

Course Syllabus

I. General Information

Course name	EU justice system
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Paweł Wrzaszcz dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			2
tutorial	30	III	
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Achieving the learning outcomes assumed for the Introduction to EU Law and Freedoms of internal market lectures
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II. Course Objectives

<p>c 1- knows the legal basis of the system of legal protection in the EU</p> <p>c 2- knows and understands the structure of the system of legal protection in the EU</p> <p>c 3- knows and understands the position of the Court of Justice of European Union</p> <p>c 4- knows and understands the position of national courts in the system of legal protection in the EU</p> <p>c 5- knows and understands the notion “national courts”.</p>
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III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to EU justice system	K_W01
W_02	He/she knows the principles of the functioning of the EU internal market, the relation between national law and policies and European law; knows the position of the entrepreneur in the internal market in references to EU justice system	K_W03
W_03	He/she knows the position of the individual in the international system and human rights protection sources in references to EU justice system	K_W06
ABILITIES		
U_01	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in references to EU justice system	K_U02
U_02	He/she can determine the position of economic and social actors in the internal market in references to EU justice system	K_U03
SOCIAL COMPETENCES		
K_01	He/she is ready to take action in the field of initiating business activities in the EU and to fulfil social obligations, co-organising activities for the benefit of the economic environment in references to EU justice system	K_K02

IV. Course Content

<p>Introduction.</p> <ol style="list-style-type: none"> 1. The system of legal protection in the European Union 2. Position of the Court of European Union 3. Position of national courts 4. The principle of procedural autonomy. 5. The notion of “national court” in the meaning of UE Law 6. Case law.
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V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods	Forms of assessment	Documentation type
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	<i>(choose from the list)</i>	<i>(choose from the list)</i>	<i>(choose from the list)</i>
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating

	lecture; Conversational lecture; Problem lecture		card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

test: 30 pts

readings/project: 15 pts

active participation: 5 pts

46 – 50 pts	- very good (5,0)
41 – 45 pts	- good plus (4,5)
36 – 40 pts	- good (4,0)
31 – 35 pts	- satisfactory plus (3,5)
26 – 30 pts	- satisfactory (3,0)
0 – 25 pts	- unsatisfactory (2,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	20

VIII. Literature

Basic literature
1. Treaty on the European Union: 2. Treaty on the functioning of the European Union: Literature: 1. A. Kuś (ed.) Introduction to European Union Institutional Law, Lublin 2013 2. E. Krzysztofik, The definition of National Court within the Meaning of European Union Law. Consideration in the context of the Polish Reform of Judicial System, TEKA , T. XIII, no 1/2020.
Additional literature
Recommended literature:

https://europa.eu/european-union/law/application_en

K. Wójtowicz, *Constitutional Courts and European Union Law*, Wrocław 2014

M. Bobek, *The effects of European Union Law in National Legal System*, in: Bernard and S.

Peers

(ed.) Oxford University Press 2017 p. 143 – 176.