

## Course Syllabus

### I. General Information

Course name	Protection of intellectual property
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	prof. dr hab. Marcin Trzebiatowski dr Agnieszka Parol
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Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture	30	IV	4
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	
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### II. Course Objectives

- C1. Familiarizing students with the concept of intellectual property protection law.  
 C2. Familiarizing students with the scope of intellectual property protection law.  
 C3. Familiarizing students with the sources of intellectual property protection law, including in the field of copyright law and industrial property law.  
 C4. Familiarizing students with key theoretical and practical issues in the field of intellectual property protection law, especially in the field of European Union law.  
 C5. Review of literature and case law in relation to basic issues in the field of intellectual property protection law, especially in the field of European Union law.  
 C6. Developing the ability to independently solve selected problems in the field of intellectual

property protection law, especially in the field of European Union law.  
C7. Developing the ability to search for source materials for the analysis of a given issue

### III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to protection of intellectual property	K_W01
W_02	He/she knows the principles of the functioning of the EU internal market, the relation between national law and policies and European law; knows the position of the entrepreneur in the internal market in references to protection of intellectual property	K_W03
W_03	He/she knows and understands the basic principles of creating and developing various forms of entrepreneurship at the national and EU level, as well as the elements and mechanisms of management in references to protection of intellectual property	K_W05
W_04	He/she knows and understands the basic concepts of industrial property protection and copyrights in references to protection of intellectual property	K_W07
ABILITIES		
U_01	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in references to protection of intellectual property	K_U02
SOCIAL COMPETENCES		
K_01	He/she is ready to take action in the field of initiating business activities in the EU and to fulfil social obligations, co-organising activities for the benefit of the economic environment in references to protection of intellectual property	K_K02

### IV. Course Content

In terms of knowledge:

1. The most important concepts in the field of intellectual property protection, both in relation to copyright and industrial property rights, with particular reference to European law.
2. Basic standards in the field of intellectual property protection, including in the national, international and European legal order and the mutual relations between these legal standards and various legal orders.
3. The specificity of intellectual property protection problems, including the characteristics of their causes and effects, in particular practical ones, especially in the field of European Union law.
4. Legal possibilities and limitations in obtaining and using intellectual property rights, with particular emphasis on European Union law.
5. Prospects for the development of legal regulations concerning the protection of intellectual property, with particular emphasis on European Union law.

In terms of skills:

1. Using basic concepts in the field of intellectual property protection, including learning and understanding the role of this area of law in the modern world, learning and understanding the objects of protection (intellectual property), learning the formal conditions (procedures) for obtaining intellectual property protection, learning the purpose and importance of the principles of intellectual property protection and obtaining and using intellectual property rights protection, in particular in European Union law.
2. Using various sources of law and other documents in the field of intellectual property protection, including electronic collections (databases) of data on objects of intellectual property protection, as well as the ability to interpret legal regulations and other documents.
3. Independently solving legal problems in the field of intellectual property protection, obtaining information on various events in this field and verifying them using various sources of communication;
4. Using the terminology used in the field of intellectual property protection, as well as using this terminology in a coherent and understandable manner with different recipients.

In terms of social competences:

1. Proper and objective assessment of priorities for the implementation of a specific or imposed task in the field of intellectual property protection and familiarization with the application of the actual assessment of phenomena in this field, including information on the assessment, and avoiding one-sidedness.
2. Using acquired knowledge in professional practice in the field of intellectual property protection;
3. Reliable and responsible treatment and resolution of problems in the field of intellectual property protection, in particular practical problems.

#### V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
<b>KNOWLEDGE</b>			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating

	lecture; Conversational lecture; Problem lecture		card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_04	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SKILLS</b>			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SOCIAL COMPETENCIES</b>			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation

			report; Rating card
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## VI. Grading criteria, weighting factors.....

The conditions for passing the course by writing a written paper are as follows:

- a) the topic is chosen independently based on the thematic proposals provided and further discussion clarifying and specifying the topic (usually by narrowing it down); in the event of further difficulties, the specific and final topic is determined by the instructor;
- b) if necessary, information is provided about the main sources or materials to be used in the development of the paper;
- c) the paper should be developed basically according to a more or less precise plan (table of contents) agreed with the instructor;
- d) it is possible to change the topic during its development – however, depending on the deadline for submitting it for assessment for a pass;
- e) it is possible to develop the topic in groups (maximum 2 people) – depending on the scope and scale of difficulty of the topic); f) the assessment of the work is the result of its quality and diligence in terms of the following criteria: 1) difficulty of the topic, 2) topic relevance, 3) scope of the topic, 4) structure of the work, 5) language of the work, 6) sources used, 7) research problem, especially in the sphere of its practical significance, 8) conclusions, especially in the sphere of solving the practical problem, 9) degree of independence, i.e. one's own intellectual contribution to the selection of the topic, structure of the work and its content, especially in the study of the problem and its solution. The grading scale and its detailed criteria are as follows:

2.0 - in the event of defective work in the scope of the majority (i.e. 50%) of the above-mentioned criteria from point f

3.0 - in the event of sufficient work in the scope of at least the majority (i.e. 50%) of the above-mentioned criteria from point f

3.5 - in the event of sufficient work in the scope of the majority (i.e. 50%) of the above-mentioned criteria from point f and a good level of work in the scope of the remaining part of these criteria

4.0 - in the event of a good level of work in the scope of the majority (i.e. 50%) of the above-mentioned criteria from point f

4.5 - in the event of a good level of work in the scope of the majority (i.e. 50%) of the above-mentioned criteria from point f and a very good level of work in the scope of the remaining part of these criteria

5.0 - in the event of a very good level of work in the scope of the majority (i.e. 50%) of the above-mentioned criteria from point f

**VII. Student workload**

Form of activity	Number of hours
Number of contact hours (with the teacher)	<b>30</b>
Number of hours of individual student work	<b>70</b>

**VIII. Literature**

Basic literature
<ol style="list-style-type: none"> <li>1. T. Aplin, J. Davis, Intellectual Property Law. Text, Cases and Materials, Oxford 2017;</li> <li>2. J. Pila, P. Torremans, European Intellectual Property Law, Oxford 2016;</li> <li>3. H. Norman, Intellectual Property Law Directions, Oxford 2014.</li> </ol>
Additional literature
<ol style="list-style-type: none"> <li>1. J. Rosen, European Intellectual Property Law, Cheltenham (UK)/Northampton (USA) 2016;</li> <li>2. S. Frankel, D.J. Gervais, Advanced Introduction to International Intellectual Property, Cheltenham (UK)/Northampton (USA) 2016;</li> <li>3. A. Kur, T. Dreier, European Intellectual Property Law. Text, Cases and Materials, Cheltenham (UK)/Northampton (USA) 2013.</li> </ol>