

Course Syllabus**I. General Information**

Course name	Decision-making processes in the European Union
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	15		4
tutorial			
classes	15		
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Achieving the learning outcomes assumed for the Introduction to EU Law.
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II. Course Objectives

preparing students for a critical analysis of the decision-making processes of the European Union
preparing students to use the instruments of participatory democracy

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in the context of decision-making processes	K_W01
W_02	He/she knows the position of the individual in the international system and human rights protection sources in the context of decision-making processes	K_W06
W_03	He/she understands foreign policy and trends in Polish and European Union politics in the context of decision-making processes	K_W08
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in the context of decision-making processes	K_U01
U_02	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in the context of decision-making processes	K_U02
U_03	He/she can independently plan and implement his/her own lifelong learning and identifies opportunities for professional development in the context of decision-making processes	K_U09
U_04	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in the context of decision-making processes	K_U10
SOCIAL COMPETENCES		
K_01	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in the context of decision-making processes	K_K01
K_02	He/she is ready to participate in social, political and economic initiatives at local, national and European level in the context of decision-making processes	K_K03
K_03	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in the context of decision-making processes	K_K04

IV. Course Content

Lecture:

EU decision makers. “Supranational” institutions
 EU decision makers. “Intergovernmental” institutions
 Principle of conferral of powers and sub-delegation
 Primary law procedures. Revision procedure
 Withdrawal procedure.
 Accession procedure.
 Rule of law procedure.
 Ordinary legislative procedure. European Commission and preparatory phase
 The role of national parliaments in decision-making processes
 Ordinary legislative procedure. Co-legislators and trilogue
 Special legislative procedure and budget procedure.
 Influence of civil society on decision-making processes- European Citizens Initiative
 Influence of civil society on decision-making processes- referendums in EU’s Member States.

Classes:

Direct elections to the European Parliament. European citizenship.
 Rules for appointing EU decision makers.
 Principle of conferral of powers and sub-delegation in practice. Meroni case
 Conference on the Future of Europe, draft of Constitution for Europe (2004-2006, reflection period)
 Brexit
 Candidate states. Ukraine
 Discussion on regulation (EU, Euratom) 2020/2092 of the European Parliament and of the Council of 16 December 2020 on a general regime of conditionality for the protection of the Union budget, Dz.U. L 433I z 22.12.2020
 Test. Direct democracy, e-democracy. Consultative tools
 Early Warning Mechanism. Yellow card, COM (2012) 130: Proposal for a COUNCIL REGULATION on the exercise of the right to take collective action within the context of the freedom of establishment and the freedom to provide services
 Ordinary legislative procedure. Co-legislators and trilogue. Case study
 EU budget in practice.
 Project. Influence of civil society on decision-making processes- European Citizens Initiative.

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning);	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating

	SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture		card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning);	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating

	SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture		card / Observation report; Rating card
U_04	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_03	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

lecture-written exam (test) + readings

classes- test and project

lecture: EXAM

35 pts- test

15 pts- readings (three articles provided during semester, points can be acquired due to discussion on articles)

classes:

20 pts – multiple choice test

15 pts – Project

15 pts – Activity during classes

46 – 50 pts	- very good (5,0)
41 – 45 pts	- good plus (4,5)
36 – 40 pts	- good (4,0)
31 – 35 pts	- satisfactory plus (3,5)
26 – 30 pts	- satisfactory (3,0)
0 – 25 pts	- unsatisfactory (2,0)

CREDIT REQUIREMENTS for lecture:

1. Obtaining more than 50% of the points on the test

CREDIT REQUIREMENTS for classes:

1. Passing colloquium (obtaining more than 50% of points)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	70

VIII. Literature

Basic literature
<p>Books: Damian Chalmers (ed.), Anthony Arnall (ed.), <i>The Oxford Handbook of European Union Law</i>, 2015, https://doi.org/10.1093/oxfordhb/9780199672646.001.0001 Damian Chalmers, Gareth Davies, Giorgio Monti, <i>European Union Law, Cases and Materials</i>, 2nd</p>

Edition, Cambridge 2010

Kuś (ed.), *The Introduction to the European Union Law*, Lublin 2012,

Curtin D., *Executive Power of the European Union. Law, Practices, and the Living Constitution*, Oxford 2009.

Legal acts:

Treaty on European Union (<https://eur-lex.europa.eu/collection/eu-law/treaties/treaties-force.html>)

Treaty on the Functioning of the European Union

(<https://eur-lex.europa.eu/collection/eu-law/treaties/treaties-force.html>)

*** Selected exercises are preceded by a list of Internet sources and scientific articles that the student is required to familiarize with**

Additional literature

1. EP fact sheets: <https://www.europarl.europa.eu/factsheets/pl/chapter/209/system-funkcjonowania-unii-europejskiej>
2. europa.eu: https://europa.eu/european-union/about-eu/institutions-bodies_pl
3. EP on the ordinary legislative procedure: https://www.europarl.europa.eu/infographic/legislative-procedure/index_pl.html
4. EUCO and Council website: <https://www.consilium.europa.eu/pl/council-eu/>, <https://www.consilium.europa.eu/pl/european-council/>
5. eur-lex
6. https://europa.eu/citizens-initiative/home_en
7. EP's Powers and procedures: <https://www.europarl.europa.eu/about-parliament/en/powers-and-procedures>
8. national parliaments: <https://secure.ipex.eu/IPEXL-WEB/>