

Course Syllabus**I. General Information**

Course name	Academic writing
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Delaine Swenson (prof. KUL), dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			4 ECTS
tutorial	30	II	
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	-----
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II. Course Objectives

C1- familiarizing students with specialized academic vocabulary at the B2 level - necessary in the process of creating written forms of expression
C2- developing the skills of correct and fluent communication in English at the B2 level with the use of academic vocabulary
C3- awareness of the need for continuous acquisition of knowledge and information in the field of formal academic language
C4- developing the ability to use the acquired knowledge in case studies (case study)

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
ABILITIES		
U_01	He/she has the ability to prepare typical written works in English, using appropriate terminology and various sources, including the use of artificial intelligence in the field of academic writing	K_U06
U_02	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in the field of academic writing	K_U10
SOCIAL COMPETENCES		
K_01	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in the field of academic writing	K_K01
K_02	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in the field of academic writing	K_K04

IV. Course Content

<p>Class 1: Introduction to the Class and Participants</p> <p>Class 2: Basic Writing Review: The Sentence and the Paragraph – Exercise</p> <p>Class 3: Writing Do’s and Don’ts - Exercise</p> <p>Class 4: Developing a Thesis – Exercise</p> <p>Class 5: Research Basics – Exercise</p> <p>Class 6: Plagiarism and other writing ethical issues – Exercise</p> <p>Class 7: How to write Persuasively – Exercise</p> <p>Class 8: Working with Facts in writing - Exercise</p> <p>Class 9: Structure of an Academic Paper – Exercise</p> <p>Class 10: Use of citations and resources – Exercise</p> <p>Class 11: How to take written exams – Exercise</p>

Class 12: Putting it all together – Finalizing an Academic Paper

Class 13-15: Special Topics and Individual Work

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

successful completion of the exercises assigned in each class: 40 pts

active participation: 10 pts

- 46 – 50 pts - very good (5,0)
- 41 – 45 pts - good plus (4,5)
- 36 – 40 pts - good (4,0)
- 31 – 35 pts - satisfactory plus (3,5)
- 26 – 30 pts - satisfactory (3,0)
- 0 – 25 pts - unsatisfactory (2,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	70

VIII. Literature

Basic literature
Reading provided to students during classes, prepared by teacher.
Additional literature
Reading provided to students during classes, prepared by teacher.