

Wołanie o pedagogikę katolicką

A cry for catholic pedagogy

The post-war period did not favour the reflection on catholic pedagogy. Only the pontificate of John Paul II became a challenge to bring the need and form of catholic pedagogy up for discussion. This issue may be multifarious and multifaceted discussion platform, which ought to be based on an experience of bygone eras. The following article is a contribution to reflection and discussion on the need for catholic pedagogy.

Sekularyzm w konfrontacji ze współczesnym Kościołem

Secularity in confrontation with modern church

Modern times, in opinion of philosophers and theologians, are set by different signs of times. They concern many aspects of people's life and effect in many different manners on their life, their way of thinking and acting. Problem of secularization is one of the issues which people of faith are worried about. It enters to all areas of human life and sometimes it performs unexpected changes. Antidote surely on that secularization in new evangelism, which is also taken by catholic environments. We must have a hope that this reflection will cause tilting over that, what really makes people rich, holy and friendly.

Reflexia nad prirodeným zákonom

A reflection on pro-family law

The issue of ethics took place in many fields of science. Besides ethics is a science, which co-operates with other fields of science. Catholic social science contributed to the development of ethics. Church pays attention on the fact that the principles of secular ethics should be filled with Christian values. There should be Christian principles in ethics as an indispensable element. John Paul II, in his teaching, dedicated a lot of attention to ethics. He has become a precursor of a new look at ethics, which is an important issue not only in philosophy and theology.

Wychowanie do czystości

Education That Aims at Chastity

One of the factors which determine human identity and is part of human nature is sexuality. John Paul II expressed this truth when he said that body is an epiphany of ego. Body is then a symbol, an external sign and expression of "ego." Through body one can express their feelings, spiritual condition, and emotions. And body also speaks; words, gestures, and gender are its basic language.

In its deepest nature chastity is a means of looking at another man like Christ did. Only by looking at another human in such a way, man can construct love making

Gospel its foundation. Only in this way man's body acquires a new dimension and meaning – is a truly human body called to resurrection and glory.

Pedagogika zbawczego daru stworzenia

La pedagogia del dono soteriologico della creazione

Il messaggio della creazione attraversa tutti i libri dell'Antico Testamento. Nella tradizione biblica i concetti di creazione e salvezza appaiono uniti da un doppio filo: il Dio che crea è il Dio che salva. Gli eventi della creazione proiettano luce sull'idea della creazione. A sua volta, la conoscenza di Dio come creatore permette di comprendere meglio l'iniziativa pedagogica di salvezza.

La creazione, senza alcuna colpa, è stata trascinata dall'uomo nello stato di empietà. Questo stato, tuttavia, non sarà l'ultimo: c'è una speranza per il creato. Non perché il creato, in quanto tale, sia in grado di sperare soggettivamente, ma perché Dio ha in mente un riscatto per esso. Questa speranza è legata all'uomo redento, il figlio di Dio, che, con un movimento contrario a quello di Adamo, trascinerà un giorno definitivamente il cosmo nel proprio stato di libertà e di gloria. La venuta di Cristo invita a scoprirne il ruolo nel mistero della creazione, mentre la salvezza viene nuovamente intesa come nuova creazione.

Założenia pedagogiki katolickiej jako nowa forma propozycji edukacyjnej

The principles of catholic pedagogy as a new form of educational proposal

Catholic pedagogy may be considered in different categories. It may be field of science, pedagogical system, educational system. However to look at catholic pedagogy it is a challenge for all societies. There are made various attempts to work out an effective pedagogical model and recently to work out a new direction of educating. Convincing argument for undertaking this issue are schools, childcare centres and so forth. The author makes an attempt to present catholic pedagogy as a new educational and pedagogical proposal.

Poradnictwo psychologiczno-pedagogiczne jako problem społeczny

Psychological and Pedagogical Counseling as a Societal Problem

The article focuses on significant professional and ethical issues that are relevant to the counseling service. As applied field counseling has evolved with the economic and societal challenges of the times. Main areas of psychological and pedagogical assistance have been highlighted as well as demands to the personality providing counseling service.

Consultative service is being oriented on socially sensitive topics-promoting the wholeness and harmony in family relationships, the development of conscious motherhood and fatherhood, preventive of any psychoactive substance use disorders, seeking the most suitable vocation and career development. Psychological-pedagogical counseling is based on the strict ethical foundations:

benevolence, empathy, and understanding, trusting, partnership, cooperations and dialogue unprejudiced relationships, approachability, confidentiality and freedom in making decision.

Being the branch of applied psychological –psychological science the consultive work has to be adequate to the challenges of a modern social-economical and cultural environment, in which children as well as adults are doing. The orientation on psychological –pedagogical job as on a vocation demands the conscious examination of the own attitudes, values and duties and possibility to look at there own positive roles in modifying the change in the social and humanistic improving a human being.

Refleksja o kierowaniu szkołą – dyrektor lider, menadżer, administrator?

The reflection about school managing – the headmaster as a leader, manager or administrator?

Who is the headmaster in the 21st century? Should they be the “know-all” managers or charismatic leaders who trace the new ways of school development or perhaps the tough ruling administrators, constructors, creators of procedures and ...trials?

Most headmasters adapt their own style of managing that is the range of methods and ways they use in relations to their subordinates to in order to get desirable behaviors. The choice of managing style depends first of all on the manager their subordinates and certain situational factors. The style of managing depends as well on headmaster's work experience their wisdom and personal merits of character. So what kind of person should a good headmaster be? Obviously they should be “good” which means well educated, effective the ones who know the truth about themselves and their employees. A good headmaster has got the interior power to introduce changes, they should know how to imply good atmosphere at school – a work place where not only students but also the teachers attend eagerly and furthermore the parents visit it more often. A good headmaster should give precise information the their subordinates in an adequate time and place. The ideal headmaster should be independent and self-dependent but they shouldn't avoid the openness for respectful dialogue and be able to abandon their arguments when necessary but on the other hand they should be serious partners in negotiations with authorities as well as with their subordinates.

So is that all? Is it enough to be a good headmaster? There is no simple answer, each headmaster should find the right answer themselves!

Störung der Kommunikationsfähigkeit bei Kindern im jüngeren Schulalter¹

Die Abgrenzung des Begriffes „Störung der Kommunikationsfähigkeit“ (SKF)

Disturbed ability of communicating at children in junior school age

The author presents a scheme of communicating abilities, which is a process worth our attention by whole life. Only human being owns this inherent gift of speech. Though route of interpersonal communicating with assistance of language lasts whole life, the most dynamic period starts with weeping of baby, to its first word, first sentences and speeches. First word is the most expected event by all members of family, and first sentences are remembered by long time. Though we respect all individual features and ancestral differences of children, who aren't able to speak at the age of three or who speak very little, we understand they should be in hands of specialists. It also concerns to those children, whose speech in age of four is incomprehensible.

Konceptualizacja pojęć w języku

Conceptualization of notions in a language

A man's language is of great importance in interpersonal relationships. It contains various intentions, contents, meanings. Religious language is of great importance in pedagogical process. A language participates in an integral development of a human being.

Wychowanie młodzieży we wspólnocie eklezjalnej

Formation of youth in the ecclesial community

In the modern Church diverse kinds of movements and communities are being created, which help in individual growth of faith, give a common support in practicing the authentic Christian lifestyle. They are the authentic environment of educational interaction and their formational process is of great importance in the process of reaching the maturity in Christian life.

Określenie tożsamości Polaków jako wyzwanie wobec współczesnych zjawisk kulturowych

Defining own identity of the Poles as a challenge against contemporary culture phenomena

An answer to a fundamental question "Who am I?", which every person asks themselves, brings many difficulties in the period of dynamic cultural transformations in the world. This issue is connected with the consequences of the how-to-live problem and, in a pedagogical aspect, with organising the upbringing process while trying to answer the question of who and in what way should be brought up. Defining own identity of the Poles is related to Polish reality in terms of the past, the present and the future of particular units as well as of the whole nation. This article intends to begin a deep discussion and to provoke reflection on national identity of the Poles, its function in their correct and full development, and on sources of destruction processes and construction of national existence of Poland. Analyses quoted in the article, done by various authors – authorities of Polish national life, by correspondence to threats and opportunities created in different times in history of

our country and in the here and now, depict the weaknesses and strengths of the Poles and present possibilities for contemporary generations to respond to challenges. Much attention deserves a prophetic analysis by Piotr Skarga, a Jesuit preacher, as it gives answers to many questions raised nowadays.

Rola nauczyciela w kreowaniu kapitału intelektualnego

THE ROLE OF A TEACHER IN CREATING THE INTELLECTUAL CAPITAL

In the modern world, as the latest developmental trends show, a significant role is played by properly prepared personnel and the products of their creative work, i.e. knowledge resources, procedures, patents, licenses, computer programs or databases. What seems particularly important in creating the intellect is the role of a teacher. One can even venture the statement that the intellect of the individual people, the organizations as well as the whole countries lies, to a large extent, in the hands of teachers. The author of the article focused mainly on the role of the academic teacher, as he has an exceptional opportunity to shape the young intelligentsia, the people who in a few years, will decide on economic and social issues.

O bardziej „ludzki” wymiar pracy socjalnej i resocjalizacyjnej

About more 'human' dimension of social and correctional work (round a problems of social workers' and probation officers' attitudes towards their charges).

This article undertake the problem of social workers' and probation officers' attitudes towards charges. Proper attitude is the ground of social and correctional work, because effectivity of this work depend on character of relation between social worker or probation officer and his ward. Meanwhile, investigations in this domain prove, that the workers not always compliance with ethical job standard. Social workers and probation officers often do not accept their charges, do not trust them and do not believe in possibility their change. Therefore the formation of proper attitude ought to be a ground of education in pedagogics or sociology.

Potreba katechézy pre život človeka

The need for catechesis for humans life

The catechesis is an important element of educational and forming work – especially due to a young man. Among many forms of catechesis the following kinds are identified: family catechesis, school catechesis, academic catechesis. Every kind of the mentioned catechesis has definite charakter, aim and task. A duty to conduct catechesis have all pedagogical units. With catechesis the matter of education based on christian values is associated. Both catholic pedagogy and catechesis have many common elements which are the essence of the task.

Kreacja wizerunku Kardynała Josepha Ratzingera przez wybrane polskie media drukowane

Creation of the cardinal's Joseph Ratzinger portrait by chosen Polish printing media.

Part I – printed secular media

Present article represents, how chosen secular printing media create portrait of cardinal's Josepha Ratzinger. Those media usually show him as conservative, controversial and armoured cardinal. Sequence quoted publications, portray some methods of the exerting, by authors of articles on a reader, proper and manipulated impression. In the same intentional method they create wanted for themselves, cardinal's Ratzinger picture, in eyes of society.

Wzór wychowawcy w encyklikach i adhortacjach Jana Pawła II

Model of educator in encyclicals and exhortations of Pope John Paul II

Encyclicals and exhortations constitute an important part of papal teaching. Both theological and social issues are raised in them. One of the questions touched upon by Pope John Paul II is catholic education and the role of a catholic educator. He emphasises repeatedly that education is an integral process. Nevertheless, as the head of the Catholic Church, he pays attention to moral and religious education first of all. Therefore, among responsibilities of a teacher-educator, he distinguishes first and foremost the need for acceptance, establishment and intensification of the sense of moral accountability for giving the real Gospel testimony by means of teaching inspired by Christian spirit. Still, the most important aspect is being a witness of Gospel values and moral authority for pupils by the example of own life as well as competences and professional honesty. It does require change of own attitude and behaviour according to proper value scale. The educators' cast of intellect serves a purpose, since discovering own vocation as a way to realization of common vocation to holiness is its aim.

Polska bibliografia pedagogiki katolickiej