

Course Syllabus**I. General Information**

Course name	EU Energy Policy
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Kamila Sobieraj dr Agnieszka Parol
---------------------------------------	--

Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	VI	3
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Achieving the learning outcomes assumed for the Introduction to EU Law, Decision-making processes in the European Union and Freedoms of internal market lectures.
-----------------------	---

II. Course Objectives

C1 - providing students with knowledge about the functioning of energy companies C2 - Familiarizing students with legal acts constituting the basis of energy law
--

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to EU energy policy	K_W01
W_02	He/she knows and understands the basic principles of creating and developing various forms of entrepreneurship at the national and EU level, as well as the elements and mechanisms of management in references to EU energy policy	K_W05
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to EU energy policy	K_U01
U_02	He/she can determine the position of economic and social actors in the internal market in references to EU energy policy	K_U03
U_03	He/she can identify a possible source of funding for initiatives under the European Funds in references to EU energy policy	K_U04
U_04	He/she can interact and work in a team, taking on different roles in it and sets priorities for the tasks set by themselves and others in references to EU energy policy	K_U08
SOCIAL COMPETENCES		
K_01	He/she is ready to participate in social, political and economic initiatives at local, national and European level in references to EU energy policy	K_K03

IV. Course Content

The concept, origins, scope and sources of energy law
 The objectives of Polish and EU energy policy. The procedure for developing and adopting and the legal nature of the state's energy policy
 The principles of shaping the state's energy policy, the principles and conditions of supply and use of fuels and energy, including heat, and the activities of energy companies, and also determines
 The bodies competent in matters of fuel and energy management.
 Proceedings before the President of the Energy Regulatory Office and appeal proceedings
 Instruments of energy market regulation by the President of the Energy Regulatory Office:
 licensing, order to continue licensed activity, entry into the register of regulated activity, approval of tariffs, agreement on development plans of energy companies, approval of
 Instructions for the operation and operation of distribution and transmission systems (IRiES),
 settlement of disputes, imposition of fines

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation	Protocol / paper; printout/ paper file; Evaluated test; Evaluated

	(ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	of the project	written paper; Rating card / Observation report; Rating card
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

The basis for preparing for the exam is the material discussed in the lecture.

Exam grade – numerical on a scale of 2 to 5. Written exam. The student answers 3 questions, can get a maximum of 15 points.

very good grade 15 points

good plus grade - 13-14 points

good grade - 11-12 points

satisfactory plus grade - 10 points

satisfactory grade - 9 points

unsatisfactory grade - up to 8 points

Conditions for passing classes adapted to the remote form of teaching. Methods of implementation and verification of learning outcomes adapted to the remote form of teaching - Moodle Platform, Teams.

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	45

VIII. Literature

Basic literature
M. Domagała, Obowiązek współpracy gospodarczej przedsiębiorstw energetycznych, Lublin 2016
F. Elżanowski, Prawnoprocesowa sytuacja przedsiębiorstwa energetycznego w sprawach z zakresu regulacji energetyki, Warszawa 2015
M. Czarnecka, T. Ogłódek (red.), Prawo energetyczne. Ustawa o odnawialnych źródłach energii. Ustawa o rynku mocy. Ustawa o inwestycjach w zakresie elektrowni wiatrowych. Komentarz, Warszawa 2020
Additional literature
M. Królikowska-Olczak (red.), Sektory infrastrukturalne – problematyka prawna, Warszawa 2018
K. Ziemiński, P. Lissoń (red.), Inwestycje infrastrukturalne i ochrona środowiska w prawie energetycznym, Poznań 2014
A. Walaszek-Pyziół (red.), Regulacja – innowacja w sektorze energetycznym, Warszawa 2013
M. Paweńczyk (red.), Prawo energetyczne. Komentarz, Poznań 2012
M. Wierzbowski, R. Stankiewicz (red.), Współczesne problemy prawa energetycznego, Warszawa 2010