

## Course Syllabus

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### General Information

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|--|--------------------------------------|
| Course name  | Introduction to torts in civil code. |
| Programme  | Civil law - obligation law           |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA                                   |
| Form of studies (full-time, part-time)             | Full-time                            |
| Discipline   | Law                                  |
| Language of instruction                            | English                              |

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|---------------------------------------|-------------|
| Course coordinator/person responsible | Aneta Biały |
|---------------------------------------|-------------|

| Type of class ( <i>use only the types mentioned below</i> ) | Number of teaching hours | Semester | ECTS Points |
|---|--------------------------|----------|-------------|
| lecture   |                          |          | 3           |
| tutorial  |                          |          |             |
| classes   |                          |          |             |
| laboratory classes  | 30                       | VI       |             |

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|--------------------------|--|--|--|
| workshops                |  |  |  |
| seminar                  |  |  |  |
| introductory seminar     |  |  |  |
| foreign language classes |  |  |  |
| practical placement      |  |  |  |
| field work               |  |  |  |
| diploma laboratory       |  |  |  |
| translation classes      |  |  |  |
| study visit              |  |  |  |

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| Course pre-requisites | The proposed subject of Introduction to torts in civil code is to respond to the need for students to develop language competences in the field of law, in this case, civil law. It is advisable to gain knowledge on the civil law (sources of law and their hierarchy), civil law and common law (key issues in the field of torts). |
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**Objectives**

**Course**

C1: Getting acquainted with legal terminology in English in the field of civil law, in particular with the terminology of torts.

C2: Transfer of knowledge and development of skills in the field of independent analysis of the sources of law and documents used in legal practice, i.e. legal acts, court decisions, other documents in Polish and English in the field of torts.

C3: To provide general knowledge about phrases and terms used in the field of tort and civil law in general in Polish.

C4: Developing the skills of legal translation: a legal act, judgment, document, scientific article, also in the field of torts in common law.

C5: Enriching the knowledge of legal English with professional phrases and expressions used in legal practice through written translation exercises, developing the ability to interpret legal texts in English, developing the ability to prepare a pleading, opinions, positions, etc. in the scope of torts in English.

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**Course**

**learning outcomes with reference to programme learning outcomes**

| Symbol    | Description of course learning outcome   | Reference to programme learning outcome |
|-----------|--|---|
| KNOWLEDGE |  |   |
| W_01      | Student knows and understands the legal terminology in English in the field of civil law.  | K_W01                                   |
| W_02      | Student has basic knowledge of legal terminology in English concerning: sources of law and hierarchy of legal norms. Knows legal terminology in English relating to the general principles of creating and applying law. | K_W02                                   |

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| W_03 | Student has a basic knowledge of legal terminology in English relating to various types of civil law institutions. Knows and understands the functioning of selected institutions of civil law in English.   | K_W03 |
| W_04 | Student has a basic knowledge of the relationship between organizational structures as well as between social and economic institutions in terms of civil law on a national and international scale and can express it in English. Has in-depth knowledge of selected structures and institutions of civil law in English at the B2 + level. | K_W04 |
| W_05 | Student has a basic knowledge of social ties and the rules governing them and their impact on the field of civil law and can express it in English at the B2 + level. In-depth with regard to certain categories of social ties in the legal context, also in English at the B2 + level.   | K_W05 |
| W_06 | Student knows the methods and tools, including data acquisition techniques, appropriate for civil law in English at the B2 + level.  | K_W06 |
| W_07 | Student has knowledge of the legal norms organizing the structures and institutions of civil law and the rules governing them, in English at the B2 + level. In this regard, he identifies the directions of development of civil law.   | K_W07 |
| W_08 | Student has structured knowledge in the field of procedural norms and understands the process of their application in civil law in English at the B2 + level.  | K_W08 |
| W_09 | Student knows and understands the normative and practical aspects of entrepreneurship also in English at the B2 +  | K_W09 |

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|        | level.  |       |
| SKILLS |   |       |
| U_01   | Student can observe and interpret social, economic and legal phenomena, analyzes their connection with the area of civil law knowledge and is able to express them also in English at the B2 + level.   | K_U01 |
| U_02   | Student can use basic theoretical knowledge in the field of civil law to analyze and interpret specific legal, economic and social processes and phenomena, and can also express them in English at the B2 + level.   | K_U02 |
| U_03   | Student has the ability to use legal concepts to understand and analyze the phenomena of civil law in English at the B2 + level.  | K_U03 |
| U_04   | Student is able to independently acquire knowledge and develop their professional skills, using various sources (in English at B2 + level) in modern technologies (ICT).  | K_U04 |
| U_05   | Student has research skills including the formulation and analysis of legal problems, the selection of research methods and tools, the development and presentation of results allowing for the solution of civil law problems (interpretation, interpretation of regulations, judgments, literature in English at the B2 + level). | K_U05 |
| U_06   | Student is able to accurately and coherently express himself in speech and in writing on topics related to selected issues in the field of civil law, using various theoretical approaches, using both the achievements of legal sciences   | K_U06 |

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|                     | and other disciplines in English at the B2 + level.  |       |
| U_07                | Student can use specialized legal English at the B2 + level and communicate in a precise and consistent manner using various communication techniques with specialists in the field of law and recipients from outside the group of specialists.                 | K_U07 |
| U_08                | Student has the ability to self-substantive argumentation using the views of other authors, including formulating theses, correctly formulating conclusions and creating synthetic summaries and assessments of selected problems, in English at the B2 + level. | K_U08 |
| U_09                | Student has the ability to use the acquired knowledge of civil law in various scopes and forms to resolve dilemmas arising in professional work, in particular to critically analyze the effectiveness and usefulness of the knowledge applied in English.       | K_U09 |
| U_10                | Student is able to use ethical principles and norms in the undertaken activity, sees and analyzes ethical dilemmas, foresees the effects of specific actions in the area of particular areas of law.   | K_U10 |
| SOCIAL COMPETENCIES |  |       |
| K_01                | Student is aware of the level of their knowledge and skills, understands the need for lifelong learning in the English language.   | K_K01 |
| K_02                | Student can work in a team performing various roles (speaker, debater, adviser, critical analyst, effect commen-   | K_K02 |

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|      | tator), in English. He knows how to accept and assign tasks, has elementary organizational skills allowing for the implementation of the assumed goals.                                      |       |
| K_03 | Student can properly assess the priorities for the implementation of a specific or imposed task, takes care of timely and effective implementation of tasks.                                 | K_K03 |
| K_04 | Student is convinced of the importance of behaving in a professional manner, reflecting on ethical issues and observing the rules of professional ethics.                                    | K_K04 |
| K_05 | Student can participate in the preparation of social and civic projects, taking into account legal aspects. He can predict the multidirectional social effects of his activities in English. | K_K05 |
| K_06 | Student can supplement and improve acquired knowledge and skills in the English language.  | K_K06 |
| K_07 | Student prepares responsibly for his work.   | K_K07 |
| K_08 | Student can think and act in an entrepreneurial way.   | K_K08 |

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**Course**

**Content**

The proposed subject of Introduction to torts in civil code is to respond to the need for students to develop language competences in the field of law, in this case, civil law. As part of the course, students will be acquainted with the issues of torts in the Polish Civil Code, but also with regard to regulations and solutions used in common law. Thanks to this, they will have the opportunity to look at unlawful acts in a comparative context, and additionally acquire knowledge of basic concepts in this area of law. The students' independent work will

concern an attempt to create a project aimed at developing a selected tort functioning in the Polish legal order in relation to the tort chosen by them in a state belonging to the common law system. This will allow students to familiarize themselves with the differences between civil and common law.

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**Didac-**

**tic methods used and forms of assessment of learning outcomes**

| Symbol    | Didactic methods<br><i>(choose from the list)</i>  | Forms of assessment<br><i>(choose from the list)</i> | Documentation type<br><i>(choose from the list)</i> |
|-----------|--|--|---|
| KNOWLEDGE |  |  |   |
| W_01      | Work with text (legal act, scientific article, court ruling), case study, conversational lecture | Exam   | Oral presentation                                   |
| W_02      | Work with text (legal act, scientific article, court ruling), case study, conversational lecture | Exam   | Oral presentation                                   |
| W_03      | Work with text (legal act, scientific article, court ruling), case study, conversational lecture | Exam   | Oral presentation                                   |
| W_04      | Work with text (legal act, scientific article, court ruling), case study, conversational lecture | Exam   | Oral presentation                                   |
| W_05      | Work with text (legal act, scientific article, court ruling), case study, conversational lecture | Exam   | Oral presentation                                   |



|        |  |                                    |                   |
|--------|--|------------------------------------|-------------------|
| W_06   | Work with text (legal act, scientific article, court ruling), case study, conversational lecture | Exam                               | Oral presentation |
| W_07   | Work with text (legal act, scientific article, court ruling), case study, conversational lecture | Exam                               | Oral presentation |
| W_08   | Work with text (legal act, scientific article, court ruling), case study, conversational lecture | Exam                               | Oral presentation |
| W_09   | Work with text (legal act, scientific article, court ruling), case study, conversational lecture | Exam                               | Oral presentation |
| SKILLS |  |                                    |                   |
| U_01   | Discussion, teamwork, case studies   | Individual and collective activity | Case study        |
| U_02   | Discussion, teamwork, case studies   | Individual and collective activity | Case study        |
| U_03   | Discussion, teamwork, case studies   | Individual and collective activity | Case study        |
| U_04   | Discussion, teamwork, case studies   | Individual and collective activity | Case study        |
| U_05   | Discussion, teamwork, case studies   | Individual and collective activity | Case study        |
| U_06   | Discussion, teamwork, case studies   | Individual and collective activity | Case study        |
| U_07   | Discussion, teamwork, case studies   | Individual and collective activity | Case study        |

|                            |                                    |                                    |            |
|----------------------------|------------------------------------|------------------------------------|------------|
| U_08                       | Discussion, teamwork, case studies | Individual and collective activity | Case study |
| U_09                       | Discussion, teamwork, case studies | Individual and collective activity | Case study |
| U_10                       | Discussion, teamwork, case studies | Individual and collective activity | Case study |
| <b>SOCIAL COMPETENCIES</b> |                                    |                                    |            |
| K_01                       | Discussion, teamwork               | Individual and collective activity | Case study |
| K_02                       | Discussion, teamwork               | Individual and collective activity | Case study |
| K_03                       | Discussion, teamwork               | Individual and collective activity | Case study |
| K_04                       | Discussion, teamwork               | Individual and collective activity | Case study |
| K_05                       | Discussion, teamwork               | Individual and collective activity | Case study |
| K_06                       | Discussion, teamwork               | Individual and collective activity | Case study |
| K_07                       | Discussion, teamwork               | Individual and collective activity | Case study |
| K_08                       | Discussion, teamwork               | Individual and collective activity | Case study |

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**Grading criteria, weighting factors:**

Preparation of a presentation in English and oral presentation. The grade on a scale of 2 - 5 is tantamount to the final grade for passing the course.

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**dent workload**

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| Form of activity                           | Number of hours |
|--|-----------------|
| Number of contact hours (with the teacher) | 30              |
| Number of hours of individual student work | 60              |

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Litera-

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| Basic literature   |
| <ol style="list-style-type: none"> <li>1. Czachórski W., Brzozowski A., Safjan M., Skowrońska-Bocian E., Zobowiązania. Zarys wykładu, Warszawa 2009;</li> <li>2. Radwański Z., Olejniczka A., Zobowiązania – część ogólna, Warszawa 2018;</li> <li>3. Allen D.K, Hartshorne J.T, Martin R.M, Damages in Tort, London 2000;</li> <li>4. McGregor, McGregor on Damages, London 2003.</li> </ol>  |
| Additional literature  |
| <ol style="list-style-type: none"> <li>1. Komentarz do Kodeksu cywilnego. Księga trzecia. Zobowiązania, t. I, pod red. G. Bieńka, Warszawa 2011;</li> <li>2. Kodeks cywilny. Komentarz do art. 1-44910, t. I, pod red. K. Pietrzykowskiego, Warszawa 2018;</li> <li>3. System Prawa Prywatnego. Prawo zobowiązań – część ogólna, t. 5, pod red. E.Łętowskiej, Warszawa 2012;</li> <li>4. Kodeks cywilny. Komentarz, t. III Zobowiązania. Część ogólna (art. 353-534), red. nauk. M. Habdas, M. Fras, Warszawa, 2018</li> <li>5. System Prawa Prywatnego. Prawo zobowiązań – część ogólna, t. 6, pod red. A. Olejniczaka, Warszawa 2018.</li> </ol> |

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