

Course Syllabus**I. General Information**

Course name	EU Eastern and Neighbourhood Policy
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Political science and public administration
Language of instruction	English

Course coordinator/person responsible	dr hab. Sławomir Łukasiewicz (prof. KUL) dr Agnieszka Parol
---------------------------------------	--

Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	II	3
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	-----
-----------------------	-------

II. Course Objectives

The student should be able to:

1. identify main aspects of EU Eastern and Neighbourhood policy and its main aims
2. comment on main events related to EU Eastern and Neighbourhood policy
3. discuss on Eastern Partnership and its members

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to EU Eastern and Neighbourhood policy	K_W01
W_02	He/she understands foreign policy and trends in Polish and European Union politics in references to EU Eastern and Neighbourhood policy	K_W08
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to EU Eastern and Neighbourhood policy	K_U01
U_02	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in references to EU Eastern and Neighbourhood policy	K_U02
U_03	He/she can interact and work in a team, taking on different roles in it and sets priorities for the tasks set by themselves and others in references to EU Eastern and Neighbourhood policy	K_U08
SOCIAL COMPETENCES		
K_01	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in references to EU Eastern and Neighbourhood policy	K_K04

IV. Course Content

Evolution of recent EU Eastern Policy. Current regulations and trends for the EU external actions concerning EU Eastern Policy. Analysis of the Eastern Partnership and its members, including current challenges for the Eastern Partnership.

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			

W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria

written final test - 10 pts,
opinion essays and class discussions. - 40 pts,

0-55% - unsatisfactory (2,0)

60% - satisfactory (3,0)

65% - satisfactory plus (3,5)

70% - good (4,0)

75% - good plus (4,5)4,5

80% - very good (5,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	45

VIII. Literature

Basic literature
Kerikmäe, Tanel, Chochia, Archil (Eds.), <i>Political and Legal Perspectives of the EU Eastern Partnership Policy</i> , 2016.