

## Course Syllabus

### I. General Information

Course name	Judicial cooperation in civil matters
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Edyta Gapska dr Agnieszka Parol
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Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture	30	III	3
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	
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### II. Course Objectives

C1 – Well-established knowledge and familiarity with the connections between basic concepts and their features, definitions, as well as other key issues in the field of judicial cooperation in civil matters

C2- knowledge of the most important legal acts and the provisions contained therein in the field of European Union legal activities towards climate changes, acquiring the ability to decode judicial cooperation in civil matters

C3 - Knowledge of selected case law and the ability to analyze them in the field of judicial cooperation in civil matters.

C4 - Knowledge of the place of judicial cooperation in civil matters acts in the system of sources of law and the impact of these norms on the legal, economic and business system in member state.

### III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to of judicial cooperation in civil matters	K_W01
W_02	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in references to of judicial cooperation in civil matters	K_W02
W_03	He/she knows the position of the individual in the international system and human rights protection sources in references to of judicial cooperation in civil matters	K_W06
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to of judicial cooperation in civil matters	K_U01
U_02	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in references to of judicial cooperation in civil matters	K_U02
SOCIAL COMPETENCES		
K_01	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in references to of judicial cooperation in civil matters	K_K04

### IV. Course Content

Recognition, enforcement, applicable law, jurisdiction, , service of documents, access to justice, judicial training in the field of judicial cooperation in civil matters  
 Current state of EU legal instruments in this area:

- - civil and commercial matters (including contracts and consumers),
- - family law (parental obligations, matrimonial property, divorce, maintenance),
- - successions,
- - Circulation of documents (service, taking of evidence),

- - Mediation, cooperation

### V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
<b>KNOWLEDGE</b>			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SKILLS</b>			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group;	Paper; Written test; Observation; Oral test; Presentation; Preparation /	Protocol / paper; printout/ paper file; Evaluated

	Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	implementation of the project	test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SOCIAL COMPETENCIES</b>			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

**VI. Grading criteria, weighting factors.....**

test: 30 pts

readings/project: 15 pts

active participation: 5 pts

- 46 – 50 pts - very good (5,0)
- 41 – 45 pts - good plus (4,5)
- 36 – 40 pts - good (4,0)
- 31 – 35 pts - satisfactory plus (3,5)
- 26 – 30 pts - satisfactory (3,0)
- 0 – 25 pts - unsatisfactory (2,0)

**VII. Student workload**

Form of activity	Number of hours
Number of contact hours (with the teacher)	<b>30</b>
Number of hours of individual student work	<b>45</b>

**VIII. Literature**

<p>Basic literature</p> <p>Damian Chalmers, Gareth Davies, Giorgio Monti, European Union Law, Cases and Materials, 2nd Edition, Cambridge 2010;</p> <p>Eva Storskrubb, Civil Procedure and EU Law: A Policy Area Uncovered (Oxford University Press, 2008), 521 pages, £52.50, Hardback, ISBN 978-0-19-953317-6</p>
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Additional literature
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<a href="https://www.europarl.europa.eu/factsheets/en/sheet/154/judicial-cooperation-in-civil-matters">https://www.europarl.europa.eu/factsheets/en/sheet/154/judicial-cooperation-in-civil-matters</a>
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