

Course Syllabus**I. General Information**

Course name	Status of Third Country Nationals in the European Union
Programme	European and International Legal Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	Dr Iryna Kozak-Balaniuk dr Agnieszka Parol
---------------------------------------	---

Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	II	3
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	
-----------------------	--

II. Course Objectives

The student should be able to:

1. identify main legal sources where the status of third country nationals in the EU is determined,
2. identify criteria for entering the EU and Schengen Area by third country nationals, including cases of applying for international protection,
3. explain rights and obligations of third country nationals in the EU.

Course learning outcomes with reference to programme learning outcomes

K_W01 K_W02 K_W03

K_W06

K_W08

K_U01 K_U02

K_U09

K_K03

Symbol	Description of the objective effect	Directional Effect Reference
KNOWLEDGE		
W_01	He/she knows the principles of the functioning of the European Union, the nature of EU law, the EU legal protection system and has knowledge of European Union policies in references to Status of Third Country Nationals in the European Union	K_W01
W_02	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations in references to Status of Third Country Nationals in the European Union	K_W02
W_03	He/she knows the principles of the functioning of the EU internal market, the relation between national law and policies and European law; knows the position of the entrepreneur in the internal market in references to Status of Third Country Nationals in the European Union	K_W03
W_04	He/she knows the position of the individual in the international system and human rights protection sources in references to Status of Third Country Nationals in the European Union	K_W06
W_05	He/she understands foreign policy and trends in Polish and European Union politics in references to status of third country nationals in the European Union	K_W08
ABILITIES		
U_01	He/she is able to analyse basic social, political and economic processes of international, regional and national scope in references to status of third country nationals in the European Union	K_U01
U_02	He/she is able to analyse EU sources, case law of national and international courts, access EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services also regarding the use of artificial intelligence in references to status of third country nationals in the European Union	K_U02
U_03	He/she can determine the position of economic and social actors in the internal market in references to status of third country nationals in the European Union	K_U03
U_04	He/she can independently plan and implement his/her own lifelong learning and identifies opportunities for professional	K_U09

	development in references to status of third country nationals in the European Union	
SOCIAL COMPETENCES		
K_01	He/she is ready to participate in social, political and economic initiatives at local, national and European level in references to status of third country nationals in the European Union	K_K03

III. Course Content

Current regulations on status of third country nationals in the EU, including Schengen Borders Code. Criteria for entering the EU and Schengen Area by third country nationals, including cases of applying for international protection. Rights and obligations of third country nationals residing in EU or applying for international protection in one of EU member state.

IV. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_02	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_03	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card /

	text; Case study; Conventional lecture; Conversational lecture; Problem lecture		Observation report; Rating card
W_04	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
W_05	Textual analysis; Brainstorming or discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SKILLS			
U_01	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_02	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

U_03	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
U_04	Textual analysis; Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Work with text; Case study; Conventional lecture; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card
SOCIAL COMPETENCIES			
K_01	Brainstorming/ discussion group; Discussion; PBL (ProblemBased Learning); SWOT method; Case study; Conversational lecture; Problem lecture	Paper; Written test; Observation; Oral test; Presentation; Preparation / implementation of the project	Protocol / paper; printout/ paper file; Evaluated test; Evaluated written paper; Rating card / Observation report; Rating card

V. Grading criteria

written final test - 10 pts,
opinion essays and class discussions. - 40 pts,

0-55% - unsatisfactory (2,0)

60% - satisfactory (3,0)

65% - satisfactory plus (3,5)

70% - good (4,0)

75% - good plus (4,5)4,5

80% - very good (5,0)

VI. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	45

VII. Literature

Basic literature
- Schengen Borders Code; - OECD, Indicators of Immigration Integration, 2015 (Chapter 14)