

John Paul II Catholic University of Lublin  
Faculty of Philosophy  
academic year 2012/2012  
philosophy (course in English)  
first-cycle studies  
full-time studies

field of study

Subject catalogue Epistemology - Theory of Knowledge				
Type:	lecture with classes			
Hours:*	winter semester	30+30	summer semester	15+30
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
ECTS:	winter semester	3	summer semester	4
Language of tuition:	English			
Method of assessment:*	winter semester	C+CM	summer semester	E+CM
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
SUBJECT SPECIFIC OBJECTIVES				
1.	to acquaint students with basic problems, positions and arguments from the scope of epistemology			
2.	acquairing by students an ability to reconstruct and analyze source texts			
3.	to excercise an ability of discussion and argumentation			
PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)				
1.	students should know basic issues of philosophy (discussed on the lecture "Introduction to Philosophy")			
2.	students should be able to analyze academic texts			
3.	student should have an ability of critical thinking and should be able to formulate his own position			
LEARNING OUTCOMES				Correlation with programme learning outcomes
Knowledge				
1.	Student knows classical and contemporary problems of epistemology			K_W05
2.	Student knows basic epistemological positions ('isms') and main arguments for them			K_W03, K_W05
3.	student knows basic primary literature			K_W03
Skills				
1.	student understands contens discussed on the lecture and classes, using teacher's aid student can analyze and summarize basic literature			K_U05, K_U04
2.	student can discuss the issues concerning cognition (knowledge) - is able to find differences among positions, is able to use basic arguments			K_U05, K_U04
3.	student can write a summary of discussed texts			K_U06

Social Competence				
1.	student is aware of the need of continuous development of his epistemological knowledge	K_K04		
2.	student is aware of the importance of the discussed issues	K_K04		
TEACHING CONTENT (SUBJECT DESCRIPTION)				
<b>Lecture:</b> Epistemology - introductory issues; scepticism; internalism vs externalism; cognitive activities; sources of cognition; rationalism vs irrationalism; realism vs idealism; truth; justification; knowledge - Gettier's problem; religious cognition				
<b>Classes:</b> Teaching contents disussed on the classes correspond to those discussed on the lecture. The classes will consist in reading and discussing papers from: "Belief, Knowledge and Truth. Readings in the Theory of Knowledge", eds. R.A. Ammerman, M.G. Singer, New York 1970; "Epistemology. Contemporary Readings", ed. M. Huemer, London and New York 2002; "Reading Epistemology. Selected Texts with Interactive Commentary", ed. S. Bernecker, Oxford 2006; "The Theory of Knowledge. Classical and Contemporary Readings", ed. L. P. Pojman, London 1993; "Contemporary Perspectives on Religious Epistemology", eds. R. Douglas Geivett, B. Sweetman, New York and Oxford 1992				
TEACHING METHODS*				
The lecture: traditional lecture; classes: workshops, discussion				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*				
<b>Lecture:</b>				
1.	oral exam in the end of academic year - 100%			
<b>Classes:</b>				
1.	2 tests in each semester - 60%			
2.	1 essay (summary) in each semester - 30%			
3.	attendance and activity - 10%			
GRADING SCALE*				
LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
<b>Knowledge</b>	Student cannot answer even 50% questions concerning teaching contents	Student can answer 50% questions concerning teaching contents	Student can answer 75% questions concerning teaching contents	Student can answer 95% questions concerning teaching contents

<b>Competence</b>	Student cannot understand contents discussed on the lecture and classes; student cannot discuss the issues concerning cognition (knowledge) - is not able to find differences among positions, is not able to use basic arguments; student cannot analyze and summarize basic literature even using teacher's aid; student cannot write a summary of discussed texts	Student with some difficulties can: understand contents discussed on the lecture and classes; discuss the issues concerning cognition (knowledge); find differences among positions; use basic arguments; analyze and summarize basic literature using teacher's aid; write a summary of discussed texts	Student can: understand contents discussed on the lecture and classes; discuss the issues concerning cognition (knowledge); find differences among positions; use basic arguments; analyze and summarize basic literature using teacher's aid; write a summary of discussed texts	Student easily can: understand contents discussed on the lecture and classes; discuss the issues concerning cognition (knowledge); find differences among positions; use basic arguments; analyze and summarize basic literature; write a summary of discussed texts
<b>Social Competence</b>	Student is not aware of the need of continuous development of his epistemological knowledge; student is not aware of the importance of the discussed issues	Student has an average awareness of the need of continuous development of his epistemological knowledge; student has an average awareness of the importance of the discussed issues	Student has more than an average awareness of the need of continuous development of his epistemological knowledge; student has more than an average awareness of the importance of the discussed issues	Student has an excellent awareness of the need of continuous development of his epistemological knowledge; student has an excellent awareness of the importance of the discussed issues

Sometimes the plus symbol or decimal is used to modify the numerical grades.

<b>STUDENT WORKLOAD</b>	
Activity	Average time students typically need to complete proper learning activity*
contact with a teacher	105
self-study	100
preparing the essay	5
<b>TOTAL HOURS:</b>	<b>210</b>
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby <b>one credit corresponds to 25 to 30 hours of work.</b>	
<b>TOTAL ECTS:</b>	<b>7</b>
<b>REQUIRED READING LIST</b>	
1.	L. P. Pojman, What Can We Know?, New York 1995.
2.	R. Audi, Epistemology, A Contemporary Introduction to the Theory of Knowledge, London and New York 2005.
3.	N. Lemos, An Introduction to the Theory of Knowledge, Cambridge 2007.
4.	Literature mentioned in "Teaching content".
<b>RECOMMENDED READING LIST</b>	
1.	A Companion to Epistemology (Blackwell Companions to Philosophy), eds. J. Dancy et al., Oxford 2010.
2.	Ch. Landesman, An Introduction to Epistemology, Oxford 1997.

Lublin 22th June 2012  
place, date

Jacek Wojtysiak, Ewa Odoj, Marek Piwowarczyk  
signature