

**John Paul II Catholic University of Lublin**  
**Faculty of Philosophy**  
**academic year 2012/2013**

field of study

**philosophy**

second-cycle studies

full-time studies

<b>Subject catalogue REV. J. WORONIECKI MEMORIAL LECTURES - The illusion of the distinction between sex and gender</b>				
<b>Type:</b>	lecture			
<b>Hours:*</b>	winter semester	-	summer semester	30
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
<b>ECTS:</b>	winter semester	-	summer semester	3 (if E) or 2 (if C)
<b>Language of tuition:</b>	English			
<b>Method of assessment:*</b>	winter semester	-	summer semester	E or Credit without mark
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
<b>SUBJECT SPECIFIC OBJECTIVES</b>				
1.	This lecture will give a Thomistic reply to the gender feminists			
<b>PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)</b>				
1.	The general knowledge of metaphysics and the history of philosophy			
<b>LEARNING OUTCOMES</b>				<b>Correlation with programme learning outcomes</b>
Knowledge				
1.	A student has well-ordered particular knowledge from the area of metaphysics and gender philosophy			K_W06
2.	A student knows and understands basic methods of analyzing and interpreting various forms of metaphysical and gender feminist statements			K_W07
Skills				
1.	A student possesses the skill of argumentation and of formulating conclusions, properly employing a metaphysical terminology and views of classical thinkers into answering the gender feminist questions.			K_U06
Social Competence				
1.	A student is able to analyze the gender feminist problems and formulate on his or her own metaphysical propositions how to solve them.			K_K04

TEACHING CONTENT (SUBJECT DESCRIPTION)				
This lecture will include topics, such as the relation between nature and gender, thought, thing, and symbol, male and female.				
TEACHING METHODS*				
A traditional lecture				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*				
1.	An oral examination - 100%			
GRADING SCALE*				
LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
<b>Knowledge</b>	A student has not any well-ordered particular knowledge from the area of metaphysics and gender philosophy, does not know or understand basic methods of analyzing and interpreting various forms of metaphysical and gender feminist statements	A student possesses limited and rudimentary knowledge from the area of metaphysics and gender philosophy, superficially knows and understands basic methods of analyzing and interpreting various forms of metaphysical and gender feminist statements	A student possesses considerable knowledge from the area of metaphysics and gender philosophy, thoroughly knows and understands basic methods of analyzing and interpreting various forms of metaphysical and gender feminist statements	A student possesses detailed knowledge from the area of metaphysics and gender philosophy, completely knows and understands basic methods of analyzing and interpreting various forms of metaphysical and gender feminist statements
<b>Competence</b>	A student does not possess any skill of argumentation and of formulating conclusions, can not properly employ a metaphysical terminology and views of classical thinkers into answering the gender feminist questions.	A student needs an assistance of the lecturer to properly employ a metaphysical terminology and views of classical thinkers into answering the gender feminist questions.	A student on his own is able to properly employ a metaphysical terminology and views of classical thinkers into answering the gender feminist questions.	A student possess the skill of argumentation and of formulating conclusions for answering the gender feminist questions from the Thomist position.

<b>Social Competence</b>	A student does not engage into acquiring knowledge, does not meet the requirements or assignments.	A student attends the lectures, but his attitude is deprived of engagement.	A student is open for acquiring new knowledge and skills.	A student actively participates in the lectures and by his own seeks for acquiring new knowledge and skills.
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Sometimes the plus symbol or decimal is used to modify the numerical grades.

<b>STUDENT WORKLOAD</b>
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<b>Students requiring a credit without mark</b>
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Activity	Average time students typically need
the time with the lecturer	30
preparing to the lecture	30
preparing to exam	30
<b>TOTAL HOURS:</b>	<b>90</b>

\* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to

<b>TOTAL ECTS:</b>	<b>3</b>
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<b>Students requiring a credit without mark</b>
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Activity	Average time students typically need to complete proper learning activity*
the time with the lecturer	30
preparing to the lecture	30
<b>TOTAL HOURS:</b>	<b>60</b>

\* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby **one credit corresponds to 25 to 30 hours of work.**

<b>TOTAL ECTS:</b>	<b>2</b>
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<b>REQUIRED READING LIST</b>
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1.	Selected philosophical works indicated by the lecturer
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<b>RECOMENDED READING LIST</b>
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1.	Selected philosophical works indicated by the lecturer
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20.06.2012  
place, date

ks. Paweł Tarasiewicz  
signature