Supporting the development of a person is done by undertaking manifold educational activities. One kind of them are activities tending to show the pupil his dignity. In looking for explanations of the problem one may be based on the acceptance of two orders of cognition: the natural one and the religious one. On the basis of the presented explanations it may be said that the religious view of the world may significantly support the processes of personal development, of achieving human maturity, and the abilities to take over responsibility in social life that are connected with them. This statement does not have the features of an absolute value, as cases that are contrary to this thesis may appear in these issues. Nevertheless, the fact that the religious (Christian) view of the world opens a more complete access to Transcendence – the source of the ultimate truth, including the truth about himself – to a person weighs in favor of the possibility that religion may support such development. It may also be assumed that in education referring to religious principles and norms we can see man and the world, in which he has to develop and live, in a different, more complete way. And what is more, the Christian view of the world envisions a person’s new meaning of his or her life.