

**Course Syllabus****I. General Information**

Course name	Introduction to Law
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Delaine Swenson (prof. KUL), dr Agnieszka Parol
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Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture	30	I	5 ECTS
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	-None
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**II. Course Objectives**

Introduce the concepts and practical application of legal systems and laws and the effect they have on individual rights, governmental systems and democracy.

**III. Course learning outcomes with reference to programme learning outcomes**

Symbol	Description of the objective effect	Directional Effect Reference
<b>KNOWLEDGE</b>		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in the general context of law	K_W01
W_02	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in the general context of law	K_W02
<b>ABILITIES</b>		
U_01	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in the general context of law	K_U02
U_02	He/she can independently plan and implement his/her own lifelong learning and identifies opportunities for professional development in the general context of law	K_U09
U_03	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in the general context of law	K_U10
<b>SOCIAL COMPETENCES</b>		
K_01	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in the general context of law	K_K01
K_02	He/she identifies and resolves dilemmas related to the profession, acts in accordance with the principles of ethics also regarding the use of artificial intelligence in the general context of law	K_K05

**IV. Course Content**

1	What is Law?
2	Legal Systems and Lawyers
3	Constitutional Law 1: Organization of Governmental Powers
4	Constitutional Law 2: Limitations on Governmental Powers
5	Criminal Law
6	Criminal Procedure
7	Civil Law: Family Law
8	Civil Law: Torts 1

9	Civil Law: Torts 2
10	Civil Law: Contracts
11	Civil Law: Organization and Regulation of Businesses
12	International Law 1
13	International Law 2
14	Special Problems in the Law
15	Wrap-up class

#### V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
<b>KNOWLEDGE</b>			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SKILLS</b>			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study;	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation

	Conventional lecture; Conversational lecture; Problem lecture		report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SOCIAL COMPETENCIES</b>			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

#### VI. Grading criteria, weighting factors.....

final class exam or presentation: 25 pts

mid-term exercise: 15 pts

active participation: 10 pts

46 – 50 pts	- very good (5,0)
41 – 45 pts	- good plus (4,5)
36 – 40 pts	- good (4,0)
31 – 35 pts	- satisfactory plus (3,5)
26 – 30 pts	- satisfactory (3,0)
0 – 25 pts	- unsatisfactory (2,0)

**VII. Student workload**

Form of activity	Number of hours
Number of contact hours (with the teacher)	<b>30</b>
Number of hours of individual student work	<b>95</b>

**VIII. Literature**

Basic literature
Class materials will be prepared in a compilation and will be distributed by the teacher before class. Student should read and prepare materials before classes.
Introduction to Law, Second Edition, Hage, Waltermann, Akkermans, Springer International Publishing, 2017
Additional literature
Stephen J. Burten, <i>An Introduction to Law and Legal Reasoning</i> , Aspen Publishers, Second Edition, 2005