

Course Syllabus

I. General Information

Course name	Health protection in EU
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Robert Tabaszewski dr Agnieszka Parol
---------------------------------------	---

Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			1
tutorial	15	V	
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	
-----------------------	--

II. Course Objectives

C1 – Well-established knowledge and familiarity with the connections between basic concepts and their features, definitions, as well as other key issues in the field of EU health protection

C2- knowledge of the most important legal acts and the provisions contained therein in the field of European Union legal activities towards climate changes, acquiring the ability to decode EU health protection

C3 - Knowledge of selected case law and the ability to analyze them in the field of EU health protection.

C4 - Knowledge of the place of EU health protection acts in the system of sources of law and the impact of these norms on the legal, economic and business system in member state.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she understands the basic concepts of economic, social, political and humanistic sciences as well as the fundamental dilemmas of contemporary civilization in the field of health protection	K_W04
W_02	He/she knows and understands the basic principles of creating and developing various forms of entrepreneurship at the national and EU level, as well as the elements and mechanisms of management in references to health protection	K_W05
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to health protection	K_U01
SOCIAL COMPETENCES		
K_01	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in references to health protection in EU	K_K01
K_02	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in references to health protection in EU	K_K02

IV. Course Content

<ol style="list-style-type: none"> 1. EU competences in the field of health protection. 2. European Union rights and values in human health. 3. Access and pursuit of healthcare professions. 4. Patient's rights in EU law. 5. The practice of the healthcare protection.

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group;	Paper; Written test; Observation; Oral test; Presentation; Preparation /	Protocol / paper; printout/ paper file; Evaluated

	Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	implementation of the project	test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_04	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group;	Paper; Written test; Observation; Oral test; Presentation; Preparation /	Protocol / paper; printout/ paper file; Evaluated

	Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	implementation of the project	test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_04	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

test: 30 pts

readings/project: 15 pts

active participation: 5 pts

46 – 50 pts - very good (5,0)

41 – 45 pts - good plus (4,5)

- 36 – 40 pts - good (4,0)
- 31 – 35 pts - satisfactory plus (3,5)
- 26 – 30 pts - satisfactory (3,0)
- 0 – 25 pts - unsatisfactory (2,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	15
Number of hours of individual student work	10

VIII. Literature

Basic literature
Anniek de Ruijter, EU Health Law & Policy: The Expansion of EU Power in Public Health and Health Care, Oxford 2019. Tamara K. Hervey, "European Union Health Law", https://doi.org/10.1017/CBO9780511862410 Herman Nys, "European Union Health Law", Wolters Kluwer 2024.
Additional literature