

**SCHOOL OF POLISH LANGUAGE AND CULTURE AT THE JOHN PAUL II CATHOLIC  
UNIVERSITY OF LUBLIN, POLAND**

**The on-line course of the Polish language – pre-intermediate level (A2)  
Syllabus**

**Course time: July 6 – July 31, 2020 / August 3 – August 28, 2020**

**4 week (80 academic hours) – pre-intermediate level (A2)**

**Number of participants in a group: 5**

**Course description**

**General information:**

The course is addressed to students of at least 18 years of age who start or continue learning Polish language. Students are qualified to the group on the basis of an entry test (written and/or spoken) taken on before the course. Students who participate in the course at this level:

- have attended or completed Polish courses,
- know a little Polish, although they have never participated in any language courses,
- have studied Polish on their own and reached the level sufficient to be qualified for the pre-intermediate level.

**Prerequisites:**

Students who attend the course:

- understand simple instructions,
- are able to hold simple talks,
- are familiar with the alphabet.

The course lasts 80 hours (5 days a week per 4 academic hours).

**Aims:**

Students who have passed the final exams:

- have fewer problems with pronunciation,
- have revised grammar constructions and learn their new applications,
- know new formal and informal words and expressions they can speak about,
- developed grammar and lexical skills through exercises practicing given structures, assignments expanding vocabulary of interest to the members of the group,
- developed comprehension and speaking skills through recordings focusing on listening for general and specific information, through dialogues with the teacher and other students, individual assignments, and free expression of own opinions and views,
- can read short and simple texts,
- have improved spelling and are able to write a short text in Polish (approx. 100 words).

The teachers accustom students to read and write in Polish, students are taught to read even if they do not fully understand the simple texts. Students practice spelling and they write very short texts in Polish.

**As a result of the educational process, the student should:**

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- identify and create the forms of nouns, adjectives, personal and possessive pronouns in Nominative, Instrumental, Accusative, Genitive, Locative and Dative case in singular and plural form;
- create form of the tenses: Present, Future Imperfective, Simple Future Tense, Past Imperfective, Past Perfective; Verb Forms, Aspect: Imperfective & Perfective; create Comparison of Adjectives and Adverbs; know elements of Syntax;
- speaking and writing about: meeting people and making introductions; traveling and foreign countries; shopping; talking about food, being a guest and a host, and ordering in restaurants; expressing opinions and emotions; discussing housing and living arrangements; talking about one's health and wellness;
- know the vocabulary relating to: interests, hobbies and favorite activities; describing people and things; discussing people's personalities and human interactions; making comparisons; describing one's family and friends; looking for a job.

### **Teaching methods**

We offer classes focusing on: grammar, speaking, listening, reading, writing skills; they are based on materials provided at the beginning of the course, as well as additional handouts. The models of on-line interactions employed during classes include: group work, pair work, and individual work.

We believe it is important to reach each student, solve their learning problems, and provide additional materials that are of interest to the students and at the same time facilitate knowledge acquisition. Therefore, our teachers care about getting to know the students and finding out about their expectations and learning difficulties. The teachers also monitor students' progress through tests taken during the course given as a homework.

### **Content:**

The course consists of all five areas including:

- grammar: inflection; sentence structure,
- vocabulary: formal and informal,
- communication structures,
- recording of texts and/or dialogues, audiovisual materials,
- specially prepared texts and original press articles, internet and literary texts.

### **Exam**

Every week ends with a test that checks the learned vocabulary and grammar issues given as a homework. After 4 weeks there is a final exam which checks the grammar, vocabulary, reading and writing skills. Each course finishes with a written exam covering the material discussed in class. The teacher informs the students about the form and content of the exam. The diploma is awarded to students who have passed the test (pass mark – 50%).

### **Course materials**

Our course is based on materials prepared by the School's experienced teachers. The material is adapted to the needs of particular groups. We also use textbooks published by the companies specializing in teaching Polish as a foreign language.

### **Dictionaries**

Collins English-Polish and Polish-English Dictionary. Collins słownik angielsko-polski i polsko-angielski 1997, Fisiak Jacek [ed.], BGW, Warszawa.