**Course description [[1]](#footnote-1)**

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| **1** | **Name department:** Humanities | |
| **2** | **Name direction:** Dutch Philology | |
| **3** | **Name course:** History of the Dutch language (3rd year) | |
| **4** | **Acces conditions:**  Studentshave passed the second year (BA) of Dutch Philology | |
| **5** | **Hours per semester/year:**  30 hours per semester ; 60 hours per year | |
| **6** | **ECTS:** |  |
| **7** | **Goals**  **General goals**  Students receive basic knowledge about the history of the Dutch language.  **Specific goals**  **KNOWLEDGE**  Students receive insight into the differences between standard language, ‘Dutch’ Dutch and ‘Flemish’ Dutch, Afrikaans and dialects. The students are able to explain the differences on the basis of the knowledge of the history of the Dutch language.  Students are able to show the process of separation of the Dutch language from other languages.  Students receive insight into the evolution of the ‘Dutch’ language through the Middle Ages, Renaissance, till today with the focus on ‘language contact’.  **SKILLS**  Students are able to compare processes which occur in other languages with the processes present in the Dutch language.  Students are able to compare some features of the Dutch language (phonetics, grammar, syntax, vocabulary) with those present in other languages.  Students are able to compare different stages of the history of the Dutch language.  Students are able to analyze and interpret some historical documents connected with the Dutch language.  Students are able to interpret historical facts connected with the development of the Dutch language.  Students will understand some choices made by language-policymakers in de Low Countries.  **ATTITUDES**  Students understand the complexity of making choices connected with language in Belgium/Holland.  Students understand the complexity of language choices in a multicultural society (Brussels, Antwerp, Amsterdam, Rotterdam, ...) | |
| **8** | **Didactic methods**  **Organisation course**   * Lecture * Discussions * Analyses of historical documents * Reading tasks (and writing summary)   **Specific didactics instruments**   * Historical films + documentaries * Pictures * Statistics | |
| **9** | **Evaluation**   * 4 reading tasks (and writing summary): 25% * 4 tasks connected with watching a historical film/documentary: 25% * Written exam: 50% | |
| **10** | **Content**   * Differentiation of Indo-European and the development of German * Growth of different German languages * Old Dutch * Growth of a German-Roman language border * Middle Dutch * Modern Dutch * Dutch today   + Standard Dutch – Dialects   + Dutch in the world   + Dutch in Brussels | |
| **11** | **Literature**  **Obliged literature**   * Janssens, G. Het Nederlands vroeger en nu. Acco, Leuven, 2008   **Recommended literature**   * Bloemenhoff, Henk; van der Kooi Jurjen; Niebaum Hermann en Reker, Siemon 2008. * Harbert, Wayne 2007. *The Germanic languages*. Cambridge: Cambrigde University Press. * Sijs, Nicoline. van der 2006. *Calendarium van de Nederlandse taal. De geschiedenis van het Nederlands in jaartallen*. Den Haag: Sdu uitgevers. * van der Wal, Marijke en van Bree Cor 1992. Geschiedenis van het Nederlands. Aula-boeken: Het Spectrum: Utrecht. * Willemsen, Roland 2003. *Het verhaal van het Vlaams*. Antwerpen/Utrecht: Standaard/Spectrum. | |
| **12** | **Teacher:**  Dr Rinaldo Neels |  |

1. Version 16/12/2010 [↑](#footnote-ref-1)