#### **COURSE SYLLABUS: FOREIGN LANGUAGE**

#### **I. BASIC INFORMATION**

Course name: German - CEF A2

**Language of instruction**: German/English

Course coordinator/Person responsible: mgr Magdalena Szulga

Type of	classes	Number of hours	Semester	ECTS credits
Foreign classes	language	120	I-IV	2 credits for 30 hours 1 credit for an exam

## **Prerequisites:**

No prerequisites/interest in learning German

#### **II COURSE OBJECTIVES:**

The aim of the course is:

- 1. to develop all language skills (reading, listening, speaking and writing) at A2 level;
- 2. to develop communication skills in typical everyday situations;
- 3. to introduce basic vocabulary and grammatical structures to communicate in everyday situations;
- 4. to provide tools for further development of language skills, also in the academic context.

#### **III. COURSE LEARNING OUTCOMES:**

# A2 level according to the Common European Framework of Reference for Languages: SKILLS:

Learning outcomes according to main language skills: listening, reading, speaking, and writing *LISTENING* 

- **U\_01**. identifies phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (place of living, family, work, education, leisure time, health etc) when the speaker speaks slowly and clearly;
- **U\_02**. understands the main points in short, simple messages and announcements when the speaker speaks slowly and clearly;

READING

- **U\_01**. understands the main message of simple texts related to areas of most immediate personal relevance;
- **U\_02**. finds necessary information in simple everyday material, such as advertisements, timetables, or prospectuses;

**SPEAKING** 

- **U\_01**. communicates in simple and routine tasks requiring a simple and direct exchange on familiar and routine matters;
- **U\_02**. uses a series of phrases and sentences to describe in simple terms their family and other people, living conditions, educational background, work etc; *WRITING*
- **U\_01**. writes short and simple texts and messages related to typical everyday situations; writes very short letters using expressions related to areas of most important personal relevance;

#### IV. COURSE DESCRIPTION/COURSE CONTENT:

Grammatical and lexical material as required at the A2 level according to the Common European Framework of Reference for Languages, basic vocabulary connected with a given field of study.

#### Grammar material:

- Verbs in the Present and Past Tenses (Prateritum and Perfect)
- Simple affirmative sentences and questions
- Pronouns
- Nouns and definite and indefinite articles
- Selected prepositions of time and place
- Adjectives and Adverbs
- Numerals

#### Vocabulary related to:

- 1. Family and social life
- 2. Place of living: house and its surroundings
- 3. Food: meals and shopping
- 4. Travelling, leisure time, weather
- 5. Holidays, customs and traditions in Poland and Germany
- 6. Health
- 7. Education and future plans
- 8. Appearance and fashion
- 9. Work and leisure time
- 10. Media
- 11. Common idiomatic expressions
- 12. Basic vocabulary connected with the field of study

### **V. TEACHING AND ASSESSMENT METHODS:**

Symbol of an outcome	Teaching methods	Assessment methods	Archiving methods
Listening U_01 U_02	language exercises brainstorming think-pair-share language games audio-visual method	written test observation speaking task during the class recorded speaking task oral test written task project work self-assessment journal	corrected written test oral exam evaluation form audio or video recording of a speaking task project feedback form reviewed self- assessment journal corrected exam paper
Reading U_01 U_02	language exercises text analysis think-pair-share		
Speaking U_01 U_02 U_03	discussion role-plays language games think-pair-share		
Writing U_01	multimedia presentations project method self-assessment journal		

#### **VI. ASSESSMENT CRITERIA/WEIGHTS:**

The final grade reflects the Student's regular and timely work throughout the semester and is based on:

- Written tests (at least two per semester)
- Oral test
- Written assignments
- Class participation

The final grade is a weighted average of the grades obtained throughout the semester. Detailed information on the weight of each component is provided by the Instructor during the first class. Grading criteria:

50 - 69 % - satisfactory (3)

70 - 77 % - satisfactory plus (3+)

78 - 84 % - good (4)

85 - 89 % - good plus (4+)

90 - 100 % - very good (5)

#### **VII. STUDENT WORKLOAD**

Type of student workload	Number of hours
Contact hours	120 hours
Self study	min. 150 hours

## **VIII. READING LIST:**

## **Required:**

"Studio express A1, A2, B1" Cornelsen Verlag

## **Recommended:**

- Panorama A2, Cornelsen Verlag
- Themen neu aktuell 2. Hueber Verlag
- So geht`s. Lektor Klett Verlag
- Deutsch. Repetytorium tematyczno-leksykalne cz. 1. E. M. Rostek WAGROS-Poznań
- Repetytorium z gramatyki języka niemieckiego. Jędrzejczyk-Skrzyńska Idea-Kraków
- online materials dialogues and listening exercises
- German newspapers and magazines, maps
- materials prepared by the Teacher.