

John Paul II Catholic University of Lublin
Faculty of Philosophy
academic year 2012/2013

field of study

PHILOSOPHY

second-cycle studies

full-time studies

Subject catalogue: methodology of philosophy (seminar)				
Type:	seminar			
Hours:*	winter semester	30 (year I) + 30 (year II)	summer semester	30 (year I) + 30 (year II)
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
ECTS:	winter semester	10 (year I); 7 (year II); 10 (M.A. thesis and preparation for M.A. exam)	summer semester	10 (year I); 8 (year II); 10 (M.A. thesis and preparation for M.A. exam)
Language of tuition:	English			
Method of assessment:*	winter semester	C – credit without mark	summer semester	C – credit without mark
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
SUBJECT SPECIFIC OBJECTIVES				
1.	students acquire research skills in the methodology of philosophy			
2.	acquisition by students of scientific writing skills			
PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)				
1.	substantial knowledge of basic philosophical problems and methods			
2.	ability of selection methods for solving philosophical problems philosophical			
3.	acquire attitudes consistent with the ethos of scientific work, openness to work in a group and discussion from different points of view			
LEARNING OUTCOMES				Correlation with programme learning outcomes
Knowledge				
1.	The student has broader and deeper knowledge of the methodological principles of philosophy, its role in the culture, its relation to theology and empirical sciences and humanities.			K_W01; K_W02
2.	The student knows the orderly systematic and historical issues, terminology and methods of philosophical fundamental philosophical trends ancient through modern.			K_W03; K_W05; K_W06
3.	The student has a thorough knowledge of the subject of the thesis and knowledge of the relevant terminology in a foreign language.			K_W04; K_W05; K_W06

4.	The student knows and understands the advanced methods of analysis and interpretation of the various forms of expression and their philosophical principles and problems.	K_W07
5.	The student knows and understands the basic principles of management of intellectual property in relation to copyright.	K_W08
6.	The student has a basic understanding of the role of scientific knowledge in philosophy and culture, has a knowledge of major scientific and research institutions in the field of philosophy.	K_W09
Skills		
1.	The student has the ability to search and selecting source texts using electronic databases, studies and literature.	K_U01
2.	Student is able to offer the appropriate selection of tools to analyze and interpret the collected materials and problematize it.	K_U02; K_U05
3.	Students can present their research results with the use of multimedia tools and engage in discussions and carry out a reasoning, structuring appropriate oral and written presentations (about work and consistent instruction to work).	K_U03; K_U06
4.	The student can use the knowledge of scientific methods used in other disciplines, especially the humanities and related philosophical issues taken.	K_U04
5.	The student can summarize the position of philosophical theses and arguments, and the theme also taken presented in a foreign language.	K_U07; K_U08
6.	Student is able to translate the relevant parts of the own work in a foreign language with the use of terminology related disciplines of philosophy.	K_U08; K_U09
Social Competence		
1.	The student understands the need for learning throughout life.	K_K01
2.	Students can work in a group, assuming various roles (recorder, debater, clerk, reporter), inspiring the other participants to make new problems or alternatives.	K_K01; K_K02
3.	The student can independently undertake in-depth analysis of the research and to plan and carry out their work schedule and in time to cast the leading parties agreed work.	K_K03; K_K04
4.	Student is able to accurately identify the role of philosophy practiced in maintaining religious and cultural heritage of mankind for the region and Europe.	K_K05
5.	Student is interested in modern trends at the crossroads of culture, science and philosophy.	K_K06
TEACHING CONTENT (SUBJECT DESCRIPTION)		
Topics classes focus on traditional methods and analytic philosophy, their relationships and differences in relation to the work that arose during the low differentiation of these methods. Reading is a leading English translation of the monograph Der logische Aufbau der Welt by Rudolf Carnap.		

TEACHING METHODS*		
Dominates the work with text, based on independent reading, interpretation and analysis of selected pieces of text, discussion and argument with elements of group work. There are also individual student presentations using multimedia methods, as well as elements of a traditional lecture.		
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.		
METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*		
1.	The basis of assessment (unrated credit) is regular participation in the seminar and the effects of the student's work. The pass mark for first semester is to formulate the problem area and suggested title (mid-December) and the subject of the recapitulation of the literature and presentation of the work plan. The pass mark for the second semester is to give 1/3 of work. The pass mark for the third term is the dedication to the end of November, another third part of the study, and the fourth semester, putting the end of April, the complete draft of the thesis, and then proofreading accordingly with the comments of the supervisor.	
GRADING SCALE*		
LEARNING OUTCOMES	credit failed	credit without mark
Knowledge	The student does not know the issues and philosophical terminology of philosophical methods and do not have in-depth knowledge of the designated theme of the thesis, does not know and does not understand advanced methods of analysis and interpretation of various forms of philosophical wypowiedzi, there is increased knowledge about the specific methodological philosophy does not know and does not understand the basic principles of management of intellectual property and do not have a basic understanding of some aspects of modern culture.	The student knows the philosophical terminology in the methodology of philosophy, has in-depth knowledge of the designated topic of the thesis, knows and understands the advanced methods of analysis and interpretation of various forms of philosophical wypowiedzi, has extended knowledge of the specificity of methodological philosophy, knows and understands the basic principles of intellectual property management, and has basic knowledge of selected aspects of contemporary culture.
Competence	The student does not have the skills needed for selecting and search source texts, studies and literature, not able to analyze and interpret philosophical texts, not able to set forth their research results, even if it is, he can not formulate a topic and plan of work, is not able to integrate knowledge of relevant disciplines related philosophy, lacking scientific text editing skills - does not reflect on the scheduled date of the relevant extracts of work, he can not use foreign literature.	The student has the ability to search and select source texts, studies and literature, can, using the appropriate tools, analyze and interpret the collected texts, is able to set forth its the results, respectively, arguing, can formulate and plan on working, is able to integrate the relevant pieces of knowledge, has the ability to compose an in-depth scientific text - submit the relevant parts of the prescribed period of work, has the ability to translate text on methodology philosophy of selected foreign language into English.

Social Competence	Student does not present attitudes consistent with the ethos of science, does not understand the need for learning throughout life, he can not work in a group, does not show a sense of responsibility for the religious and cultural heritage of humanity in the relevant region and Europe, is not interested in modern trends at the interface of culture, science and philosophy.	Student presents an attitude compatible with the ethos of science, understands the need for lifelong learning; able to work in a team and inspire and co-organize the study of the research team, has a sense of responsibility for the religious and cultural heritage of humanity in the relevant region and Europe, interested in modern trends at the interface of religion, culture and philosophy.
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Sometimes the plus symbol or decimal is used to modify the numerical grades.

STUDENT WORKLOAD	
Activity	Average time students typically need to complete proper learning activity*
contact hours with teachers	120
collection of materials, the study of source texts and literature, preparing a presentation for a seminar	930
thesis writing and preparation for the MA exam	600
TOTAL HOURS:	1650
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby one credit corresponds to 25 to 30 hours of work.	
TOTAL ECTS:	55
REQUIRED READING LIST	
1.	R. Carnap, The logical structure of the world, London 1969.
RECOMENDED READING LIST	
1.	C. Daly, Introduction to philosophical methods, London 2010.
2.	M. Dummett, The nature and future of philosophy, New York 2010.
3.	B. Williams, Philosophy as a Humanistic Discipline, Princeton 2006.

Lublin, June 15th 2012

place, date

Paweł Kawalec

signature