

## Course Syllabus

### I. General Information

Course name	EU External Relations
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Political science and public administration
Language of instruction	English

Course coordinator/person responsible	dr Agnieszka Parol
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Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture	30	III	4
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Achieving the learning outcomes assumed for the History of European Economic Integration and Contemporary political systems lectures
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### II. Course Objectives

<ul style="list-style-type: none"> <li>• have a general knowledge in the field of European Union foreign policy</li> <li>• analysis of the EU as an international actor with a special emphasis on various dilemmas concerning its international roles</li> <li>• knows the mechanisms of the EU foreign policy towards third countries and international institutions</li> <li>• presents different concepts and strategies of the EU External Policy</li> <li>• analyses implementation of bilateral relations the European Union with third countries and regions</li> </ul>
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**III. Course learning outcomes with reference to programme learning outcomes**

Symbol	Description of the objective effect	Directional Effect Reference
<b>KNOWLEDGE</b>		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to EU external policy	K_W01
W_02	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in references to EU external policy	K_W02
W_03	He/she understands foreign policy and trends in Polish and European Union politics in references to EU external policy	K_W08
<b>ABILITIES</b>		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to EU external policy	K_U01
U_02	He/she can interact and work in a team, taking on different roles in it and sets priorities for the tasks set by themselves and others in references to EU external policy	K_U08
<b>SOCIAL COMPETENCES</b>		
K_01	He/she is ready to participate in social, political and economic initiatives at local, national and European level in references to EU external policy	K_K03

**IV. Course Content**

The course is an introduction to the history, decision-making process, and challenges facing the Common Foreign and Security Policy (CFSP) and the Common Security and Defense Policy (CSDP). Students will be introduced to the history of European foreign policy and defense policy cooperation since the 1950s, including the creations of the EU institutions responsible for international relations. Special attention will be given to the strengthening of European foreign, security and defence policies since the Treaty of Lisbon and the EU relations with third countries, regions and the others international institutions.

Topics covered by the course:

1. The European Union as an international actor: main concepts and debates
2. International roles of the European Union: the EU as a military or soft power?
3. Development of capabilities of the European Union in foreign relations
4. Powers and instruments of the EU in the field of the Common Foreign and Security Policy
5. Decision-making and the institutional set-up in the field of external relations: the European

Council, the Foreign Affairs Council, the High Representative of the Union for Foreign Affairs and Security Policy, the European Commission, the European Parliament, the European External Action Service, EU delegations

6. Trade relations: the European Union as the world's biggest trader

7. Activities in the field of the Common Foreign and Security Policy (CFSP) and the Common Security and Defence Policy (CSDP) – EU operations and missions, PESCO,

8. Enlargement policy of the EU

9. European Neighbourhood Policy: the EU as a normative power?

10. Eastern Policy of the EU; EU relations with Russia, Ukraine and Moldova, Belarus and Southern Caucasus countries

11. New dimension of the transatlantic relations: the EU – US

12. EU and other states, regions and group of states (China, Western Balkans, Central Asia, Black Sea Synergy, UN, OTAN)

13. EU development policy

**V. Didactic methods used and forms of assessment of learning outcomes**

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
<b>KNOWLEDGE</b>			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SKILLS</b>			
U_01	Textual analysis;	Paper; Written	Protocol / paper;

	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	test; Observation; Oral test; Presentation; Preparation / implementation of the project	printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SOCIAL COMPETENCIES</b>			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

#### VI. Grading criteria, weighting factors.

Final grade will depend on two factors:

60%- final written examination

40%- in-class discussions and active participation

0-55% - unsatisfactory (2,0)

60% - satisfactory (3,0)

65% - satisfactory plus (3,5)

70% - good (4,0)

75% - good plus (4,5)4,5

80% - very good (5,0)

#### VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	<b>30</b>

Number of hours of individual student work	<b>70</b>
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### **VIII. Literature**

Basic literature
<p>S. Keukeleire, T. Delreux, <i>The Foreign Policy of the European Union</i>, Palgrave Macmillan, Basingstoke 2014.</p> <p>R. Whitman, <i>From Civilian Power to Superpower: The International Identity of the European Union</i>, Basingstoke: Macmillan, 1998</p> <p>B. Chmiel (Piskorska), <i>Instytucjonalizacja Wspólnej Polityki Zagranicznej i Bezpieczeństwa</i>, Toruń 2002</p>
Additional literature
<p>A. Toje, <i>The European Union as a small power. After the Post-Cold War</i>, Palgrave Macmillan, Basingstoke 2010.</p> <p>R. G. Whitman (ed.), <i>Normative power Europe. Empirical and theoretical perspectives</i>, Palgrave Macmillan, Basingstoke 2011.</p> <p>A. Skolimowska (ed.), <i>Perceptions of the European Union's Identity in International Relations</i>, Routledge 2019.</p> <p>A. P. Dodt, R. Whitman, S. Wolf (eds.) <i>Theorising the European Union as an International Security Provider</i>, Routledge 2019.</p>