

Course Syllabus**I. General Information**

Course name	Current developments in European Integration
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr hab. Sławomir Łukasiewicz (prof. KUL) dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			1
tutorial	30	V	
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	
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II. Course Objectives

The main objective of the course is to prepare students to conduct individual research of the legal, social and political developments in the EU.
Students will be asked to follow chosen information platforms and to present their weekly observations during the class. At the end of the course students will develop a habit of focusing and analysing activities of main European actors.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to current development of European integration	K_W01
W_02	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in references to current development of European integration	K_W02
W_03	He/she understands the basic concepts of economic, social, political and humanistic sciences as well as the fundamental dilemmas of contemporary civilization in references to current development of European integration	K_W04
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to current development of European integration	K_U01
U_02	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in references to current development of European integration	K_U10
SOCIAL COMPETENCES		
K_01	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in references to current development of European integration	K_K01

IV. Course Content

<ul style="list-style-type: none"> • Introductory class and selection of information channels to be observed. • Assignment of particular channels to students/groups of students. • Weekly presentations of the developments followed by the discussion and Socratic lecture • Mid-term assignment on the legal, social and political developments in the EU. • Final paper on the legal, social and political developments in the EU and its presentation.
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V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study;	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation

	Conventional lecture; Conversational lecture; Problem lecture		report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

Student's final grade will depend on three factor:

50% - final written paper

30% - midterm assignment

20% - weekly class active participation

Grading system:

Less than 51% - Unsatisfactory (2,0)

51-57% – Satisfactory (3,0)

58-64% - Satisfactory plus (3,5)

65—72 % - Good (4,0)

73-79% - Good Plus (4,5)

80-100% - Very Good (5,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	15

VIII. Literature

Basic literature
Students will be asked to read the following information channels:

<p>https://ec.europa.eu/info/index_en https://www.europarl.europa.eu/portal/en https://www.consilium.europa.eu/en/ https://www.ceps.eu/ https://www.euronews.com/ https://www.politico.eu/ https://www.reuters.com/news/archive/europe</p>
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<p>Additional literature</p>

<p>Use of other sources will depend on the number of students in the class.</p>
