

Course Syllabus**I. General Information**

Course name	Contemporary Political Systems
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	full-time
Discipline	political science and public administration
Language of instruction	English

Course coordinator/person responsible	dr hab. Sławomir Łukasiewicz (prof. KUL) dr Agnieszka Parol
---------------------------------------	--

Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	I	4
tutorial			
classes	15	I	
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	-----
-----------------------	-------

II. Course Objectives

C1 – The main objective is to provide a graduate with knowledge of contemporary political systems, both from the theoretical and empirical perspective
C2 – The important aim is to introduce a graduate to the evolution of contemporary political systems and their typology
C3 – Graduate should use the theoretical approach to describe contemporary political systems

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies as a type of political system	K_W01
W_02	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in the context of contemporary political system	K_W02
W_03	He/she understands the basic concepts of economic, social, political and humanistic sciences as well as the fundamental dilemmas of contemporary civilization in the context of political system	K_W04
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in the context of contemporary political system	K_U01
U_02	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in the context of contemporary political system	K_U02
U_3	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in the context of contemporary political system	K_U10
SOCIAL COMPETENCES		
K_01	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in the context of contemporary political system	K_K01
K_02	He/she is ready to participate in social, political and economic initiatives at local, national and European level in the context of contemporary political system	K_K03
K_03	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in the context of contemporary political	K_K04

	system	
--	--------	--

IV. Course Content

<ol style="list-style-type: none"> 1. Essential terms and theories related to contemporary political systems (policy, state, political power, political system, regime) 2. Theoretical approaches to political systems (variety of definitions) 3. Political system, its function and subsystems 4. Typology of contemporary political systems 5. The constitutional rules of contemporary states and the functioning of their political institutions (democratic state of law, separations of powers, idea of sovereignty, representative democracy, electoral systems, political parties' systems) 6. The Legislature, Executive and Judiciary - Parliament (assemblies), Government and Courts 7. Political parties and political parties systems 8. Elections

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card /

	text; Case study; Conventional lecture; Conversational lecture; Problem lecture		Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card /

	lecture; Problem lecture		Observation report; Rating card
K_03	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

To complete lecture student has to pass the written text

Student will get very well grade if she/he

- answers correctly to at least 95 % of questions in the written text

Student will get very well plus grade if she/he

- answers correctly to at least 90 % of questions in the written text

Student will get good grade if she/he

- answers correctly to at least 80 % of questions in the written text

Student will get satisfactory plus grade if she/he

- answers correctly to at least 70 % of questions in the written text

Student will get satisfactory grade if she/he

- answers correctly to at least 60 % of questions in the written text

Student will get unsatisfactory grade if she/he does not

- answer correctly to at least 60 % of questions in the written text

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	45

Number of hours of individual student work	55
--	----

VIII. Literature

Basic literature
- G. Poggi, <i>The State. Its nature and Development and Prospects</i> , Stanford 1990 - A. Heywood, <i>Politics</i> , Palgrave Edition (many editions) - <i>Systemy polityczne. Podręcznik akademicki, t. 1: Zagadnienia teoretyczne</i> , red. M. Bankowicz, B. Kosowsko-Gąstoł, Kraków 2019
Additional literature
- G. Sartori, <i>Parties and Party Systems. A Framework for Analysis</i> , Cambridge 2005