

Course Syllabus**I. General Information**

Course name	Introduction to EU Law
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Tomasz Sieniow dr Agnieszka Parol
---------------------------------------	---

Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	II	7
tutorial			
classes	30	II	
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Achieving the learning outcomes assumed for the Introduction to Law lecture
-----------------------	---

II. Course Objectives

C1. a student should learn main concepts from the field of EU institutional and substantive law.
C2. a student should get acquainted with caselaw of the ECJ, understanding its context and interpretation.
C3. a student should develop skills of using EU legal terminology in English in a coherent way
C4. a student should enhance his/her problem-solving skills with a use of EU Law

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in the context of EU institutional law	K_W01
W_02	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in the context of EU institutional law	K_W02
W_03	He/she knows the position of the individual in the international system and human rights protection sources in the context of EU institutional law	K_W06
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in the context of EU institutional law	K_U01
U_02	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in the context of EU institutional law	K_U02
U_03	He/she has the ability to prepare typical written works in English, using appropriate terminology and various sources, including the use of artificial intelligence in the context of EU institutional law	K_U06
U_04	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in the context of EU institutional law	K_U10
SOCIAL COMPETENCES		
K_01	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in the context of EU institutional law	K_K04

IV. Course Content

1. The establishment and development of the European Union
2. Supranational Character of the European Integration
3. Character and Structure of European Union
4. Institutions: The European Council, Council of European Union

5. Institutions: European Parliament, European Commission and other European Institutions
6. Transfer of powers, competences and law-making
7. Sources and forms of EU Law
8. Supremacy of EU Law
9. European Court of Justice and the preliminary ruling
10. Treaty enforcement actions against member states
11. Remedies: direct and indirect effects and state liability
12. Protection of Fundamental Rights in the European Union
13. Free movement of goods
14. Free movement of persons
15. Wrap-up class

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group;	Paper; Written test; Observation; Oral test; Presentation; Preparation /	Protocol / paper; printout/ paper file; Evaluated

	Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	implementation of the project	test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_04	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

Classes:

Mid-term quiz - 15 pts,
 activity during classes - 10 pts,
 case assignment -10 pts,
 oral exam - 15 pts;

46 – 50 pts	- very good (5,0)
41 – 45 pts	- good plus (4,5)
36 – 40 pts	- good (4,0)
31 – 35 pts	- satisfactory plus (3,5)
26 – 30 pts	- satisfactory (3,0)
0 – 25 pts	- unsatisfactory (2,0)

Exam:

written exam- 50 pts

46 – 50 pts	- very good (5,0)
41 – 45 pts	- good plus (4,5)
36 – 40 pts	- good (4,0)
31 – 35 pts	- satisfactory plus (3,5)
26 – 30 pts	- satisfactory (3,0)
0 – 25 pts	- unsatisfactory (2,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	60
Number of hours of individual student work	115

VIII. Literature

<p>Basic literature</p> <p>Damian Chalmers, Gareth Davies, Giorgio Monti, <i>European Union Law, Cases and Materials</i>, 2nd Edition, Cambridge 2010</p> <p>Trevor Hartley, <i>The Foundations of European Union Law</i>, 7th Edition, Oxford 2010</p> <p><i>Treaty on European Union and Treaty on the Functioning of the European Union</i> available at http://eur-lex.europa.eu/en/treaties/index.htm</p> <p>Selected cases of the European Court of Justice available at www.curia.europa.eu/</p> <p>Official website of European Union: http://europa.eu/index_en.htm</p>
<p>Additional literature</p> <p>Paul Craig, Gráinne de Búrca, <i>EU Law. Text, Cases, and Materials</i>, 4th edition Oxford 2007</p>

J.H.H. Weiler & M. Kocjan, The European Union Law: Teaching Materials for 2006/07 available at www.jeanmonnetprogram.org/eu/Units/index.html

K. Lenaerts en P. Van Nuffel; R. Bray (ed.), Constitutional Law of the European Union, London, 2nd edition, Sweet & Maxwell 2005,