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Abstract

Cyberbaiting is a new form of aggression on the Internet, which cannot be disregarded by educational institutions. It constitutes a major challenge for school pedagogues. Undertaking scientific analyses on the subject of cyberaggression seems particularly difficult, considering the dynamics of the occurrence of dangerous and destructive forms of human interaction on the World Wide Web. A review of the literature on this subject shows that only *Report Norton Family 2011*, which was referred to in the introduction, examined the issue of cyberbaiting and conducted a scientific analysis of the problem. The phenomenon calls for further exploration both through scientific study and educational practice with reference to the Polish system of education. Cyberbaiting is worth examining, taking into consideration the realities of a Polish school.