

Course Syllabus**I. General Information**

Course name	EU regional policy
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Agnieszka Parol
---------------------------------------	--------------------

Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	VI	2 ECTS
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Achieving the learning outcomes assumed for the Introduction to EU Law, Decision-making processes in the European Union and Freedoms of internal market lectures.
-----------------------	---

II. Course Objectives

preparing the student for an independent and critical analysis of the regional policy of the European Union.
preparing the student to recognize the subject scope of the structural funds

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to EU regional policy	K_W01
W_02	He/she knows the methods and sources of financing initiatives from EU funds in references to EU regional policy	K_W09
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to EU regional policy	K_U01
U_02	He/she can identify a possible source of funding for initiatives under the European Funds in references to EU regional policy	K_U04
U_03	He/she can interact and work in a team, taking on different roles in it and sets priorities for the tasks set by themselves and others in references to EU regional policy	K_U08
U_04	He/she can independently plan and implement his/her own lifelong learning and identifies opportunities for professional development in references to EU regional policy	K_U09
SOCIAL COMPETENCES		
K_01	He/she is ready to participate in social, political and economic initiatives at local, national and European level in references to EU regional policy	K_K03
K_02	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in references to EU regional policy	K_K04

IV. Course Content

EU's competences in general
 Competences of EU in regional policy
 Regions in EU
 History of regional/cohesion policy
 Objectives and principles of regional/cohesion policy
 Financing of the EU. Budget procedure and UE's financial sources.

Rule of law principle in EU financing
 Crimes against the EU budget. The European Public Prosecutor's Office
 Internal dimension, EU-Member states cooperation
 Comparison of multiannual frameworks 20014-2020 and 2021-2027
 EU's financial instruments External dimension of Regional Policy

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

	lecture; Problem lecture		
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_04	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

Written exam- multiple choice test

- 46 – 50 pts - very good (5,0)
- 41 – 45 pts - good plus (4,5)
- 36 – 40 pts - good (4,0)
- 31 – 35 pts - satisfactory plus (3,5)
- 26 – 30 pts - satisfactory (3,0)
- 0 – 25 pts - unsatisfactory (2,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	20

VIII. Literature

Basic literature
<p>S. Piattoni, Handbook on Cohesion Policy in the EU, Edward Elgar 2016</p> <p>J. Bachtler, EU Cohesion Policy and European Integration: The Dynamics of EU Budget and Regional Policy Reform, London and New York 2013</p> <p>European Commission: https://ec.europa.eu/regional_policy/en/2021_2027/</p> <p>European Parliament: https://www.europarl.europa.eu/factsheets/en/chapter/211/cohesion-growth-and-jobs https://www.europarl.europa.eu/factsheets/en/section/195/regional-and-cohesion-policy</p>
Additional literature
<p>A. Kukuła, Cohesion Policy and Development of the European Union's Regions in the Perspective of 2020, Lublin 2015</p>