

Course Syllabus**I. General Information**

Course name	History of European Economic Integration
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	full-time
Discipline	political science and public administration
Language of instruction	English

Course coordinator/person responsible	dr hab. Sławomir Łukasiewicz (prof. KUL) dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	I	4
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	-----
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II. Course Objectives

<p>C1- Familiarizing students with the history of Europe, especially its political and social history</p> <p>C2- Analysis of attempts at European integration, primarily in the 20th century</p> <p>C3- Providing students with tools/keys that allow them to understand the main components of the integration process</p>

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in the context of history of European economic integration	K_W01
W_02	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in the context of history of European economic integration	K_W02
W_03	He/she understands the basic concepts of economic, social, political and humanistic sciences as well as the fundamental dilemmas of contemporary civilization in the context of history of European economic integration	K_W04
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in the context of history of European economic integration	K_U01
U_02	He/she has the ability to prepare typical written works in English, using appropriate terminology and various sources, including the use of artificial intelligence in the context of history of European economic integration	K_U06
SOCIAL COMPETENCES		
K_01	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in the context of history of European economic integration	K_K04

IV. Course Content

The subject allows the student to define the basic concepts: Europe, history, Europe, European integration, history of European integration. The student becomes familiar with the periodization of European integration and its main features: deepening (institutionalization), widening (and stages of enlargement). They also become familiar with the basic factography and acquire knowledge about the main creators and actors of integration. The essence of the course is to indicate the connections between the history of European integration and 1. other subjects taught during European and International Studies (e.g. institutionalization seen in the perspective of treaty changes); 2. The current phase and shape of European integration.

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study;	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation

	Conventional lecture; Conversational lecture; Problem lecture		report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

The knowledge and competences are assessed during final oral examination, of which the first element is conversation about the biographical essay prepared by the student. Two other questions are connected with the content of the lecture. Grades are proposed in accordance with following rules based on SOLO taxonomy:

unsatisfactory (2,0)

- (W) is not able to indicate main events and personalities from European history
- (U) is not able to prepare biographical essay about chosen hero from European history
- (K) doesn't perceive effect of historical event in our days

satisfactory (3,0)

- (W) knows basic events and personalities from European history
- (U) is able to prepare good biographical essay about chosen hero from European history
- (K) shows understanding for the relations between history and our days

satisfactoryplus (3,5)

- (W) knows very well basic events and personalities from European history
- (U) is able to prepare very good biographical essay about chosen hero from European history
- (K) shows very well understanding for the relations between history and our days
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good (4,0)

- (W) knows crucial events and personalities from European history well
- (U) in conversation and in written works perceive proper relations between history and our days

good plus (4,5)

- (W) knows very well crucial events and personalities from European history well
- (U) in conversation and in written works very well perceive proper relations between history and our days

very good (5,0)

- (W) knows crucial events and personalities from European history perfectly
- (U) is able to prepare excellent biographical essay about chosen hero from European history
- (K) cannot imagine how to understand contemporary times without reference to history and is able to indicate antecedences of processes in progress

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	70

VIII. Literature

Basic literature
Loth, Wilfried, Building Europe: A History of European Unification, Oldenbourg: De Gruyter 2015. N. Davies, Europe: a history, Oxford-New York 1996. T. Judt, T. Snyder, Thinking the twentieth century, New York 2012.
Additional literature
H. Kissinger, Diplomacy, New York 1994. O. Halecki, The Millennium of Europe, Notre Dame 1963. W. Kaiser, Christian Democracy and the Origins of European Union, Cambridge 2007. P. Wandycz, The Price of freedom, London-New York 1992 T. Snyder, The reconstruction of nations: Poland, Ukraine, Lithuania, Belarus, 1569-1999, New Haven 2003. T. Snyder, Bloodlands: Europe Between Hitler and Stalin, New York 2010. D. Dinan, Ever Closer Union: An Introduction to European Integration, Palgrave 2010. T. Judt, Postwar. A History of Europe since 1945, New York 2005. J. Holzer, Europa wojen, Warszawa 2008. J. Holzer, Europa zimnej wojny, Warszawa 2012. K. Łastawski, Historia integracji europejskiej, Toruń 2011.