

**Course Syllabus****I. General Information**

Course name	Public speaking
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr Delaine Swenson (prof. KUL), dr Agnieszka Parol
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Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture			3 ECTS
tutorial			
classes			
laboratory classes			
workshops	30	IV	
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	
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**II. Course Objectives**

This course is designed to introduce student to the skills of public speaking.
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**III. Course learning outcomes with reference to programme learning outcomes**

Symbol	Description of the objective effect	Directional Effect Reference
<b>ABILITIES</b>		
U_01	He/she can interact and work in a team, taking on different roles in it and sets priorities for the tasks set by themselves and others in the context of public speaking	K_U08
U_02	He/she can independently plan and implement his/her own lifelong learning and identifies opportunities for professional development in the context of public speaking	K_U09
U_03	He/she can participate in social debate and has the ability to argue orally and in writing using specialist terminology in the context of public speaking	K_U10
<b>SOCIAL COMPETENCES</b>		
K_01	He/she is ready to self-assess their own competences and self-improvement. Knows the scope of their knowledge and skills in the context of public speaking	K_K01
K_02	He/she formulates critical opinions, being open to new ideas and ready to change opinions in light of available data and expert opinions in the context of public speaking	K_K04

**IV. Course Content**

<p>Class 1: Introduction to the Class and Participants</p> <p>Class 2: Basic Writing Review: The Sentence and the Paragraph – Exercise</p> <p>Class 3: Writing Do’s and Don’ts - Exercise</p> <p>Class 4: Developing a Thesis – Exercise</p> <p>Class 5: Research Basics – Exercise</p> <p>Class 6: Plagiarism and other writing ethical issues – Exercise</p> <p>Class 7: How to write Persuasively – Exercise</p> <p>Class 8: Working with Facts in writing - Exercise</p> <p>Class 9: Structure of an Academic Paper – Exercise</p> <p>Class 10: Use of citations and resources – Exercise</p>
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Class 11: How to take written exams – Exercise

Class 12: Putting it all together – Finalizing an Academic Paper

Class 13-15: Special Topics and Individual Work

#### V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
<b>SKILLS</b>			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
<b>SOCIAL COMPETENCIES</b>			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating

			card
K_02	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

#### VI. Grading criteria, weighting factors.....

successful completion of the exercises assigned in each class: 40 pts  
active participation: 10 pts

46 – 50 pts	- very good (5,0)
41 – 45 pts	- good plus (4,5)
36 – 40 pts	- good (4,0)
31 – 35 pts	- satisfactory plus (3,5)
26 – 30 pts	- satisfactory (3,0)
0 – 25 pts	- unsatisfactory (2,0)

#### VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	<b>30</b>
Number of hours of individual student work	<b>45</b>

#### VIII. Literature

Basic literature
Reading provided to students during classes
Additional literature
Reading provided to students during classes