

John Paul II Catholic University of Lublin
Faculty of Philosophy
academic year 2012/2013

field of study

philosophy

first-cycle studies

full-time studies

Subject catalogue PHILOSOPHICAL LATIN TEXTS				
Type:	tutorial			
Hours:*	winter semester	30	summer semester	-
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
ECTS:	winter semester	2 (if credit without mark) or 3 (if credit with mark)	summer semester	-
Language of tuition:	English			
Method of assessment:*	winter semester	credit without mark or credit with mark	summer semester	-
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
SUBJECT SPECIFIC OBJECTIVES				
1.	Teaching ability to analyze and interpret philosophical texts written in Latin			
2.	Improving the students' skills in analyzing and discussing philosophical problems			
3.	Enhancing the students' familiarity and comprehension of relevant philosophical systems and conceptions			
PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)				
1.	Knowledge of ancient and medieval philosophy at the level of the first year general introductory lectures			
2.	Elementary skills in reading Latin texts			
3.	Ability and willingness to enhance one's knowledge and comprehension through participation in group work			
LEARNING OUTCOMES				Correlation with programme learning outcomes
Knowledge				
1.	Student acquires in-depth detailed knowledge concerning the philosophical content of the studied text, its intellectual milieu and intellectual personality of its author			K_W04, K_W06
2.	Student improves his knowledge of philosophical Latin			K_W04
3.	Student learns the technique of analyzing and interpreting philosophical texts			K_W07

Skills				
1.	Student acquires skill in reading and interpreting philosophical Latin texts	K_U01, K_U05, K_U08		
2.	Student improves his ability to analyze and discuss philosophical problems	K_U03, K_U05, K_U06		
3.	Student knows how to debate and argue about philosophical problems	K_U01, K_U06		
Social Competence				
1.	Student learns how to cooperate with partners in a common intellectual pursuit	K_K02, K_K03, K_K04		
2.	Student learns how to organize group work	K_K03		
TEACHING CONTENT (SUBJECT DESCRIPTION)				
<p>Augustine “Soliloquia”, the philosophical personality of the author, the intellectual environment of the work and the philosophical tradition in which it is set, the problem of intellectual knowledge, illumination, proofs of the soul’s immortality and God’s existence. St. Thomas Aquinas’s “De ente et essentia”, the intellectual context of that work, the specificity of Aquinas’s approach to philosophical problems, the basic concepts of Aristotelianism and Scholasticism</p>				
TEACHING METHODS*				
Text analysis in group, individual assignments: preparation of papers (on relevant topics) and portions of Latin text for individual analysis, discussion in group of the philosophical matters encountered in the text.				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*				
1.	Written tests – 35%			
2.	Preparation of paper and individual translation – 30%			
3.	Current assessment of participation in group work – 35%			
GRADING SCALE*				
LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
Knowledge	Student fails to acquire elementary knowledge and understanding of the matters under study.	Student has minimum knowledge and understanding of the philosophical content of the studied texts.	Student has extensive and systematized knowledge and fairly good understanding of the philosophical content of the studied text.	Student has extensive, systematized, thorough and detailed knowledge and thorough understanding of the philosophical content of the studied work.
Competence	Student cannot read and interpret the studied text.	Student interprets the Latin text at an elementary level.	Student can correctly interpret and analyze the Latin text.	Student can fluently read, interpret and thoroughly analyze the studied text, can locate the text in a wider historic and philosophical context.

Social Competence	Student fails (is unable to) to participate in the group work.	Student passively participates in the collective study of the text.	Student is able to make an original contribution of his own to the collective effort of the text analysis.	Student can play the part of the leader of group work and philosophical discussion.
Sometimes the plus symbol or decimal is used to modify the numerical grades.				
STUDENT WORKLOAD				
if credit with mark				
Activity			Average time students typically need to complete proper learning activity*	
sessions with the lecturer			30	
preparing to classes			20	
preparing paper			20	
self-study			20	
TOTAL HOURS:			90	
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby one credit corresponds to 25 to 30 hours of work.				
TOTAL ECTS:			3	
if credit without mark				
Activity			Average time students typically need to complete proper learning activity*	
sessions with the lecturer			30	
preparing to classes			10	
preparing paper			15	
self-study			5	
TOTAL HOURS:			60	
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby one credit corresponds to 25 to 30 hours of work.				
TOTAL ECTS:			2	
REQUIRED READING LIST				
1.	St. Augustine, Soliloquiarum libri duo, Vindobonae 1986 (or any other edition).			
2.	M. D. Roland-Gosselin (ed.), Saint Thomas Aquinas, De ente et essentia, Paris 1926 (or any other edition).			
RECOMENDED READING LIST				
1.	E. Stump, N. Kretzmann, The Cambridge Companion to Augustine, Cambridge 2001.			
2.	N. Kretzmann, E Stump, The Cambridge Companion to Aquinas, Cambridge 1993.			
3.	F. Copleston, History of Philosophy, vol. 2, From Augustine to Scotus, London 1956 (or any other edition).			