

Course Syllabus

I. General Information

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| Course name | Theories of International Relations |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Administration |
| Language of instruction | English |

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| Course coordinator/person responsible | Prof. dr. hab. Andrzej Podraza |
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| Type of class (<i>use only the types mentioned below</i>) | Number of teaching hours | Semester | ECTS Points |
|---|--------------------------|----------|-------------|
| Lecture | 30 | I | 3 |
| Tutorial | | | |
| Classes | 15 | I | |
| laboratory classes | | | |
| workshops | | | |
| Seminar | | | |
| introductory seminar | | | |
| foreign language classes | | | |
| practical placement | | | |
| field work | | | |
| diploma laboratory | | | |
| translation classes | | | |
| study visit | | | |

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| Course pre-requisites | Knowledge of basic issues and concepts in the field of international relations. |
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II. Course Objectives

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| C1 - presenting the theoretical development of international relations. |
| C2 - acquiring the ability to analyze international relations from the point of view of the most important theoretical approaches. |
| C3 - understanding the complexity and the essence of the most important theories of international relations. |

III. Course learning outcomes with reference to programme learning outcomes

| Symbol | Description of course learning outcome | Reference to programme learning outcome |
|----------------------------|--|---|
| KNOWLEDGE | | |
| W_01 | Graduate knows and understands the interdisciplinary nature of knowledge and competences in the field of social sciences | K_W01 |
| W_02 | Graduate knows and understands the multidimensionality of knowledge and competences in the field of social sciences, especially as part of training to practise professions related to the implementation of international relations | K_W03 |
| W_03 | Graduate knows and understands the context of international relations | K_W06 |
| SKILLS | | |
| U_01 | Graduate can use in-depth theoretical knowledge and competences to analyse, diagnose, explain and forecast specific issues related to practising a profession connected with international relations | K_U01 |
| U_02 | Graduate can use in-depth theoretical knowledge and competences to independently solve problems regarding professional work in institutions related to the implementation of international policy and connected with interpersonal relations | K_U03 |
| U_03 | Graduate can correctly assess threats in international relations and present practical solutions to them | K_U05 |
| SOCIAL COMPETENCIES | | |
| K_04 | Graduate is ready to independently integrate acquired knowledge and competences and undertake new and comprehensive activities in an organised way, also in conditions of limited access to necessary information | K_K04 |

IV. Course Content

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| <ol style="list-style-type: none"> 1. Introduction: theories and international relations 2. The emergence of IR as a research discipline 3. History of international relations theory 4. The evolution of IR theory in the 20th and 21st centuries: great debates 5. Realism, neorealism and structural realism 6. Idealism, liberalism and neoliberalism 7. Social constructivism 8. The English school 9. Marxism and critical theory 10. Feminism and environmentalism 11. Poststructuralism 12. Postcolonial approaches 13. Normative international relations theory 14. Global international relations 15. The future of IR theory and IR as a discipline |
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V. Didactic methods used and forms of assessment of learning outcomes

| Symbol | Didactic methods <i>(choose from the list)</i> | Forms of assessment <i>(choose from the list)</i> | Documentation type <i>(choose from the list)</i> |
|----------------------------|---|--|---|
| KNOWLEDGE | | | |
| W_01 | Lecture; text analysis; discussion; case study | Examination / Evaluation | Protocol |
| W_02 | Lecture; text analysis; discussion; case study | Examination / Evaluation | Protocol |
| W_03 | Lecture; text analysis; discussion; case study | Examination / Evaluation | Protocol |
| SKILLS | | | |
| U_01 | Lecture; text analysis; discussion; case study | Examination / Evaluation | Protocol |
| U_02 | Lecture; text analysis; discussion; case study | Examination / Evaluation | Protocol |
| U_03 | Lecture; text analysis; discussion; case study | Examination / Evaluation | Protocol |
| SOCIAL COMPETENCIES | | | |
| K_01 | Lecture; text analysis; discussion; case study | Examination / Evaluation | Protocol |

VI. Grading criteria, weighting factors

Lecture:

The final grade will be calculated according to the following percentages:

- attendance: 20%;
- participation in discussions: 20%;
- final paper: 30%;
- oral exam based on a final paper: 30%.

Final paper: 10-15 pages (Times New Roman 12pts, spacing 1.5), with a table of contents, footnotes and bibliography. The final paper should be written on one of the following topics selected by the student:

- The changing nature of European security and the role of NATO after the Cold War
- 9/11 terrorist attacks: the United States, Europe and transatlantic relations in the 21st century
- The refugee crisis of 2015-2023 and the European response
- The United States, NATO, the European Union and relations with Russia
- Energy security of European countries
- Europe and the US-China strategic rivalry
- U.S. grand strategy and American policy towards Europe

In addition to analyzing a given problem, the essay should include references to theories of international relations. The essay will be discussed during the oral examination along with questions regarding the use of theory in the study of international relations of a specific case.

Insufficient grade

(W) - The student does not know the basic concepts and problems

(U) - The student is not able to properly use the theoretical knowledge related to the science of international relations.

Fair rating

(W) - The student knows selected subject concepts and problems

(U) - Student is able to partially use theoretical knowledge related to the science of international relations.

Good rating

(W) - The student knows most of the terms and subject issues

(U) - The student is able to correctly use the theoretical knowledge related to the science of international relations.

Very good grade

(W) - The student knows all the required subject terms and problems

(U) - The student is able to correctly use the theoretical knowledge related to the science of international relations.

Classes:

The final grade will be calculated according to the following percentages:

- attendance: 20%;
- participation in discussions: 30%;
- presentation: 50%;

Each student will receive a presentation topic covering one of the following issues: international relations - introduction, historical outline; actors on the scene of international relations, realism and neorealism, liberalism, constructivism, English school, Marxism, feminism, etc.

The presentations will contribute to the discussion on a given topic. Active participation in discussions is an extremely important element of the final grade.

Insufficient grade

(W) - The student does not know the basic concepts and problems

(U) - The student is not able to properly use the theoretical knowledge related to the science of international relations.

Fair rating

(W) - The student knows selected subject concepts and problems

(U) - Student is able to partially use theoretical knowledge related to the science of international relations.

Good rating

(W) - The student knows most of the terms and subject issues

(U) - The student is able to correctly use the theoretical knowledge related to the science of international relations.

Very good grade

(W) - The student knows all the required subject terms and problems

(U) - The student is able to correctly use the theoretical knowledge related to the science of international relations.

VII. Student workload

| Form of activity | Number of hours |
|--|-----------------|
| Number of contact hours (with the teacher) | 45 |
| Number of hours of individual student work | 45 |

VIII. Literature

| Basic literature |
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| Tim Dunne, Milja Kurki, Steve Smith (eds.), <i>International relations theories: discipline and diversity. Fifth edition</i> , Oxford University Press, Oxford 2021. |
| Additional literature |
| Andrew Heywood, Ben Whitham, <i>Global politics. Third edition</i> , Bloomsbury Publishing PLC, London 2023. |
| Martin Griffiths, Steven C. Roach, M. Scott Solomon, <i>Fifty Key Thinkers in International Relations</i> , Routledge, Abingdon 2009, https://www.academia.edu/36906862/Fifty_Key_Thinkers_in_Intl_Relations . |
| Scott Burchill et al., <i>Theories of International Relations</i> , Palgrave Macmillan, Basingstoke 2001, http://lib.jnu.ac.in/sites/default/files/RefrenceFile/Theories-of-IR.pdf . |
| Understanding International Relations. OpenLearn from The Open University, https://www.youtube.com/playlist?list=PLhQpDGfX5e7C6FA5IYU3VPYN7kWHI1mxQ |
| Website with a number of different information and resources: https://www.e-ir.info/ |