

John Paul II Catholic University of Lublin  
Faculty of Philosophy  
academic year 2012/2013

field of study

philosophy (course in English)

first-cycle studies

full-time studies

Subject catalogue Course in Latin				
Type:	classes			
Hours:*	winter semester	60 (I year), 30 (II year)	summer semester	30 (I year)
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
ECTS:	winter semester	2 (I year), 2 (II year)	summer semester	1 (I year)
Language of tuition:	English			
Method of assessment:*	winter semester	CM (I year), E (II year)	summer semester	CM (I year)
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
SUBJECT SPECIFIC OBJECTIVES				
1.	the aim of the course is to introduce the students to the Latin vocabulary (especially philosophical vocabulary)			
2.	knowledge of Latin grammar structures			
3.	knowledge of Roman History and Culture			
PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)				
1.	general knowledge of history of Europe and Rome			
LEARNING OUTCOMES				Correlation with programme learning outcomes
Knowledge				
1.	knows some basic grammar structure of Latin			K_W03
2.	knows original Latin texts			K_W01, K_W02
3.	possesses basic knowledge on Roman cultural life			K_W09
Skills (knowing how to act)				
1.	is able to analyze grammar structures in Latin texts			K_U09
2.	can analyze philosophical Latin texts			K_U05
3.	can translate Latin texts			K_U04
Social Competence (values - knowing how to be)				
1.	is able to analyze grammar problems and translate text			K_K04
2.	is aware of the role of Latin in European culture			K_K05

TEACHING CONTENT (SUBJECT DESCRIPTION)				
The Latin course contains knowledge on history and culture of ancient Rome. Student gets to know grammar structures and Latin vocabulary and original classical texts				
TEACHING METHODS*				
work on texts, translation				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*				
1.	tests			
2.	exam (II year)			
GRADING SCALE*				
LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
Knowledge	student has no knowledge on Latin grammar and vocabulary	student has some general knowledge on Latin vocabulary and basic grammar	student has knowledge on Latin vocabulary and grammar	student has knowledge about Latin vocabulary, grammar and culture of ancient Rome
Competence	student cannot analyze and translate the Latin text	student can translate some simple Latin texts	student can translate Latin texts	student can translate Latin texts and analyze the grammar
Social Competence	student does not take part in classes	student is not active in classes	student is active in the classes	student is active in the classes and wants to develop his knowledge and skills
Sometimes the plus symbol or decimal is used to modify the numerical grades.				
STUDENT WORKLOAD				
Activity			Average time students typically need to complete proper learning activity*	
sessions with the lecturer			120	
self-study			30	
TOTAL HOURS:			150	
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby <b>one credit corresponds to 25 to 30 hours of work.</b>				
TOTAL ECTS:			5	
REQUIRED READING LIST				
1.	Cambridge Latin Course, b. I, Cambridge 2010.			
RECOMMENDED READING LIST				
1.	Will be given.			

Lublin, 24.06.2012

place, date

Dr Monika Komsta

signature