

**John Paul II Catholic University of Lublin**  
**Faculty of Philosophy**

**academic year 2012/2013**

field of study

**philosophy (course in English)**

first-cycle studies

full-time studies

Subject catalogue Information technology				
Type:	classes			
Hours:*	winter semester	30	summer semester	-
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
ECTS:	winter semester	2	summer semester	-
Language of tuition:	English			
Method of assessment:*	winter semester	CM	summer semester	-
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
SUBJECT SPECIFIC OBJECTIVES				
1.	Development of practical abilities of the use of desktop software – word processor, presentation designer, spreadsheet in general use and with respect to their study subject			
2.	Advenced use of the Internet – subject oriented information retrieval and presentation			
PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)				
1.	none			
LEARNING OUTCOMES				Correlation with programme learning outcomes
Skills				
1.	student can edit text documents, prepare a presentation and a webpage			K_U04, K_U05
2.	student can use office software package for tasks specific for his study subject			K_U04, K_U05
3	student can find reliable materials in the Internet that are relevant to his study subject			K_U04, K_U05
Social Competence				
1.	student understands tasks and exhibits willingness to look for solutions			K_K04
2.	student uses appropriate software for efficient work, can assess her/his level of competence			K_K04

TEACHING CONTENT (SUBJECT DESCRIPTION)				
Basic and advanced text processing, multimedia presentation, simple web page design, finding information in the Internet, philosophical resources in the Internet				
TEACHING METHODS*				
Exposition and practice with the use of computers				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*				
1.	solutions of tasks from the classes (50 % of assessment)			
2.	presence and activity during classes (50 % assessment)			
GRADING SCALE*				
LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
Competence	Student is not able to use the software for required tasks	Student is able to use the software for required tasks with help	Student is able to use the software for required tasks	Student is able to use the software independently and identify new possibilities
Social Competence	Student does not engage him- or herself in the educational process.	Student engages him- or herself in the educational process.	Student engages him- or herself in the educational process.	Student' engagement in the educational process is exemplary.
Sometimes the plus symbol or decimal is used to modify the numerical grades.				
STUDENT WORKLOAD				
Activity			Average time students typically need to complete proper learning activity*	
office hours			30	
individual work with software			20	
preparation for classes			10	
TOTAL HOURS:			60	
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby <b>one credit corresponds to 25 to 30 hours of work.</b>				
TOTAL ECTS:			2	
REQUIRED READING LIST				
1.	Materials form the Internet recommended during the classes, mainly software documentations and on-line tutorials.			
RECOMENDED READING LIST				
1.	To be announced during the classes			

Lublin, 1.10.2012

place, date

Piotr Kulicki

signature