

**John Paul II Catholic University of Lublin**  
**Faculty of Philosophy**  
**academic year 2012/2013**

field of study

**philosophy (course in English)**

first-cycle studies

full-time studies

Subject catalogue <b>Philosophical Anthropology</b>				
<b>Type:</b>	lecture + classes			
<b>Hours:*</b>	winter semester	15+30	summer semester	30+30
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
<b>ECTS:</b>	winter semester	3	summer semester	5
<b>Language of tuition:</b>	English			
<b>Method of assessment:*</b>	winter semester	Credit without mark + Credit with mark	summer semester	Exam + Credit with mark
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
<b>SUBJECT SPECIFIC OBJECTIVES</b>				
1.	The presentation of anthropological theories in the historical perspective			
2.	The systematic approach to the human fact, its description, interpretation, and explanation			
3.	The presentation of human dynamism (theoretical, moral, artistic, and religious)			
<b>PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)</b>				
1.	The general knowledge of human history and culture			
2.	The skill of critical thinking			
<b>LEARNING OUTCOMES</b>				<b>Correlation with programme learning outcomes</b>
Knowledge				
1.	A student possesses basic knowledge on the place and meaning of philosophical anthropology in relation to other sciences on man.			K_W02
2.	A student knows the basic terminology of main anthropological systems			K_W03
Skills (knowing how to act)				
1.	A student is able to employ in typical professional situations some basic theoretical understandings and concepts characteristic for the philosophical anthropology			K_U04
2.	A student possesses the skill of argumentation and of formulating conclusions, properly employing an anthropological terminology and views of classical thinkers.			K_U06

Social Competence (values - knowing how to be)				
1.	A student is able to analyze basic anthropological problems and formulate on his own propositions how to solve them			K_K04
TEACHING CONTENT (SUBJECT DESCRIPTION)				
The lecture embraces following issues: the origins of the theory of man, the human fact, attempts to interpret the human fact, the ontical structure of man, man and knowledge, the intentionality of knowledge and culture, man and his free activity, man in the presence of moral good and evil, man and society, man and religion, the person – an ego of a rational nature, human being in the perspective of death.				
TEACHING METHODS*				
Traditional lecture				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*				
Lecture				
1.	The oral examination - 100%			
Classes				
1.	colloquia of the material from and attendance and class participation			
GRADING SCALE*				
LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
Knowledge	A student does not possess basic knowledge on the place and meaning of philosophical anthropology in relation to other sciences on man, and does not know the basic terminology of main anthropological systems	A student possesses limited and rudimentary knowledge on the place and meaning of philosophical anthropology in relation to other sciences on man, and superficially knows the basic terminology of main anthropological systems.	A student possesses considerable knowledge on the place and meaning of philosophical anthropology in relation to other sciences on man, and thoroughly knows the basic terminology of main anthropological systems.	A student possesses detailed knowledge on the place and meaning of philosophical anthropology in relation to other sciences on man, and completely knows the basic terminology of main anthropological systems.
Competence	A student is not able to employ in typical professional situations the basic theoretical understandings and concepts characteristic for the philosophical anthropology, does not possess the skill of argumentation and of formulating conclusions, and is not able to properly employ an anthropological terminology and views of classical thinkers.	A student needs an assistance of the lecturer to be able to employ in typical professional situations the basic theoretical understandings and concepts characteristic for the philosophical anthropology, to express his skill of argumentation and of formulating conclusions, and to properly employ an anthropological terminology and views of classical thinkers.	A student on his own is able to properly employ an anthropological terminology and views of classical thinkers.	A student on his own is able to employ in typical professional situations the basic theoretical understandings and concepts characteristic for the philosophical anthropology, and to express his skill of argumentation and of formulating conclusions.

<b>Social Competence</b>	A student does not engage into acquiring knowledge, does not meet the requirements or assignments.	A student attends the lectures, but his attitude is deprived of engagement.	A student is open for acquiring new knowledge and skills	A student actively participates in the lectures and by his own seeks for acquiring new knowledge and skills.
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Sometimes the plus symbol or decimal is used to modify the numerical grades.

### STUDENT WORKLOAD

Activity	Average time students typically need to complete proper learning activity*
Sessions with the lecturer	105
Self-reading of recommended literature	40
Preparation to class/exam	55
<b>TOTAL HOURS:</b>	<b>200</b>

\* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby **one credit corresponds to 25 to 30 hours of work**.

<b>TOTAL ECTS:</b>	<b>8</b>
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### REQUIRED READING LIST

1.	M. A. Krapiec, I-Man. An Outline of Philosophical Anthropology, transl. M. Lescoe [i in.], New Britain (Conn.): Mariel Publications 1983.
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### RECOMMENDED READING LIST

1.	É. Gilson, History of Christian Philosophy in the Middle Ages, London: Sheed & Ward, 1985 [fragments].
2.	F. Copleston, A History of Philosophy, vol. 1-11, Great Britain 1946-1975 [fragments].
3.	B. Mondin, Philosophical Anthropology, Man: an Impossible Project?, Rome: Urbaniana University Press, 1991.

20.06.2012

place, date

ks. Paweł Tarasiewicz

signature