

## Course Syllabus

### I. General Information

Course name	<b>Public International Law</b>
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Legal Sciences
Language of instruction	English

Course coordinator/person responsible	Dr Iryna Kozak-Balaniuk dr Agnieszka Parol
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Type of class( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture	30	II	6
tutorial			
classes	30	II	
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	-----
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### II. Course Objectives

<p>C1. to familiarize students with the basic knowledge of international law</p> <p>C2. to examine the role of international law and how to apply international law in practice</p> <p>C3. to learn the role of international law in current conflicts and disputes resolution</p>
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**Course learning outcomes with reference to programme learning outcomes**

Symbol	Description of the objective effect	Directional Effect Reference
<b>KNOWLEDGE</b>		
W_01	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in references to international public law.	K_W02
W_02	He/she understands the basic concepts of economic, social, political and humanistic sciences as well as the fundamental dilemmas of contemporary civilization in references to international public law.	K_W04
<b>ABILITIES</b>		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to international public law.	K_U01
U_02	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in references to international public law.	K_U02
U_03	He/she can independently plan and implement his/her own lifelong learning and identifies opportunities for professional development in references to international public law.	K_U09
U_04	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in references to international public law.	K_U10
<b>SOCIAL COMPETENCES</b>		
K_01	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in references to international public law.	K_K01
K_02	He/she is ready to participate in social, political and economic initiatives at local, national and European level in references to international public law.	K_K03
K_03	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in references to international public law.	K_K04

**III. Course Content**

Sources of Public International Law, Law of Treaties, Subjects of Public International Law, State
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Jurisdiction and Territories, Law of the Sea, Diplomatic and Consular Law, Responsibility of States for International Wrongful Acts, Peaceful settlement of international disputes, Rules of using force in international law.

**IV. Didactic methods used and forms of assessment of learning outcomes**

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
<b>KNOWLEDGE</b>			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SKILLS</b>			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/	Paper; Written test; Observation; Oral test;	Protocol / paper; printout/ paper

	discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Presentation; Preparation / implementation of the project	file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_04	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SOCIAL COMPETENCIES</b>			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
K_03	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

#### V. **Grading criteria**

LECTURE:

Final exam: test – 38 questions (single choice questions)

38-35: 5,0  
34-31: 4,5  
30-27: 4,0  
26-23: 3,5  
22-19: 3,0  
0-18: 2,0

CLASSES:

4 case studies for analysis, each for 8 points.  
Additional points (6) for your activity during classes.

38-35: 5,0  
34-31: 4,5  
30-27: 4,0  
26-23: 3,5  
22-19: 3,0  
0-18: 2,0

**VI. Student workload**

Form of activity	Number of hours
Number of contact hours (with the teacher)	60
Number of hours of individual student work	90

**VII. Literature**

Basic literature

M. N. Shaw, *International Law*, Cambridge University Press 2014

A. Aust, *Handbook of International Law*, 2nd edition, Cambridge 2010 (available on the internet)