John Paul II Catholic University of Lublin Faculty of Philosophy

academic year 2012/2013

field of study

cultural studies

second-cycle studies full-time studies

Subject catalogue Selected topics in Polish Culture .				
Type:	lecture			
Hours:*	winter semester	30	summer semester	-
ECTS:	winter semester	2	summer semester	-
Language of tuition:	English			
Method of assessment:*	winter semester	E	summer semester	-
		SUBJECT SPECIFIC OBJ	ECTIVES	•
1.	introduction to basic topics of Polish culture			
2.	portraying specificity of periods in Polish culture			
3.	presenting the most important and accomplishments and persons from Polish culture			
PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)				
1.	basic knowledge of European history			
2.	fundamental information concerning European art. and culture			
3. ability to connect facts from different areas of culture in Poland and in Europe				
LEARNING OUTCOMES programme				Correlation with
	LEARN	IING OUTCOMES		Correlation with programme learning outcomes
	LEARN	IING OUTCOMES Knowledge		programme learning
1.		Knowledge	pecificity in European context	programme learning
1.	student knows the ro	Knowledge	•	programme learning outcomes
	student knows the ro	Knowledge pots of Polish culture and it s mas a general knowledge con	•	programme learning outcomes K_W10
2.	student knows the ro student h student has a knowle	Knowledge pots of Polish culture and it s nas a general knowledge con edge concerning dynamism of Skills (knowing how to	ncerning Polish art. of social-cultural phenomenons act)	K_W10 K_W04 K_W16
2. 3.	student knows the ro student h student has a knowled	Knowledge pots of Polish culture and it s mas a general knowledge concedge concerning dynamism of Skills (knowing how to gnise a different types of arte	act) actorning Polish art. of social-cultural phenomenons act)	K_W10 K_W04 K_W16
2. 3. 1. 2.	student knows the rostudent has a knowled student can recognized student can prepare	Knowledge cots of Polish culture and it s cots a general knowledge concedge concerning dynamism of Skills (knowing how to gnise a different types of arte e oral speeches in English co	act) efacts and to interpret them encerning problems of culture	K_W10 K_W04 K_W16 K_U04 K_U09
2. 3.	student knows the ro student h student has a knowled student can recognisted can prepare student can translate	Knowledge cots of Polish culture and it s cas a general knowledge concedge concerning dynamism of Skills (knowing how to gnise a different types of arte e oral speeches in English co e texts about culture from En	act) efacts and to interpret them encerning problems of culture glish into Polish and inversely	K_W10 K_W04 K_W16
2. 3. 1. 2. 3	student knows the rostudent has a knowled student can recognized student can prepare student can translate Social	Knowledge cots of Polish culture and it s chas a general knowledge conceded concerning dynamism of Skills (knowing how to gnise a different types of artere oral speeches in English core texts about culture from English Competence (values - knowledge)	ncerning Polish art. of social-cultural phenomenons act) efacts and to interpret them encerning problems of culture glish into Polish and inversely wing how to be)	K_W10 K_W04 K_W16 K_U04 K_U09 K_U10
2. 3. 1. 2. 3	student knows the rostudent has a knowled student can recognized student can translate Social student student can student can translate Social student	Knowledge cots of Polish culture and it so cas a general knowledge concerning dynamism of Skills (knowing how to gnise a different types of arte e oral speeches in English con e texts about culture from English concerning types of arte e texts about culture from English concerning types of arte at Competence (values - known) t understands a necessity of	act) efacts and to interpret them encerning problems of culture glish into Polish and inversely wing how to be) life-long learning	K_W10 K_W04 K_W16 K_U04 K_U09 K_U10
2. 3. 1. 2. 3	student knows the rostudent has a knowled student can recognized student can prepare student can translate Social student student is response	Knowledge cots of Polish culture and it s chas a general knowledge conceded concerning dynamism of Skills (knowing how to gnise a different types of artere oral speeches in English core texts about culture from English Competence (values - knowledge)	act) efacts and to interpret them encerning problems of culture glish into Polish and inversely wing how to be) life-long learning region, Poland and Europe	K_W10 K_W04 K_W16 K_U04 K_U09 K_U10

1.The Roots of Polish Identity 2.The Christianisation of Poland 3.The Medieval Origin of Poland 4.The Specific Character of Polish Tolerance 5.The Polish Commonwealth in 18th Century Europe 6.Europe and the Polish Issue in the 19th Century 7.Polish Romantic Literature as the Literature of Emigration 8.The Main Contemporary Polish Writers and Painters. 9.At the Birth of an Independent Polish 10.Republic Polish Jewry 1918-1945 11.The Thousand-Year-Long History of Christianity in Poland. 12. The Catholic Church and Polish Democracy in the Second and Third Republic.

TEACHING METHODS*

Traditional lecture with elements of multimedial preasentation.

METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*

1. oral exam

GRADING SCALE*

LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
Knowledge	Student has not basic knowledge concerning history of Polish culture and did not know the literture.	Student has general knowledge about history of Polish culture. He has a limited knowledge the content of the subject.	Student has an organized knowledge about history of Polish culture. He know all about discussed problems in area of Polish and European culture.	Student has an organised and deep knowledge about Polish culture in European context.
Competence	Student do not understand basic content of the lecture and can not to analise them.	I analise narrowly the	Student can preasent his knowledge and use it correct.	Student can analize and synthesie his knowledge and use it correct solving problems.
Social Competence	Student do not engage in achivment of aims and tasks for him .	Student participate in lectures but he use narrowly the literature	Student needs to deepen his knowledge. He knows the basic notions and topics of Polish culture.	Student participates activ in lectures and improved independently his knowledge. He use carefully the literature.

STUDENT WORKLOAD		
Activity	Average time students typically need to complete proper learning activity	
immediate contact with a teacher	30	
self-study	15	
preparing to an oral exam	15	
TOTAL HOURS:	60	
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby one credit corresponds to 25 to 30 hours of work.		

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1,500 to 1,800 hours for an academic year, whereby one credit corresponds to 25 to 30 hours of work.

TOTAL ECTS:		2			
REQUIRED READING LIST					
1.	 N. Davis, Heart of Europe. The Past in Poland's Present, Oxford University Press 2001 				
2.	R. Bubczyk, A History of Poland in Outline , Lublin 2006				
3	C,Miłosz , The History of Polish Literature, University of California 1983				
RECOMENDED READING LIST					
1.	A,Zamoyski, The Polish Way. A Thousand -Year History of the Poles and Their Culture, New York 1987				
2.	Nation, Church, Culture. Essays on Polish History, Lublin 1990				
3.	The literature delivered by professor				

Lublin ,6.06.2012

Prof. Ryszard Zajączkowski

signature

place, date