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Summary of the PhD thesis

**Formation to the priesthood in the law of the Latin Church according to the Code of Canon Law of 1983.**

The purpose of this work is to show how the formation of future priests took place over the centuries and how civilization changes had an impact on the education of future clergy. The dissertation adopts the thesis: The formation of priests should be properly promoted, renewed and refined.

The issues raised in the monograph were carried out in three chapters, extended into smaller thematic units, preceded by a list of contents, a list of abbreviations and an introduction.

The first chapter of the dissertation describes the historical outline of formation for the clergy from the calling of the apostles by Jesus to *Ratio fundamentalis*, which was approved by Pope Francis and promulgated on December 8, 2016.

In the next chapter they are presented among others entities obliged to care for priestly vocations by dividing them into institutional (family, educators, priests and especially bishops) and non-institutional (school, parish, lower clergy seminary, diocesan work of priestly vocations, vocational ministry, the Congregation for the Clergy and the major seminary). In the following part, the organizational structure of the major seminary has been extensively presented.

The last, third chapter covered the requirements of being admitted to the seminar, "mature vocations", description of the propedeutic period and the course of formation for the priesthood taking into account the provisions of KPK/83, PDV and RFIS. The dissertation indicates that priestly formation is a continuation of Jesus' call, the answer of his first disciples and their community of life, and that formation cannot be limited only to the transmission of a specific resource of knowledge, but above all is the education of a future priest.

The conclusion includes the resumption of the results of analyzes undertaken in the individual chapters. The dissertation is culminated by bibliographic list of sources of law and literature and a summary of the dissertation in English.