

Course Syllabus**I. General Information**

Course name	Electronic Contract Law
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Dariusz Bucior dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	V	3
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	
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II. Course Objectives

C1- Good understanding of the legal issues relating to contracts concluded via technological means C2- Good understanding of the legal issues relating to IT contracts C3- Understanding how technology influences contracting
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III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows and understands the basic principles of creating and developing various forms of entrepreneurship at the national and EU level, as well as the elements and mechanisms of management in references to electronic contract law	K_W05
W_02	He/she knows and understands the basic concepts of industrial property protection and copyrights in references to electronic contract law	K_W07
W_03	He/she knows the principles of the digital market and the impact of digitization on contemporary society in references to electronic contract law	K_W10
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to electronic contract law	K_U01
U_02	He/she can determine the position of economic and social actors in the internal market in references to electronic contract law	K_U03
U_04	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in references to electronic contract law	K_U10
SOCIAL COMPETENCES		
K_01	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in references to electronic contract law	K_K01

IV. Course Content

Legal aspects of electronic contracts: concept, types of contracts, basic principles contract law, overview legal framework, applicable law and competent jurisdiction
Consumer protection, transparency and fairness
Evidence, e-signature, electronic authentication
Personal data processing and contracting
Contract termination and Alternative/Online Dispute Resolution
Drafting ICT contracts: types of contracts, mandatory material law, national contract law, typical clauses
Third-party certification

Impact technological evolutions on contracting (AI, smart contracts,...)

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_04	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group;	Paper; Written test; Observation; Oral test; Presentation; Preparation /	Protocol / paper; printout/ paper file; Evaluated

	Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	implementation of the project	test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_04	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

test: 30 pts

readings/project: 15 pts

active participation: 5 pts

46 – 50 pts	- very good (5,0)
41 – 45 pts	- good plus (4,5)
36 – 40 pts	- good (4,0)
31 – 35 pts	- satisfactory plus (3,5)
26 – 30 pts	- satisfactory (3,0)
0 – 25 pts	- unsatisfactory (2,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	45

VIII. Literature

Basic literature
Methodology of Uniform Contract Law: The UNIDROIT Principles in International Legal Doctrine and Practice; Heidemann, Maren; 2007
Electronic Commerce And Contractual Obligations, https://curia.europa.eu/jcms/upload/docs/application/pdf/2019-06/fiche_thematique_-commerce_electronique_et_obligations_contractuelles_-_en.pdf
Additional literature