

**John Paul II Catholic University of Lublin**  
**Faculty of Philosophy**  
**2012/2013**

field of study

**philosophy (course in English)**

first-cycle studies

full-time studies

General Ethics				
Type:	Lecture with classes			
Hours:*	winter semester	30+30	summer semester	15+30
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
ECTS:	winter semester	3	summer semester	5
Language of tuition:	English			
Method of assessment:*	winter semester	Credit without mark + Credit with mark	summer semester	Exam + Credit with mark
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
SUBJECT SPECIFIC OBJECTIVES				
1.	Aquaitance with the Western main ethical tradictions and ethical concepts			
2.	Analysis of the moral problems and controversies			
3	Rational atitude to values			
PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)				
1.	The basic knowlegde of English			
2.	Some experience in the human affairs and their moral dimation			
3	Ability to read an interpret the philosophical texts			
LEARNING OUTCOMES				Correlation with programme learning outcomes
Knowledge				
1.	Knows some terminology of main ethical systems			K_W03
2.	Has well-ordered and historically grounded knowledge on some classic, modern and contemporary approaches, both those world-wide recognized and vernicular in Ethics and knows its metodology			K_W05
3.	Has well-oredered particular knowledge from the erea of General Ethics			K_W05

Skills (knowing how to act)				
1.	Is able to acquire ethical knowlegde and develop research skills on his own, on the basis of instruction given by an academic supervisor	K_U06		
2.	Is able to employ in typical existential and professional situations some basic theoretical understandings, research paradigms and concepts characteristic for the domain of ethics	K_U04		
3.	Is able to select proper and adequate instruments for interpreting and analyzing ethical texts, to summarize and analyze philosophical arguments as well as to identify their key theses, assumptions and consequences	K_U05		
Social Competence (values - knowing how to be)				
1.	Is able to determine adequately priorities which would help to complete a task determined by himself/herself or the others	K_K04		
2.	Is able to analyze situations and problems and fomulate on his own propositions how to solve them un accordance with the criteria of moral evaluation and is able to cooperate and work in a group playing different roles in it	K_K04		
TEACHING CONTENT (SUBJECT DESCRIPTION)				
Practical and normative ethics; The human action and decision; The controversy concerning the source of the moral good: eudamonism, voluntarism, axiologism and personalism; factors of the moral evaluation; objectivism, realism and the tradition of natural law; conscience; virtues and vices.				
TEACHING METHODS*				
Lecture: conversational lecture; Classes: dialogical methods, textwork, workshops				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*				
1.	Lecture: oral exam in the summer semester			
2.	Classes: tests			
GRADING SCALE*				
LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
Knowledge	Does not know any terminology of main ethical systems, does not have well-ordered and historically grounded knowledge on any classic, modern and contemporary approaches, both those world-wilde recognized and vernacular from Ethics, does not have any partcular knowledge from the area of General Ethics	Knows basic teronology of main ethical systems	Knows some terminology of main ethical systems; has enough well-ordered and historically grounded knowledge on some classic, modern and contemporary approaches in Ethics	Knows some terminology of main ethical systems; has well-ordered and historically grunded knowledge on some classic, modern and contemporary, both those world-wilde recognized and vernacular, from Ethics; has well-ordered particular knowledge from the area of General Ethics

<b>Competence</b>	Is unable to acquire ethical knowledge and develop research skills on his own; is unable to employ in the typical existential and professional situations any basic theoretical understandings, research paradigms and concepts characteristic for Ethics; is unable to select proper and adequate instruments for interpreting and analyzing ethical texts, to summarize and analyze philosophical arguments as well as to identify their key theses, assumptions and consequences	Is able to acquire the minimal knowledge and develop research skills on the basis of instructions given by an academic supervisor	Is able to acquire knowledge and develop research skills on his/her own on the basis of instructions given by an academic supervisor; is able to select proper and adequate instruments for interpreting and analyzing ethical texts	Is able to acquire knowledge and develop research skills on his own on the basis of instruction given by an academic supervisor; is able to employ in typical existential and professional situations some basic theoretical understandings, research paradigms and concepts characteristic for Ethics; is able to select proper and adequate instruments for interpreting and analyzing ethical texts, to summarize and analyze philosophical arguments as well as to identify their key theses, assumptions and consequences
<b>Social Competence</b>	Is unable to cooperate and work in group playing different roles in it; is unable to determine adequately priorities which would help to complete a task determined by himself/herself or the others; is unable to analyze situations and problems and formulate on his/her own propositions how to solve them in terms of the ethical evaluation	Is able to cooperate and work in a group playing different roles in it	Is able to cooperate and work in a group playing different roles in it; is able to determine adequately priorities which would help to complete a task determined by himself/herself or the others	Is able to cooperate and work in a group playing different roles in it; is able to determine adequately priorities which would help to complete a task determined by himself/herself or the others; is able to analyze situations and problems and formulate on his/her own propositions how to solve them in accordance with criteria of moral evaluation

Sometimes the plus symbol or decimal is used to modify the numerical grades.

STUDENT WORKLOAD	
Activity	Average time students typically need to complete proper learning activity*
attending lecture and classes	105
preparing classes	50
self study preparing exam	35
readings the ethical texts	50
<b>TOTAL HOURS:</b>	<b>240</b>
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby <b>one credit corresponds to 25 to 30 hours of work.</b>	
<b>TOTAL ECTS:</b>	<b>8</b>

REQUIRED READING LIST	
1.	D.von Hildebrand, Ethics
2.	Plato, Apology; Aristotle, Nichomacean Ethics; St. Thomas Aquinas, On Conscience; I. Kant, Foundations of metaphysics of morals (fragments); J. S. Mill, Utilitarianism
3.	K.Wojtyła, Love and responsibility
RECOMENDED READING LIST	
1.	J. Maritain, The Moral Philosophy or A. McIntyre, A short history of Ethics
2.	J. Finnis, Fundamentals of Ethics
3.	K. Wojtyła, Man in the Field of Responsibility

Lublin, June 20 th 2012  
 place, date

Rev. Dr hab. Alfred Marek Wierzbicki, prof. KUL  
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