

Course Syllabus

I. General Information

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| Course name | Child protection in EU law |
| Programme | European and International Legal Studies |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | BA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Law |
| Language of instruction | English |

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| Course coordinator/person responsible | dr Edyta Krzysztofik dr Agnieszka Parol |
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| Type of class (<i>use only the types mentioned below</i>) | Number of teaching hours | Semester | ECTS Points |
|---|--------------------------|----------|-------------|
| lecture | 30 | VI | 3 |
| tutorial | | | |
| classes | | | |
| laboratory classes | | | |
| workshops | | | |
| seminar | | | |
| introductory seminar | | | |
| foreign language classes | | | |
| practical placement | | | |
| field work | | | |
| diploma laboratory | | | |
| translation classes | | | |
| study visit | | | |

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| Course pre-requisites | |
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II. Course Objectives

C1 – Well-established knowledge and familiarity with the connections between basic concepts and their features, definitions, as well as other key issues in the field of ///

C2- knowledge of the most important legal acts and the provisions contained therein in the field of European Union legal activities towards climate changes, acquiring the ability to decode ///

C3 - Knowledge of selected case law and the ability to analyze them in the field of ///.

C4 - Knowledge of the place of /// acts in the system of sources of law and the impact of these norms on the legal, economic and business system in member state.

III. Course learning outcomes with reference to programme learning outcomes

| Symbol | Description of the objective effect | Directional Effect Reference |
|---------------------------|--|------------------------------|
| KNOWLEDGE | | |
| W_01 | He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to child protection in EU law | K_W01 |
| W_02 | He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in references to child protection in EU law | K_W02 |
| W_03 | He/she knows the principles of the functioning of the EU internal market, the relation between national law and policies and European law; knows the position of the entrepreneur in the internal market in references to child protection in EU law | K_W03 |
| W_04 | He/she knows the position of the individual in the international system and human rights protection sources in references to child protection in EU law | K_W06 |
| ABILITIES | | |
| U_01 | He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to child protection in EU law | K_U01 |
| U_02 | He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in references to child protection in EU law | K_U02 |
| U_03 | He/she can determine the position of economic and social actors in the internal market in references to child protection in EU law | K_U03 |
| SOCIAL COMPETENCES | | |
| K_01 | He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in references to child protection in EU law | K_K01 |
| K_02 | He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in references to child protection in EU law | K_K04 |

IV. Course Content

1. Determining the history, sources and concepts of human rights.
2. Indicating the generations and types of human rights.
3. Indicating the general principles of human rights.
4. Indicating the entities protected by human rights.
5. Indicating the connections between human rights and national law, international law and humanitarian law.
6. Indicating the normative systems of protecting individual rights.
7. International and national protection of human rights.
8. The protection and promotion of children's rights
9. EU strategy on child rights
10. The EU Child Guarantee
11. Child protection on line
12. Child protection in AFSJ

V. Didactic methods used and forms of assessment of learning outcomes

| Symbol | Didactic methods <i>(choose from the list)</i> | Forms of assessment <i>(choose from the list)</i> | Documentation type <i>(choose from the list)</i> |
|------------------|--|--|--|
| KNOWLEDGE | | | |
| W_01 | Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture | Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project | Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card |
| W_02 | Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture | Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project | Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card |
| W_03 | Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational | Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project | Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card |

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| | lecture; Problem lecture | | |
| SKILLS | | | |
| U_01 | Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture | Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project | Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card |
| U_02 | Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture | Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project | Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card |
| U_03 | Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture | Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project | Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card |
| SOCIAL COMPETENCIES | | | |
| K_01 | Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture | Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project | Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card |
| K_02 | Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture | Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project | Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card |

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| K_03 | Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture | Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project | Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card |
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VI. Grading criteria, weighting factors.....

test: 30 pts

readings/project: 15 pts

active participation: 5 pts

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|-------------|---------------------------|
| 46 – 50 pts | - very good (5,0) |
| 41 – 45 pts | - good plus (4,5) |
| 36 – 40 pts | - good (4,0) |
| 31 – 35 pts | - satisfactory plus (3,5) |
| 26 – 30 pts | - satisfactory (3,0) |
| 0 – 25 pts | - unsatisfactory (2,0) |

VII. Student workload

| Form of activity | Number of hours |
|--|-----------------|
| Number of contact hours (with the teacher) | 30 |
| Number of hours of individual student work | 45 |

VIII. Literature

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| <p>Basic literature</p> <ol style="list-style-type: none"> Orzeszyna K., Skwarzyński M., Tabaszewski R., Prawo międzynarodowe praw człowieka, C.H. Beck, Warszawa 2020. Hołda Z., Ostrowska D., Hołda J., Rybczyńska J. A., Prawa Człowieka, Zarys wykładu, Warszawa 2014. <p>UN Convention on the Rights of the Child, 1989; as well as the UN Optional Protocol to the Convention on the Rights of the Child on the Sale of Children, Child Prostitution and Child Pornography, 2000; the UN Optional Protocol to the Convention on the Rights of the Child on the involvement of children in armed conflict, 2000; and the UN Optional Protocol to the Convention on the Rights of the Child on a Communication Procedure, 2011.</p> <p>EU strategy on the rights of the child (COM(2021) 142 final).</p> <p>European Parliament resolution of 11 March 2021 on children's rights in view of the EU Strategy on the rights of the child (2021/2523(RSP)).</p> <p>Council Conclusions of 9 June 2022 on the EU Strategy on the rights of the child (10024/22).</p> |
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European Committee of the Regions Opinion on ‘Empowering Local and Regional Authorities in Integrated Child Protection Systems’ adopted at the Plenary session of 17-18 April 2024. See: Opinion Factsheet (europa.eu).

Additional literature

Protocols to that Convention, as interpreted by the case-law of the European Court of Human Rights, as well as the Council of Europe Conventions specifically related to children, such as the Convention on the Protection of Children against Sexual Exploitation and Sexual Abuse, 2007; and the Convention on Contact concerning Children, 2003.

the UN Convention on the Rights of Persons with Disabilities (‘UNCRPD’), 2006; the Hague Conference on Private International Law instruments, such as the Convention on the Civil Aspects of International Child Abduction, 1980; Convention on Protection of Children and Cooperation in Respect of Intercountry Adoption, 1993; the Convention on Jurisdiction, Applicable Law, Recognition, Enforcement and Cooperation in Respect of Parental Responsibility and Measures for the Protection of Children, 1996; the Convention on the International Recovery of Child Support and other Forms of Family Maintenance, 2007; the Protocol on the Law applicable to Maintenance Obligations, 2007; as well as the International Labour Organisation Convention No 182 concerning the prohibition and immediate action for the elimination of the worst forms of child labour, 1999.

UN Committee on the Rights of the Child, General Comments on the Convention on the Rights of the Child; the UN Committee on the Rights of Persons with Disabilities, General comments No 4 on Article 24 – the right to inclusive education, 2016, and No 5, on living independently and being included in the community, 2017; Guidelines on deinstitutionalisation, including in emergencies, 2022; the UN General Assembly, Guidelines for the Alternative Care of Children, 2010; and the 2030 Agenda for Sustainable Development, 2015.