**Course Syllabus**

1. **General Information**

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| Course name | International Security |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | full-time |
| Discipline | Political Science |
| Language of instruction | English |

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| Course coordinator/person responsible | Aleksandra Kuczyńska-Zonik |

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| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 30 | 1 | 4 |
| tutorial |  |  |
| classes | 15 | 1 |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

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| Course pre-requisites | none |

1. **Course Objectives**

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| O1 - students acquire knowledge about the dimensions of international security |
| O2 – students learn basic skills in explaining the relations between different security actors and facts, and in using the knowledge in practice |
| O3 – students explain the role of international security organisations in peace building process |

1. **Course learning outcomes with reference to programme learning outcomes**

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| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | Student has knowledge about dimensions of security and actors in international relations | W\_01 |
| W\_02 | Student has basic knowledge about security threats and challenges in international relations | W\_06 |
| SKILLS | | |
| U\_01 | Student can explain, diagnose and forecast of security development due to specific regional and international context | U\_01 |
| U\_02 | Student can use the theoretical knowledge to describe selected security phenomena | U\_05 |
| SOCIAL COMPETENCIES | | |
| U\_01 | Student can solve problems regarding professional work in institutions | K\_02 |

1. **Course Content**

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| 1. The concept and essence of international security  2. Theoretical concepts and approaches  3. Challenges and threats: Military and non-military threats  4. Military security and armed conflicts  5. Terrorism and arms trade  6. Legality of the use of force  7. Economic and energy security  8. Social and cultural security  9. Information security  10. Ecological security  11. Legal basis of international security  12. The role of superpowers in international security (USA, China, Russia, India)  13. Alliances and international organizations |

1. **Didactic methods used and forms of assessment of learning outcomes**

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| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conversation lecture, traditional lecture, discussion, case study | test | assessment sheet |
| SKILLS | | | |
| U\_01 | Conversation lecture, traditional lecture, discussion, case study | test | assessment sheet |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Conversation lecture, traditional lecture, discussion, case study | test | assessment sheet |

e.g.: methods: Conversation lecture, traditional lecture, discussion, case study; forms: test, essay, presentation, writing assignment; doc: assessment sheet,

1. **Grading criteria, weighting factors**

Activity during discussion: 40%

Exam: 60%

1. **Student workload**

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| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **45** |
| Number of hours of individual student work | **135** |

1. **Literature**

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| --- |
| Basic literature |
| Buzan B., Little R., International systems University Press, 2010   |  | | --- | | Weaver O., Chapter 3, Securitization and desecuritization [in:] R.D. Lipschutz, On security, Columbia University Press 1995, p. 46-86  Dobroczyński M., The United Nations Organization in new international conditions [in:] United Nations Organization and International Security System, ed. W. Michowicz, Łódź 2010, p. 11-30  Kaldor M., New and Old Wars, Polity Press 2012  Griffiths M., O’Callaghan T., International Relations: The Key Concepts, London and New York: Routledge 2002 | |
| Additional literature |
| Goldgeier J. , NATO’s role in European Security - and Beyond [in:] European Security and the Future of Transatlantic Relations, R. Alcaro, E. Jones (eds.), p. 41-53  H.J. Brinkman, C.S. Hendrix, Food Insecurity and Violent Conflict: Causes, Consequences, and Addressing the Challenges , “Occasional Paper” 2011, nr 24 |