

Course Syllabus

I. General Information

Course name	Humanitarian law
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			5
tutorial	30	V	
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	
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II. Course Objectives

C1 – expanding knowledge of the application of Polish law, including humanitarian law.
 C2 – providing students with knowledge of how humanitarian law is implemented in practice.
 C3 – mastering substantive and procedural humanitarian law, including Polish issues.
 C4 – developing skills in appropriate and objective assessment of priorities for the implementation of a specific or imposed task and appreciating the use of objective assessment of legal solutions in terms of protecting civilians.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in the field of humanitarian law	K_W02
W_02	He/she knows the position of the individual in the international system and human rights protection sources in the field of humanitarian law	K_W06
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in the field of humanitarian law	K_U01
U_02	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in the field of humanitarian law	K_U02
U_03	He/she has the ability to prepare typical written works in English, using appropriate terminology and various sources, including the use of artificial intelligence in the field of humanitarian law	K_U06
U_04	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in the field of humanitarian law	K_U10
SOCIAL COMPETENCES		
K_01	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in the field of humanitarian law	K_K01
K_02	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in the field of humanitarian law	K_K04

IV. Course Content

1. International humanitarian law – historical outline, main assumptions, concept and purpose.
2. Basic principles of international humanitarian law.
3. International Red Cross and Red Crescent Movement.

4. Military objectives and civilian objects and property and objects subject to special protection.
 5. Protection of the wounded, sick, medical and religious personnel.
 6. Combatant status, protection and rights of prisoners of war and other detainees.
 7. Protection of civilians and protection of refugees.
 8. Prohibitions and restrictions on the use of means of conducting military operations in the light of international humanitarian law.
 9. Prohibited and permitted methods of military operations in the light of international humanitarian law.
 10. Conduct of air warfare in the light of international humanitarian law.
 11. Application of international humanitarian law in military operations at sea.
 12. Application of IHL in international and non-international conflicts. The issue of application of international human rights law in the area of responsibility of the National Military Commission.
 13. Protective signs and markings in international humanitarian law.
 14. Liability of individuals for violations of international humanitarian law norms.
- Protection of cultural property in the light of international humanitarian law.

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating

	lecture; Conversational lecture; Problem lecture		card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_04	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating

			card
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VI. Grading criteria, weighting factors.....

In the scope of the seminar, obtaining a positive grade on the exam in the form of a single-choice test consisting of 30 questions requires obtaining at least 51% correct answers. Resit the exam in the form of a test. The exam will be held in a stationary form / or on the SM Teams platform in the case of remote learning. Distribution of grades for the lecture: 3,0 - 16-19 points; 3,5 - 20-22; 4,0 - 23-25 points; 4,5 - 26-28 points; 5,0 -29-30 points.

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	95

VIII. Literature

Basic literature
1. Janusz-Pawletta B., Międzynarodowe prawo humanitarne konfliktów zbrojnych, Akademia Obrony Narodowej, Warszawa 2013.
2. Międzynarodowe prawo humanitarne konfliktów zbrojnych, Wojskowe Centrum Edukacji Obywatelskiej, red. ppłk dr Zbigniew Falkowski, dr Marcin Marcinko, Warszawa 2014;
3. Szpak A., Międzynarodowe prawo humanitarne, Wydawnictwo Naukowe Uniwersytetu Mikołaja Kopernika, Toruń 2014;
4. Orzeszyna K., Skwarzński M., Tabaszewski R., Prawo międzynarodowe praw człowieka, C.H. Beck, Warszawa 2022.
Additional literature
1. The Handbook of International Humanitarian Law, Ed. Dieter Fleck, Oxford University Press, Oxford 2014.