

John Paul II Catholic University of Lublin
Faculty of Philosophy
academic year 2012/2013

field of study

philosophy

first-cycle studies

full-time studies

Subject catalogue BIOETHICS				
Type:	lecture			
Hours:*	winter semester	30	summer semester	-
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
ECTS:	winter semester	2 (if C) or 3 (if E)	summer semester	-
Language of tuition:	English			
Method of assessment:*	winter semester	C or E	summer semester	-
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
SUBJECT SPECIFIC OBJECTIVES				
1.	Presentation of methodological issues in bioethics.			
2.	Overview of the most important contemporary bioethical debates.			
PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)				
1.	Knowledge in the field of general ethics			
LEARNING OUTCOMES				Correlation with programme learning outcomes
Knowledge				
1.	Knows main views on methodological status of bioethics			K_W07
2.	Knows main problems, standpoints and arguments present in contemporary bioethical debates.			K_W04, K_W06
Skills				
1.	Is able to recall examples of discussed bioethical problems and formulate his own well-argumentated solution.			K_U06
2.	Is able to analyse the arguments present in contemporary bioethical disputes in terms of adopted assumptions and implied solutions			K_U05
Social Competence				
1.	Tries to justify his moral convictions, respecting moral beliefs of other people.			K_K02

TEACHING CONTENT (SUBJECT DESCRIPTION)				
Origins, definitions and methods of bioethics. Quality of life vs. sanctity of life view. Moral problems in clinical research. Decisions concerning the beginning and the end of human life. Human enhancement.				
TEACHING METHODS*				
Traditional lecture.				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*				
Lecture:		Written exam - 100%		
GRADING SCALE*				
LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
Knowledge	Doesn't have basic knowledge about moral issues in biomedicine. Doesn't know main methods, standpoints and arguments in bioethics.	Has basic knowledge about moral issues in biomedicine. Knows main methods, standpoints and arguments in bioethics.	Has good knowledge about moral issues in biomedicine. Knows main methods, standpoints and arguments in bioethics.	Has grounded knowledge about moral issues in biomedicine. Knows main methods, standpoints and arguments in bioethics.
Competence	Isn't able to give simple example of basic argumentation in contemporary bioethical discussions.	Is able to give simple example of basic argumentation in contemporary bioethical discussions.	Is able to present and analyse simple argumentation in contemporary bioethical discussions.	Is able to present and analyse complex argumentation in contemporary bioethical discussions.
Social Competence	Isn't able to formulate justified solution of a given moral problem. Isn't interested of arguments of other students.	Tries to formulate justified solution of a given moral problem. Listens to arguments of other students and tries to understand them.	Often formulate justified solution of a given moral problem. Listens to arguments of other students and discuss with them, respecting their convictions.	Together with other students seeks rational solution of a given moral problem.
Sometimes the plus symbol or decimal is used to modify the numerical grades.				
STUDENT WORKLOAD				
if exam				
Activity			Average time students typically need	
Lecture			30	
Self-study			30	
Preparation for exam			25	
TOTAL HOURS:			85	
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to				
TOTAL ECTS:			3	

if credit without mark	
Activity	Average time students typically need to complete proper learning activity*
Lecture	30
Self-study	30
TOTAL HOURS:	60
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby one credit corresponds to 25 to 30 hours of work.	
TOTAL ECTS:	2
REQUIRED READING LIST	
1.	P. Singer, H. Kuhse, A Companion to Bioethics, Blackwell 2006.
2.	B. Steinbock, Oxford Handbook of Bioethics, Oxford University Press 2007.
RECOMMENDED READING LIST	
1.	S.G. Post, Encyclopaedia of Bioethics, McMillan 2004.

Lublin, 12.06.2012

place, date

Wojciech Lewandowski

signature