

Course Syllabus**I. General Information**

Course name	EU resources on-line and AI law
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			1 ECTS
tutorial			
classes			
laboratory classes	15	II	
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	students should have the general knowledge on use of the Internet and computer
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II. Course Objectives

transferring basic knowledge about sources of European Union law based on use of eur-lex and n-lex, legalis and lex
transferring basic knowledge about decision-making process based on eur-lex;
the acquisition of literacy in the case law of the CJEU through www.curia.eu an indication of the urope.eu as an authorized source of information about European Union, european freedoms, EU policies.
basics of use of artificial intelligence tools and law

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to EU resources on-line and AI law	K_W01
W_02	He/she knows the principles of the digital market and the impact of digitization on contemporary society in references to EU resources on-line and AI law	K_W10
ABILITIES		
U_01	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in references to EU resources on-line and AI law	K_U02
U_02	He/she has the ability to prepare typical written works in English, using appropriate terminology and various sources, including the use of artificial intelligence in references to EU resources on-line and AI law	K_U06
U_03	He/she can interact and work in a team, taking on different roles in it and sets priorities for the tasks set by themselves and others in references to EU resources on-line and AI law	K_U08
U_04	He/she can independently plan and implement his/her own lifelong learning and identifies opportunities for professional development in references to EU resources on-line and AI law	K_U09
SOCIAL COMPETENCES		
K_01	He/she is ready to participate in social, political and economic initiatives at local, national and European level in references to EU resources on-line and AI law	K_K03

IV. Course Content

Advanced search operators.
Sources of EU law, soft and hard law. Service of legislation data: <http://eur-lex.europa.eu>.
Law making process on the internet: <http://eur-lex.europa.eu>. <https://secure.ipex.eu/IPEXL-WEB/>
How to read legal acts: <http://eur-lex.europa.eu>
Commercial services of legislation data: sip.legalis.pl, lex.pl.
EU case law: <http://curia.eu>.
EU citizenship: <http://europa.eu/youreurope>; <http://ec.europa.eu/justice>.

Protection of fundamental rights: <https://e-justice.europa.eu>; <http://ec.europa.eu/solvit>
 e-democracy, European Citizens' Initiative https://europa.eu/citizens-initiative/_pl
 Digital Single Market: <http://europa.eu/>; European Commission web site
 IA law basics, Regulation (EU) 2024/1689 of the European Parliament and of the Council of 13 June 2024 laying down harmonised rules on artificial intelligence

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating

	lecture; Conversational lecture; Problem lecture		card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_04	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

45 pts- project

5 pts- activity during classes

- 46 – 50 pts - very good (5,0)
- 41 – 45 pts - good plus (4,5)
- 36 – 40 pts - good (4,0)
- 31 – 35 pts - satisfactory plus (3,5)
- 26 – 30 pts - satisfactory (3,0)
- 0 – 25 pts - unsatisfactory (2,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	15
Number of hours of individual student work	10

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VIII. Literature

Basic literature
<p>http://eur-lex.europa.eu. http://eur-lex.europa.eu. https://secure.ipex.eu/IPEXL-WEB/ http://eur-lex.europa.eu sip.legalis.pl, lex.pl. http://curia.eu. http://europa.eu/youreurope; http://ec.europa.eu/justice. https://e-justice.europa.eu; http://ec.europa.eu/solvit https://europa.eu/citizens-initiative/_pl http://europa.eu/; European Commission web site</p>
Additional literature
<p>Treaty on European Union, consolidated version of OJ C 326, 26/10/2012, p. 13–390 Treaty on the Functioning of the European Union, consolidated version OJ C 326, 26/10/2012, p. 47–390 Regulation (EU) 2024/1689 of the European Parliament and of the Council of 13 June 2024 laying down harmonised rules on artificial intelligence</p>