought, conscience and religion.	K_W03
W_02	Has basic knowledge of legal terminology in English concerning: sources of constitutional law, public international law and law on religion and the hierarchy of legal norms. Knows legal terminology in English relating to the general principles of creating and applying constitutional law, public international law and law on religion.	K_W04
W_03	Has a basic knowledge of legal terminology in English relating to various types of institutions of constitutional law, public international law and law on religion, and deepened in relation to selected institutions of constitutional law, public international law and law on religion. Knows and understands the functioning of selected institutions of constitutional law, public international law and law on religion in English.	K_W07
W_04	He has a basic knowledge of the relations between organisational structures and between social and economic institutions in terms of the jurisprudence of the European Court of Human Rights on the protection of the right to freedom of thought, conscience and religion on a national and international scale, and is able to express it in English. Has in-depth knowledge of selected structures and institutions of constitutional law, public international law and law on religion in English at the B2 + level	K_W08
W_05	He has a basic knowledge of social ties and the rules governing them and their impact on the field of jurisprudence of the European Court of Human Rights on the protection of the right	K_W09

	to freedom of thought, conscience and religion and can express it in English at B2 + level. In-depth with regard to certain categories of social ties in the legal context in the field of the jurisprudence of the European Court of Human Rights on the protection of the right to freedom of thought, conscience and religion also in English at the B2 + level.	
W_06	He knows the methods and tools, including data acquisition techniques, appropriate for the jurisprudence of the European Court of Human Rights regarding the protection of the right to freedom of thought, conscience and religion in English at the B2 + level.	K_W10
W_07	Has knowledge of the legal norms organizing structures and institutions from the jurisprudence of the European Court of Human Rights regarding the protection of the right to freedom of thought, conscience and religion and the rules governing them, in English at the B2 + level. In this regard, he identifies the directions of development of the jurisprudence of the European Court of Human Rights regarding the protection of the right to freedom of thought, conscience and religion.	K_W11
W_08	He has an orderly knowledge in the field of procedural norms and understands the process of their application of the jurisprudence of the European Court of Human Rights regarding the protection of the right to freedom of thought, conscience and religion in English at the B2 + level	K_W12
W_09	He knows and understands the normative and practical aspects of entrepreneurship also in English at the B2 + level.	K_W13
SKILLS		
U_01	He can observe and interpret social, economic and legal phenomena, analyze their connection with the area of constitutional law, public international law and law on religion, and can also express them in English at the B2 + level.	K_U01
U_02	He can use basic theoretical knowledge in the field of constitutional law, public international law and law on religion in order to analyze and interpret specific legal, economic and social processes and phenomena, and can also express them in English at B2 + level.	K_U02
U_03	He has the ability to use legal concepts in order to understand and analyze phenomena in the field of the jurisprudence of the European Court of Human Rights regarding the protection of the right to freedom of thought, conscience and religion in English at the B2 + level.	K_U03
U_04	He is able to independently acquire knowledge and develop their professional skills, using various sources (in a foreign language, English at B2 + level) in modern technologies (ICT)	K_U04
U_05	He has research skills including the formulation and analysis of legal problems, the selection of research methods and tools, the development and presentation of results allowing for solving legal problems in the field of the jurisprudence of the European Court of Human Rights regarding the protection of the right to freedom of thought, conscience and religion (interpretation, interpretation of regulations, judgments,	K_U05

	literature in English at B2 + level)	
U_05	He can properly analyze the causes and course of selected social, economic and political processes and phenomena, and forecast their legal effects on the basis of the jurisprudence of the European Court of Human Rights on the protection of the right to freedom of thought, conscience and religion in English at the B2 + level.	K_U06
U_06	He is able to accurately and coherently express himself orally and in writing on selected issues in the field of law concerning the jurisprudence of the European Court of Human Rights regarding the protection of the right to freedom of thought, conscience and religion, using various theoretical approaches, using both the achievements of science legal and other disciplines in English at the B2 + level	K_U07
U_07	He can use specialized legal English at the B2 + level and communicate in a precise and consistent manner using various communication techniques with specialists in the field of law as well as recipients from outside the group of specialists.	K_U08
U_08	He has the ability to independently substantiate argumentation using the views of other authors, including formulating theses, accurately formulating conclusions and creating synthetic summaries and assessments of selected problems, in English at the B2 + level.	K_U09
U_09	He has the ability to use the acquired knowledge of law in the field of the jurisprudence of the European Court of Human Rights regarding the protection of the right to freedom of thought, conscience and religion in various scopes and forms to resolve dilemmas arising in professional work, in particular to critically analyze the effectiveness and usefulness of the knowledge in English.	K_U10
U_10	He can use ethical principles and norms in his activities, he sees and analyzes ethical dilemmas, he predicts the effects of specific actions in specific areas of law.	K_U12
<b>SOCIAL COMPETENCIES</b>		
K_01	He is aware of his level of knowledge and skills, he understands the need for lifelong learning in English.	K_K01
K_02	He can work in a team with different roles (speaker, discussor, advisor, critical analyst, effects commentator), in English. He knows how to accept and set tasks, he has elementary organizational skills that allow to achieve the goals.	K_K02
K_03	He can properly assess the priorities for the implementation of a specific or imposed task, ensures the timely and effective execution of tasks.	K_K03
K_04	He is convinced of the importance of behaving in a professional manner, reflecting on ethical issues and observing the rules of professional ethics	K_K04
K_05	He is able to participate in the preparation of social projects, civics taking into account legal aspects. It can predict the multidirectional social effects of its activities in English.	K_K05
K_06	He can complement and improve the acquired knowledge and	K_K06

	skills from the English language.	
K_07	He prepares responsibly for his work.	K_K07
K_08	He knows how to think and act in an entrepreneurial way.	K_K08

### Course content

The program content covers issues related to the jurisprudence of the European Court of Human Rights in the field of protection of the right to freedom of thought, conscience and religion. The lecture will focus on the latest rulings of the European Court of Human Rights regarding violations of the freedom of thought, conscience and religion guaranteed in art. 9 of the Convention for the Protection of Human Rights and Fundamental Freedoms and its Art. 14 in conjunction with Art. 9 and art. 2 of Additional Protocol No. 1.

The classes are aimed at introducing the following issues in English: guarantees of the protection of religious freedom in the Convention for the Protection of Human Rights and Fundamental Freedoms; rules for issuing judgments by the European Court of Human Rights; prohibition of religious discrimination in the jurisprudence of the European Court of Human Rights; guarantees of religious freedom in the field of education in the jurisprudence of the European Court of Human Rights; guarantees of religious freedom in employment in the jurisprudence of the European Court of Human Rights; guarantees of religious freedom in public space in the jurisprudence of the European Court of Human Rights.

### Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods	Forms of assessment	Documentation type
KNOWLEDGE			
W_01	Problem lecture Work with text Case study Working under the direction of	Observation, oral statement, paper, written work, written/oral	Observation card, student performance assessment, written test protocol
W_02	Conventional lecture, problem lecture Work with text Case study practical exercises	Observation, oral statement, paper, written work, written/oral	Observation card, student performance assessment, written test protocol
W_03	Conventional lecture, problem lecture Work with text Case study practical exercises	Observation, oral statement, paper, written work, written/oral	Observation card, student performance assessment, written test protocol
W_04	Conventional lecture, problem lecture Work with text Case study practical exercises	Observation, oral statement, paper, written work, written/oral	Observation card, student performance assessment, written test protocol
W_05	Conventional lecture, problem lecture Work with text	Observation, oral statement, paper, written work, written/oral	Observation card, student performance assessment, written test

	Case study practical exercises		protocol
W_06	Conventional lecture, problem lecture Work with text Case study practical exercises	Observation, oral statement, paper, written work, written/ oral	Observation card, student performance assessment, written test protocol
W_07	Conventional lecture, problem lecture Work with text Case study practical exercises	Observation, oral statement, paper, written work, written/ oral	Observation card, student performance assessment, written test protocol
W_08	Conventional lecture, problem lecture Work with text Case study practical exercises	Observation, oral statement, paper, written work, written/ oral	Observation card, student performance assessment, written test protocol
W_09	Conventional lecture, problem lecture Work with text Case study practical exercises	Observation, oral statement, paper, written work, written/ oral	Observation card, student performance assessment, written test protocol
SKILLS			
U_01	Text analysis, Brainstorming, laboratory exercises Case study discussion Practical exercises workshop Working in groups	observation Test practical skills Presentation of the project (written work, translation)	protocol Observation card Written work
U_02	Text analysis, Brainstorming, laboratory exercises Case study discussion Practical exercises workshop Working in groups	observation Test practical skills Presentation of the project (written work, translation)	protocol Observation card Written work
U_03	Text analysis, Brainstorming, laboratory exercises Case study discussion Practical exercises workshop Working in groups	observation Test practical skills Presentation of the project (written work, translation)	protocol Observation card Written work
U_03	Text analysis, Brainstorming, laboratory exercises Case study	observation Test practical skills Presentation of the project (written work, translation)	protocol Observation card Written work a

	discussion Practical exercises workshop Working in groups		
U_04	Text analysis, Brainstorming, laboratory exercises Case study discussion Practical exercises workshop Working in groups	observation Test practical skills Presentation of the project (written work, translation)	protocol Observation card Written work
U_05	Text analysis, Brainstorming, laboratory exercises Case study discussion Practical exercises workshop Working in groups	observation Test practical skills Presentation of the project (written work, translation)	protocol Observation card Written work
U_06	Text analysis, Brainstorming, laboratory exercises Case study discussion Practical exercises workshop Working in groups	observation Test practical skills Presentation of the project (written work, translation)	protocol Observation card Written work
U_07	Text analysis, Brainstorming, laboratory exercises Case study discussion Practical exercises workshop Working in groups	observation Test practical skills Presentation of the project (written work, translation)	protocol Observation card Written work
U_08	Text analysis, Brainstorming, laboratory exercises Case study discussion Practical exercises workshop Working in groups	observation Test practical skills Presentation of the project (written work, translation)	protocol Observation card Written work
U_09	Text analysis, Brainstorming, laboratory exercises Case study discussion Practical exercises workshop	observation Test practical skills Presentation of the project (written work, translation)	protocol Observation card Written work

	Working in groups		
U_10	Text analysis, Brainstorming, laboratory exercises Case study discussion Practical exercises workshop Working in groups	observation Test practical skills Presentation of the project (written work, translation)	protocol Observation card Written work
SOCIAL COMPETENCIES			
K_01	Laboratory exercises, Role-playing, working in groups, discussion	observation Test practical skills	Observation card protocol Written work Assessment of social competences
K_02	Working in groups in different roles (leader, rapporteur, participant)	observation Test practical skills	Observation card protocol Written work Assessment of social competences
K_03	Socratic Conversation Problem Based Learning (PBL)	observation Test practical skills	Observation card protocol Written work Assessment of social competences
K_04	Socratic Conversation ProblemBased Learning (PBL) discussion	observation Test practical skills	Observation card protocol Written work
K_05	Socratic Conversation ProblemBased Learning (PBL) discussion	observation Test practical skills	Observation card protocol Written work Assessment of social competences
K_06	Socratic Conversation ProblemBased Learning (PBL) discussion	observation Test practical skills	Observation card protocol Written work Assessment of social competences
K_07	Socratic Conversation ProblemBased Learning (PBL)	observation Test practical skills	Observation card protocol Written work



	discussion		Assessment of social competences
K_08	Socratic Conversation ProblemBased Learning (PBL) discussion	observation Test practical skills	Observation card protocol Written work Assessment of social competences

### Grading criteria, weightings factors

Class attendance (possible 1 unexcused absence)

10% of the final grade: preparation for classes and active participation during classes (e.g. by participating in discussions, presenting arguments "for" and "against", reading, listening comprehension),

10% of the final grade: positive grade for the written work (preparation of a translation of a given text),

10% of the final grade: positive grade for speaking (dialogues),

10% of the final grade: a positive grade for making a written summary of a selected judgment of the European Court of Human Rights in English and presenting it to the group in the form of free speech,

60% of the final grade: positive grade from one written work (passing 50% correct answers)

Final grade:

very good (5.0) compliance with the requirements in 90-100%

good plus (4.5) compliance with the requirements in 80 - 89%

good (4.0) compliance with the requirements in 70 - 79%

sufficient plus (3.5) meeting the requirements in 60-69%

satisfactory (3.0) compliance with the requirements in 50 - 59%

### Student workload

Student activity form	Number of hours
Number of contact hours with the teacher	<b>30</b>
Number of hours of individual student work	<b>60</b>

### Literature

Basic literature
C. Evans, Freedom of religion under the European Convention on Human Rights, Oxford 2003.
Additional literature
1. Religious freedom in the European Union: The application of the European Convention on Human Rights in the European Union, (ed.) A. Emilianides, Leuven-Paris-Walpole, Ma 2011.
2. M. D. Evans, Religious liberty and international law in Europe, Cambridge 2008.
3. <a href="https://www.echr.coe.int/Documents/Guide_Art_9_ENG.pdf">https://www.echr.coe.int/Documents/Guide_Art_9_ENG.pdf</a>