

Course Syllabus**I. General Information**

Course name	Microeconomics
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Management and quality studies
Language of instruction	English

Course coordinator/person responsible	Economy Institute dr Agnieszka Parol
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	I	6
tutorial			
classes	30	I	
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	-----
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II. Course Objectives

The aim of the course is to equip students with the skills to understand and use the basic categories of the market economy; to use the consumer and producer theory to interpret problems of economic practice and to assess the rationality of decisions made by economic entities and households.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she understands the basic concepts of economic, social, political and humanistic sciences as well as the fundamental dilemmas of contemporary civilization in the field of microeconomics	K_W04
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in the field of microeconomics	K_U01
U_02	He/she can determine the position of economic and social actors in the internal market on the general term from the point of view of microeconomics	K_U03
U_03	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in the field of microeconomics	K_U10
SOCIAL COMPETENCES		
K_01	He/she is ready to participate in social, political and economic initiatives at local, national and international level on the general term from the point of view of microeconomics	K_K03
K_02	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions on the general term from the point of view of microeconomics	K_K04

IV. Course Content

<ul style="list-style-type: none"> • Basic Issues and Problems of Microeconomics • Market Mechanism • Market Equilibrium and Disequilibrium • Elasticity and Its Application • Theory of Consumer Choice • Theory of Consumer Demand • Theory of Production • Theory of Costs and Profit • Perfect Competition • Full Monopoly • Monopolistic Competition
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- Oligopoly
- Market of Factors of Production
- Externalities in Economics

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

VI. Grading criteria, weighting factors.....

lecture: written exam;

exercises: written colloquium; I colloquium 40%, II colloquium 40%, oral answer 20%

(5,0) Very good grade – 91% – 100%

(4,5) Good plus grade- 81%- 90%

(4,0) Good grade – 71% - 80%

(3,5) Satisfactory plus grade – 61% - 70%

(3,0) Satisfactory grade – 51% - 60%

(2,0) Unsatisfactory grade – equal to or less than 50%

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	60
Number of hours of individual student work	90

VIII. Literature

Basic literature
Zalega T., Mikroekonomia współczesna, Uniwersytet Warszawski Wydział Zarządzania, Warszawa 2015
Zalega T., Mikroekonomia współczesna. Zbiór zadań, Uniwersytet Warszawski Wydział Zarządzania, Warszawa 2015
Additional literature

Borkowska B. (red), Mikroekonomia. Studia przypadków, Wyd. Uniwersytetu Ekonomicznego we Wrocławiu, Wrocław 2016.

Krugman P., Wills R., Mikroekonomia, PWN, Warszawa 2013.

Solek A., Drobny P., Tylec T., Ćwiczenia z mikroekonomii, Wydawnictwo Uniwersytetu Ekonomicznego, Kraków 2016.

Tokarski T., Ekonomia matematyczna. Modele mikroekonomiczne, Polskie Wydawnictwo Ekonomiczne S. A., Warszawa 2011.

Varian H. R., Mikroekonomia – kurs średni – ujęcie nowoczesne, (wydanie IV), PWN, Warszawa 2013.

Wolska G., Mikroekonomia. Pojęcia, przedmiot, ewolucja., PWE, Warszawa 2013.