

**Course Syllabus****I. General Information**

Course name	Freedoms of Internal Market
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Edyta Krzysztofik dr Agnieszka Parol
---------------------------------------	--

Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture	30	III	6
tutorial			
classes	30	III	
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Achieving the learning outcomes assumed for the Introduction to Law and Introduction to EU law lectures
-----------------------	---

**II. Course Objectives**

c 1- Student should learn main concepts from the field of EU Internal Market
c 2- Student should know case-law of the CJEU, understanding its context and interpretation.
c 3- Student should develop skills of using EU substantive law terminology in English in a coherent way
c 4- Student should be able to solve a short problem connected with internal market and decide which legal order is suitable in the case.

### III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
<b>KNOWLEDGE</b>		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in the field of EU material law	K_W01
W_02	He/she knows the principles of the functioning of the EU internal market, the relation between national law and policies and European law; knows the position of the entrepreneur in the internal market	K_W03
W_03	He/she knows and understands the basic principles of creating and developing various forms of entrepreneurship at the national and EU level, as well as the elements and mechanisms of management in the context of internal market	K_W05
W_04	He/she knows and understands the basic concepts of industrial property protection and copyrights in the context of free movement of goods	K_W07
<b>ABILITIES</b>		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in the context of freedoms of internal market	K_U01
U_02	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in the context of freedoms of internal market	K_U02
U_03	He/she can determine the position of economic and social actors in the internal market in the context of EU freedoms	K_U03
<b>SOCIAL COMPETENCES</b>		
K_01	He/she is ready to take action in the field of initiating business activities in the EU and to fulfil social obligations, co-organising activities for the benefit of the economic environment in the context of freedoms of internal market	K_K02
K_02	He/she is ready to participate in social, political and economic initiatives at local, national and European level in the context of freedoms of internal market	K_K03

#### IV. Course Content

The nature of EU law. Constitutional principles. Sources of EU law  
 The concept of economic law of the European Union. Citizenship of the Union  
 The internal market as an EU competence  
 Personal freedoms of the internal market. Free movement of workers, part I.  
 Free movement of workers, part II.  
 Free movement of services. Mutual recognition of professional qualifications  
 Free movement of establishment  
 Restrictions on personal freedoms (II and III article)  
 Digital market.  
 Free movement of goods - the concept of goods. Relationships with other EU policies.  
 Free movement of goods, part II.  
 Restrictions on the free movement of goods.  
 Free movement of capital and payments.

Basic concepts of substantive law. The nature of EU law. The role of the CJEU case law.  
 Citizenship of the Union. C-200/02 Zhu and Chen. C-34/09 Zambrano.  
 Citizenship of the Union. C-369/90 Micheletti. C-673/16 Coman.  
 Free movement of persons. C- 53/81 D.M. Levin. C- 344/87 I. Bettray.  
 Free movement of persons. C- 66/85 Deborah Lawrie-Blum.  
 Free movement of services. C 159/90 Grogan. C 275/92 Schindler.  
 Free movement of establishment. C 55/94 Gebhard. C 81/87 Daily Mail. C-106/16, Polbud. C 221/89 Factortame  
 Restrictions on personal freedoms. C 36/02 Omega. C- 100/01 Olazabal. 41/74 Ivonne van Duyn.  
 Written colloquium.(case law)  
 Free movement of goods. C 7/68 Commission v. Italy, C 8/74 Dassonville  
 Free movement of goods. C 120/78 Cassis de Dijon, C 267/91 Keck,  
 Free movement of goods. C 2 and 3/ 69 Diamon, C 72/83 Campus Oil,  
 Free movement of capital and payments. C 286/82 Luisi and Carbone.

#### V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
<b>KNOWLEDGE</b>			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation	Protocol / paper; printout/ paper file; Evaluated test; Evaluated

	(ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	of the project	written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_04	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SKILLS</b>			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation	Protocol / paper; printout/ paper file; Evaluated test; Evaluated

	(ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	of the project	written paper; Rating card / Observation report; Rating card
<b>SOCIAL COMPETENCIES</b>			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

**VI. Grading criteria, weighting factors.....**

lecture-written exam (test) + readings

classes- test and project

**lecture: EXAM**

35 pts- test

15 pts- readings (three articles provided during semester, points can be acquired due to discussion on articles)

**classes:**

20 pts – multiple choice test

15 pts – Project

15 pts – Activity during classes

- 46 – 50 pts - very good (5,0)
- 41 – 45 pts - good plus (4,5)
- 36 – 40 pts - good (4,0)
- 31 – 35 pts - satisfactory plus (3,5)
- 26 – 30 pts - satisfactory (3,0)
- 0 – 25 pts - unsatisfactory (2,0)

CREDIT REQUIREMENTS for lecture:

1. Obtaining more than 50% of the points on the test

CREDIT REQUIREMENTS for classes:

1. Passing colloquium (obtaining more than 50% of points)

### VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	<b>60</b>
Number of hours of individual student work	<b>90</b>

### VIII. Literature

<p>Basic literature</p> <p><b>Nathan Cambien (ed.), Dimitry Kochenov (ed.), Elise Muir (ed.), European Citizenship under Stress. Social Justice, Brexit and Other Challenges, isbn 978-90-04-43307-6 (e-book)</b></p> <p><b>Damian Chalmers (ed.), Anthony Arnulf (ed.), <i>The Oxford Handbook of European Union Law</i>, 2015, <a href="https://doi.org/10.1093/oxfordhb/9780199672646.001.0001">https://doi.org/10.1093/oxfordhb/9780199672646.001.0001</a></b></p> <p>Damian Chalmers, Gareth Davies, Giorgio Monti, <i>European Union Law, Cases and Materials</i>, 2nd Edition, Cambridge 2010</p> <p>F. Pennings, M. Seeleib-Kaiser (eds.), <i>EU Citizenship and Social Rights: Entitlements and Impediments to Accessing Welfare</i>, Elgar 2018</p> <p>K. Krūma, <i>EU Citizenship, Nationality and Migrant Status: An Ongoing Challenge</i>, Leiden-Boston 2014.</p> <p>E. Guild (ed.), <i>The EU Citizenship Directive: A Commentary</i>, Oxford 2014</p> <p><b>Legal acts:</b></p> <p>Treaty on European Union (<a href="https://eur-lex.europa.eu/collection/eu-law/treaties/treaties-force.html">https://eur-lex.europa.eu/collection/eu-law/treaties/treaties-force.html</a>)</p> <p>Treaty on the Functioning of the European Union (<a href="https://eur-lex.europa.eu/collection/eu-law/treaties/treaties-force.html">https://eur-lex.europa.eu/collection/eu-law/treaties/treaties-force.html</a>)</p> <p><b>* Selected exercises are preceded by a list of Internet sources and scientific articles that the student is required to familiarize with</b></p>
Additional literature