

Course Syllabus**I. General Information**

Course name	EU funds and project management
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			1 ECTS
tutorial			
classes			
laboratory classes			
workshops	30	VI	
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Achieving the learning outcomes assumed for the Introduction to EU Law, Decision-making processes in the European Union and Freedoms of internal market lectures.
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II. Course Objectives

preparing the student for an independent and critical analysis of the structural policy of the European Union.
preparing the student to recognize the subject scope of the structural funds
preparing the student to submission of application for financing

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to EU funds	K_W01
W_02	He/she knows and understands the basic principles of creating and developing various forms of entrepreneurship at the national and EU level, as well as the elements and mechanisms of management in references to EU funds and EU project management	K_W05
W_03	He/she knows the position of the individual in the international system and human rights protection sources in references to EU funds	K_W06
W_04	He/she knows the methods and sources of financing initiatives from EU funds in references to EU funds and EU project management	K_W09
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to EU funds and EU project management	K_U01
U_02	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in references to EU funds and EU project management	K_U02
U_03	He/she can interact and work in a team, taking on different roles in it and sets priorities for the tasks set by themselves and others in references to EU funds and EU project management	K_U08
U_04	He/she can independently plan and implement his/her own lifelong learning and identifies opportunities for professional development in references to EU funds and EU project management	K_U09
U_05	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in references to EU funds and EU project management	K_U10

SOCIAL COMPETENCES		
K_01	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in references to EU funds and EU project management	K_K01
K_02	He/she is ready to participate in social, political and economic initiatives at local, national and European level in references to EU funds and EU project management	K_K03
K_03	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in references to EU funds and EU project management	K_K04
K_04	He/she identifies and resolves dilemmas related to the profession, acts in accordance with the principles of ethics also regarding the use of artificial intelligence in references to EU funds and EU project management	K_K05

IV. Course Content

EU's structural funds.
 EEA funds
 Cohesion fund
 Policy funds
 Instrument for Pre-Accession Assistance
PCM - Project Cycle Management

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study;	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation

	Conventional lecture; Conversational lecture; Problem lecture		report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_04	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study;	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation

	Conventional lecture; Conversational lecture; Problem lecture		report; Rating card
U_04	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_05	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_03	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

K_04	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
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VI. Grading criteria, weighting factors.....

30- grant application project

20- active participation

46 – 50 pts	- very good (5,0)
41 – 45 pts	- good plus (4,5)
36 – 40 pts	- good (4,0)
31 – 35 pts	- satisfactory plus (3,5)
26 – 30 pts	- satisfactory (3,0)
0 – 25 pts	- unsatisfactory (2,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	15

VIII. Literature

Basic literature
<p>BASIC READING: S. Piattoni, Handbook on Cohesion Policy in the EU, Edward Elgar 2016 J. Bachtler, EU Cohesion Policy and European Integration: The Dynamics of EU Budget and Regional Policy Reform, London and New York 2013 A. Kukuła, Cohesion Policy and Development of the European Union's Regions in the Perspective of 2020, Lublin 2015</p> <p>INTERNET SOURCES: European Commission: https://ec.europa.eu/regional_policy/en/2021_2027/ European Parliament: https://www.europarl.europa.eu/factsheets/en/chapter/211/cohesion-growth-and-jobs https://www.europarl.europa.eu/factsheets/en/section/195/regional-and-cohesion-policy</p>
Additional literature