

Course Syllabus

I. General Information

Course name	Immigration Law
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	full-time
Discipline	law
Language of instruction	English

Course coordinator/person responsible	dr Tomasz Sieniow dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			2
tutorial			
classes			
laboratory classes			
workshops	30	IV	
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Completion of the Introductory course of EU Law.
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II. Course Objectives

The aim of this course is to present the current state of the immigration and asylum policy of the European Union. Students will learn the genesis of the policy, its current shape and prospects for developments. During the course students will analyze policy problems and dilemmas (human rights and public security, demographic perspectives, crisis of a multicultural society).

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to EU immigration policy	K_W01
W_02	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in references to EU immigration policy	K_W02
W_03	He/she knows the principles of the functioning of the EU internal market, the relation between national law and policies and European law; knows the position of the entrepreneur in the internal market in references to EU immigration policy	K_W03
W_04	He/she knows the position of the individual in the international system and human rights protection sources in references to EU immigration policy	K_W06
W_05	He/she understands foreign policy and trends in Polish and European Union politics in references to EU immigration policy	K_W08
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to EU immigration policy	K_U01
U_02	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in references to EU immigration policy	K_U02
U_03	He/she has the ability to prepare typical written works in English, using appropriate terminology and various sources, including the use of artificial intelligence in references to EU immigration policy	K_U06
U_04	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in references to EU immigration policy	K_U10
SOCIAL COMPETENCES		
K_01	He/she is ready to participate in social, political and economic initiatives at local, national and European level in references to	K_K03

	EU immigration policy	
K_02	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in references to EU immigration policy	K_K04

IV. Course Content

<p>1: Introduction</p> <p>2. Exodus article from the “Statesman”, Paul Collier</p> <p>3. Facts and Myths about Migration – Prof. Hein de Haas lecture</p> <p>4. Migration in Europe statistics (EASO report on Asylum in Europe and EuroSTAT)</p> <p>5. Geneva convention principles (definition of a refugee, exclusion and cessation clauses, principle of non-refoulement)</p> <p>6. Competence of EU to regulate Immigration and Asylum Policy – TFEU</p> <p>7. Area of Freedom Security and Justice</p> <p>8. Common European Asylum System</p> <p>Forms of International Protection in the European Union (Qualification Directive)</p> <ul style="list-style-type: none"> • Refugee status • Subsidiary protection • Temporary protection, Tolerated and Humanitarian stay <p>Reception Conditions Directive (special protection of Minors) , Procedural Directive, Dublin Regulation objectives, Eurodac Regulation principles, EASO</p> <p>9. Fighting Irregular Migration in European Union</p> <ul style="list-style-type: none"> • Return Directive • Readmission Agreements • Anti-trafficking Policy • Border management and Schengen measures <p>10. Labour Migration harmonisation</p> <ul style="list-style-type: none"> • Blue Card Directive • Long term residence status <p>11. Family reunification:</p> <ul style="list-style-type: none"> • Family members of EU citizens (Directive 2004/38) • Family members of beneficiaries of International Protection • Family members of TCN’s with the right of residence (Council Directive 2003/86/EC of 22 September 2003 on the right to family reunification) <p>12. European Agenda on Migration (including EU-Turkey deal/state of affairs)</p> <p>13. New Case law on Immigration and Asylum - CJEU</p> <p>14. New Case law on Immigration and Asylum - ECtHR</p> <p>15: wrap-upclass</p>
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V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group;	Paper; Written test; Observation; Oral test; Presentation; Preparation /	Protocol / paper; printout/ paper file; Evaluated

	Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	implementation of the project	test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_04	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_05	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group;	Paper; Written test; Observation; Oral test; Presentation; Preparation /	Protocol / paper; printout/ paper file; Evaluated

	Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	implementation of the project	test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_04	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning);	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation	Protocol / paper; printout/ paper file; Evaluated test; Evaluated

	SWOT method; Case study; Conversational lecture; Problem lecture	of the project	written paper; Rating card / Observation report; Rating card
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VI. Grading criteria, weighting factors.....

Student's final exam grade will depend on three factor:

60% - final written paper

30% - midterm assignment

10% - weekly class active participation

Grading system:

Less than 51% - Fail (2,0)

51-57% – Satisfactory (3,0)

58-64% - Satisfactory plus (3,5)

65—72 % - Good (4,0)

73-79% - Good Plus (4,5)

80-100% - Very Good (5,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	20

VIII. Literature

Basic literature
FRA and ECtHR, Handbook on European law relating to asylum, borders and immigration, 2014, available at https://fra.europa.eu/node/6768
European Commission's DG Migration and Home Affairs Website
Additional literature
Distributed during the class meetings.