

COURSE SYLLABUS: FOREIGN LANGUAGE

I. BASIC INFORMATION

Course name: Spanish- CEF A2

Language of instruction: English/Spanish

Course coordinator/Person responsible: mgr Aleksandra Murat-Bednarz

Type of classes:	Number of hours:	Semester	ECTS credits
Foreign language classes	120	I-IV	1 credit for 30 hours 2 credits for an exam

Prerequisites:

No prerequisites/interest in learning Spanish

II COURSE OBJECTIVES:

The aim of the course is:

1. to develop all language skills (reading, listening, speaking and writing) at A2 level;
2. to develop communication skills in typical everyday situations;
3. to introduce basic vocabulary and grammatical structures to communicate in everyday situations;
4. to provide tools for further development of language skills, also in the academic context.

III. COURSE LEARNING OUTCOMES:

A2 level according to the Common European Framework of Reference for Languages:

KNOWLEDGE:

At **A2 level** a person:

W_01. identifies words and expressions connected with areas of most immediate personal relevance (family, everyday life, work, surroundings, travelling, home and environment, media, education, culture and customs);

W_02. identifies grammatical structures required at A2 level;

W_03. presents basic information connected with the geography and culture of a given country;

SKILLS:

Learning outcomes according to main language skills: listening, reading, speaking, and writing

LISTENING

U_01. identifies phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (place of living, family, work, education, leisure time, health etc) when the speaker speaks slowly and clearly;

U_02. understands the main points in short, simple messages and announcements when the speaker speaks slowly and clearly;

READING

U_01. understands the main message of simple texts related to areas of most immediate personal relevance;

U_02. finds necessary information in simple everyday material, such as advertisements, timetables, or prospectuses;

SPEAKING

U_01. communicates in simple and routine tasks requiring a simple and direct exchange on familiar and routine matters;

U_02. uses a series of phrases and sentences to describe in simple terms their family and other people, living conditions, educational background, work etc;

WRITING

U_01. writes short and simple texts and messages related to typical everyday situations;

U_02. writes very short letters using expressions related to areas of most important personal relevance;

SOCIAL COMPETENCES

K_01. evaluates their language skills and is aware of how important they are for their professional development;

K_02. is aware of the importance of language skills for professional development and functioning in the society;

K_03. initiates and participates in different activities that aim at improving their language skills;

K_04. is aware of their national heritage and cultural diversity and can interact with members of different cultural background;

IV. COURSE DESCRIPTION/COURSE CONTENT:

Grammatical and lexical material as required at the A2 level according to the Common European Framework of Reference for Languages, basic vocabulary connected with a given field of study.

Grammar material:

- Spanish graphic and phonetic system
- Personal pronouns
- Feminine gender of nouns and adjectives
- Definite and indefinite articles
- Plural form of nouns and adjectives
- Present tense (reflexive verbs, regular and irregular verbs)
- Possessive and demonstrative pronouns
- Numerals
- Prepositions and adverbs of place
- Verbs: ser, estar, hay
- Forms used with verbs: gustar, encantar
- Direct and Indirect object pronouns
- Estar + gerundio
- ir + a + infinitivo
- Pretérito perfecto simple
- Expressions: tener que, hay que
- Comparisons: más que/menos que/tanto como
- Verbs expressing movement (a, de, en)
- Pretérito perfecto compuesto
- Imperatives

Vocabulary related to:

1. Family and social life
2. Place of living: house and its surroundings
3. Food: meals and shopping
4. Travelling, leisure time, weather
5. Holidays, customs and traditions in Spanish-speaking countries
6. Health
7. Education and future plans
8. Appearance and fashion
9. Work and leisure time
10. Media
11. Selected vocabulary connected with the field of study

V. TEACHING AND ASSESSMENT METHODS:

Symbol of an outcome	Teaching methods	Assessment methods	Archiving methods
W_01 W_02 W_03	Conversational lecture Brainstorming Discussion Meta-plan Text analysis	Written and oral assignments Presentations Tests Exam	Graded written assignments Results of oral assignments Test results Exam results
Listening U_01 U_02 Reading U_01 U_02 Speaking U_01 U_02 Writing U_01 U_02	Practical language exercises Text analysis Brainstorming Discussion Role-playing Language games	Class work Tests checking practical language skills Project/presentation	Project results Test results Exam results
K_01 K_02 K_03 K_04	Pair work Group work Role-playing(drama)	Observation	

VI ASSESSMENT CRITERIA/WEIGHTS:

Ongoing assessment: attendance, preparation for classes, participation in classes, written and oral tests, written assignments, presentations, discussion, extra tasks and compensatory tasks.

Fail (2):

(W) Student does not know the vocabulary and grammatical structures described in the course content.

(U) Student cannot understand written or spoken texts at A2 level; cannot communicate in simple and routine tasks and produce short written texts at A2 level.

(K) Student cannot use source materials and the knowledge acquired and thus is unable to take part in group or pair work.

Satisfactory (3):

(W) Student has a limited knowledge of the vocabulary and grammatical structures described in the course content.

(U) Student finds it difficult to communicate in simple and routine tasks and produce short written texts at A2 level, partly understands written or spoken texts at A2 level.

(K) Student understands the need for self-study and group work and with the help of the teacher can use source materials and the information acquired.

Good (4):

(W) Student knows most of the vocabulary and grammatical structures described in the course content.

(U) Student understands most information in written or spoken texts at A2 level, communicates quite well in simple and routine tasks and produces short written texts at A2 level.

(K) Student can work on their own and cooperate in a group; with the minimal help of the teacher can use source materials and the knowledge acquired.

Very good (5)

(W) Student knows all the vocabulary and grammatical structures described in the course content.

(U) Student easily understands written or spoken texts at A2 level, communicates well and easily in simple and routine tasks and produces short written texts at A2 level.

(K) Student actively engages in class discussions, group or pair work, and is aware of the importance of self-study.

VII STUDENT WORKLOAD

Type of student workload	Number of hours
Contact hours	120 hours
Self study	min. 240 hours

VIII READING LIST:

1. Cuenca, M.A, Prieto Prieto, R., Embarque 1, Edelsa, 2012.
2. Cuenca, M.A, Prieto Prieto, R., Embarque 2, Edelsa, 2011.
3. Palomino, M. Á., Dual: Pretextos para hablar, Edelsa, 2006.
4. Castro, F., Aprende gramática y vocabulario 1 (nivel A1), SGEL, 2006.
5. Castro, F., Uso de la gramática española (elemental), Edelsa, 1996.
6. Bueso, I. y R. Vázquez, Gramática básica del español con ejercicios, Edinumen, 2000.
7. Conejo, E., Bruna Bonetto, B., Cancellieri, N., Salvaggio, M., Gente Joven Cuaderno de Gramática y Ejercicios, LektorKlett, 2018