

John Paul II Catholic University of Lublin  
Faculty of Philosophy  
academic year 2012/2013

field of study

philosophy (course in English)

first-cycle studies

full-time studies

Subject catalogue <b>Philosophy of culture</b>				
<b>Type:</b>	lecture			
<b>Hours:*</b>	winter semester	30	summer semester	-
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
<b>ECTS:</b>	winter semester	C/1 or E/2	summer semester	-
<b>Language of tuition:</b>	English			
<b>Method of assessment:*</b>	winter semester	C/E	summer semester	-
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
<b>SUBJECT SPECIFIC OBJECTIVES</b>				
1.	Getting the knowledge about the philosophical understanding of culture, which is based on the realistic metaphysics.			
<b>PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)</b>				
1.	The general knowledge of metaphysics and the history of philosophy			
<b>LEARNING OUTCOMES</b>				<b>Correlation with programme learning outcomes</b>
Knowledge				
1.	A student has well-ordered particular knowledge from the area of metaphysics and philosophy of culture			K_W06
2.	A student knows and understands basic methods of analyzing and interpreting various forms of metaphysical and philosophy of culture statements			K_W07
Skills				
1.	A student is able to select proper and adequate instruments for interpreting and analyzing philosophical texts, to summarize and analyze philosophical arguments as well as to identify their key theses, assumptions and consequences.			K_U05

2.	A student possesses the skill of argumentation and of formulating conclusions, properly employing a metaphysical terminology and views of classical thinkers into answering the philosophy of culture questions.	K_U06		
Social Competence				
1.	A student understands the need for lifelong learnings and is able to cooperate and work in a group playing different roles in it	K_K01, K_K02		
2.	A student is able to analyze the philosophy of culture problems and formulate on his or her own metaphysical propositions how to solve them.	K_K04		
TEACHING CONTENT (SUBJECT DESCRIPTION)				
Etymology and history of the words “culture” and “civilization”; Origin of philosophy of culture as a philosophical discipline, the final goal of the culture; Structure and nature of human being as an author and addressee of culture; Domains of culture: theoria, praxis, poiesis, religio; Cultural and civilizational identity in different regions of the world; Menances to development and continuance of personal human being;				
TEACHING METHODS*				
A traditional lecture, discussions, work with the texts				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*				
1.	An oral examination			
GRADING SCALE*				
LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
Knowledge	A student has not any well-ordered particular knowledge from the area of metaphysics and philosophy of education, does not know or understand basic methods of analyzing and interpreting various forms of metaphysical and philosophy of culture statements	A student possesses limited and rudimentary knowledge from the area of metaphysics and philosophy of education, superficially knows and understands basic methods of analyzing and interpreting various forms of metaphysical and philosophy of culture statements	A student possesses considerable knowledge from the area of metaphysics and philosophy of education, thoroughly knows and understands basic methods of analyzing and interpreting various forms of metaphysical and philosophy of culture statements	A student possesses detailed knowledge from the area of metaphysics and philosophy of education, completely knows and understands basic methods of analyzing and interpreting various forms of metaphysical and philosophy of culture statements

<b>Competence</b>	A student does not possess any skill of argumentation and of formulating conclusions, can not properly employ a metaphysical terminology and views of classical thinkers into answering the philosophy of culture questions.	A student needs an assistance of the lecturer to properly employ a metaphysical terminology and views of classical thinkers into answering the philosophy of culture questions.	A student on his own is able to properly employ a metaphysical terminology and views of classical thinkers into answering the philosophy of culture questions.	A student possess the skill of argumentation and of formulating conclusions for answering the philosophy of culture questions from the Thomist position.
<b>Social Competence</b>	A student does not engage into acquiring knowledge, does not meet the requirements or assignments.	A student attends the lectures, but his attitude is deprived of engagement.	A student is open for acquiring new knowledge and skills.	A student actively participates in the lectures and by his own seeks for acquiring new knowledge and skills.

Sometimes the plus symbol or decimal is used to modify the numerical grades.

<b>STUDENT WORKLOAD</b>	
<b>Students requiring a credit mark</b>	
Activity	Average time students typically need
the time with the lecturer	30
preparing to exam	30
<b>TOTAL HOURS:</b>	<b>60</b>
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to	
<b>TOTAL ECTS:</b>	<b>2</b>
<b>Students requiring a credit without mark</b>	
Activity	Average time students typically need to complete proper learning activity*
the time with the lecturer	30
<b>TOTAL HOURS:</b>	<b>30</b>
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby <b>one credit corresponds to 25 to 30 hours of work.</b>	
<b>TOTAL ECTS:</b>	<b>1</b>

REQUIRED READING LIST	
1.	F. Koneczny, On the Plurality of Civilisations, Polonica Publications, London 1962; F. Koneczny, Extension of Morality, Tow. Wiedzy Chrześc., Lublin 1938; M. A. Krąpiec, U podstaw rozumienia kultury, Lublin 1991; tenże, Człowiek–Kultura–Uniwersytet, Lublin 1998; J. H. Newman, Idea uniwersytetu, Warszawa 1990; Filozofia i edukacja, praca zbiorowa, Lublin 2005; H. Kiereś, Służyć kulturze, Lublin 1998; tenże, Człowiek i cywilizacja, Lublin 2007; Jaroszyński P., Science in Culture, Amsterdam-New York 2007.
RECOMENDED READING LIST	
1.	F. Koneczny, Byzantine civilisation, Towarzystwo im. Romana Dmowskiego, London 1973; Jewish civilisation, Towarzystwo im. Romana Dmowskiego, London 1974; About order in history, Towarzystwo im. Romana Dmowskiego, London 1977; Land in Latin civilisation. Rules of law in Latin civilisation, Towarzystwo im. Romana Dmowskiego, London 1981; History laws (and bonus) German byzaninism, Towarzystwo im. Romana Dmowskiego, London 1982.

Lublin, 28. 06. 2012

place, date

Prof. dr hab. Piotr Jaroszyński

signature